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#### BERNITA HUGHES ELEMENTARY (EC-5)

#### ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2438

46-1002-105

#### **Community Characteristics**

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>5011001</u>	2100100	<u>State 11, eta j</u>
Caucasian	48%	53%	599
Black	2%	1%	9'
Asian	0%	0%	2
Hispanic	3%	2%	16
Native American	47%	43%	15
Average Property Valuation per Student (12/2015)	,.	\$26,003	\$47,32
Students Eligible for Free/Reduced Lunch	60%	54%	61
5. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless On		3170	01
District Population		4,565	7,38
Poverty Rate		16%	17
Unemployment Rate		7%	7
Average Household Income		\$58,952	\$62.8
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		13%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	39
Average Number of Days Absent per Student	7.4	6.9	Ģ
Mobility Rate (Incoming Students)	8%	7%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	88.8	70.1	13
There was 1 suspension (of more than 10 days) for every students	None	525.5	155
Parents Attending Parent/Teacher Conference	97%	91%	74
Patrons' Volunteer Hours per Student	0.3	2.0	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		350.3	108
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		0	(

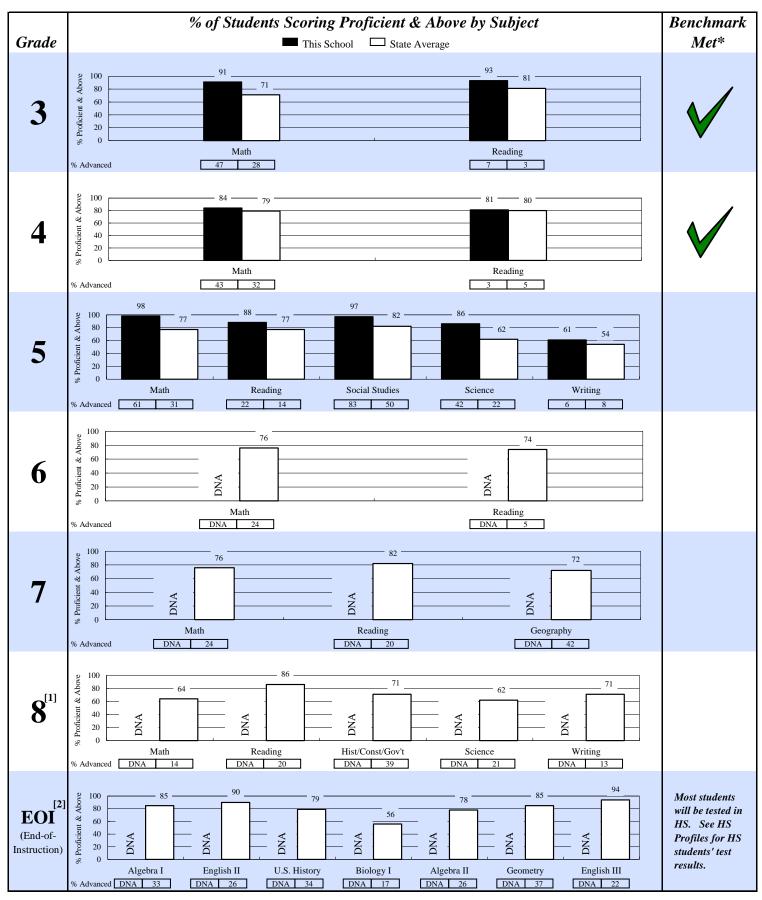
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	533	1,051	387
Students as English Language Learners (ELL)	0.4%	0.2%	8.6%
Students in Special Education*	13.7%	14.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.5	57.7	21.3
Average Salary (w/ Fringe)	\$40,696	\$41,990	\$44,307
Teachers with Advanced Degree(s)	12.7%	11.0%	22.2%
Average Years of Experience	10.6	11.8	11.9
Special Education Teachers (FTE)*	1.3	4.0	2.4
Counselors (FTE)	0.8	2.0	0.8
Other Certified Professional Staff (FTE)	3.0	5.3	1.8
Administrators (FTE)	1.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

