## ROOSEVELT ELEMENTARY (KG-6)

PRYOR PUBLIC SCHOOLS
Post Office Box 548, Pryor, OK 74362
Telephone: (918) 825-3970
46-I001-115

## Community Characteristics

| Socioeconomic Data | School | District | State Average |
| :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |
| Caucasian | 58\% | 59\% | 59\% |
| Black | 1\% | 1\% | 9\% |
| Asian | 0\% | 1\% | 2\% |
| Hispanic | 4\% | 5\% | 16\% |
| Native American | 36\% | 34\% | 15\% |
| Average Property Valuation per Student (12/2015) |  | \$122,460 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 66\% | 58\% | 61\% |
| U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) |  |  |  |
| District Population |  | 14,146 | 7,387 |
| Poverty Rate |  | 20\% | 17\% |
| Unemployment Rate |  | 8\% | 7\% |
| Average Household Income |  | \$55,289 | \$62,871 |
| Single-Parent Families |  | 30\% | 34\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| College Degree |  | 22\% | 24\% |
| H.S. Diploma w/o College Degree |  | 66\% | 63\% |
| Less than 12th Grade Education |  | 12\% | 13\% |
| Preparation, Motivation \& Parental Support |  |  |  |
| KG-3rd graders receiving reading remediation | 24\% | 27\% | 39\% |
| Average Number of Days Absent per Student | 8.5 | 9.8 | 9.8 |
| Mobility Rate (Incoming Students) | 5\% | 8\% | 10\% |
| Suspension to Student Ratio: (Higher number is better. ) |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students | 222.5 | 24.0 | 13.1 |
| There was 1 suspension (of more than 10 days) for every ___ students | 222.5 | 116.7 | 155.1 |
| Parents Attending Parent/Teacher Conference | 95\% | 78\% | 74\% |
| Patrons' Volunteer Hours per Student | 4.5 | 1.3 | 3.4 |
| Juvenile Offenders \& Offenses (Office of Juvenile Affairs)* |  |  |  |
| One out of every ___ students was charged. (Higher number is better. ) |  | 178.9 | 108.6 |
| Of those charged, each averaged ___ offense(s). |  | 2.1 | 2.1 |
| Of those charged, __ were alleged gang members. |  | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Students as English Language Learners (ELL)
Students in Special Education*
Non-Special Ed. Teachers (FTE):
Number of Teachers
Average Salary (w/ Fringe) \$44,435
$\begin{array}{lrl}\text { Teachers with Advanced Degree(s) } & 8.2 \% & \$ 48,039\end{array}$
$\begin{array}{lll}\text { Average Years of Experience } & 10.9 & 13.7\end{array}$
$\begin{array}{lll}\text { Special Education Teachers (FTE)* } & 1.0 & 11.3\end{array}$
$\begin{array}{lrr}\text { Counselors (FTE) } & 1.0 & 0.8 \\ \text { Other Certified Professional Staff (FTE) } & 2.0 & 10.1\end{array}$
$\begin{array}{lll}\text { Other Certified Professional Staff (FTE) } & 2.0 & 10.1 \\ \text { Administrators (FTE) } & 2.1 & 1.8 \\ 1.3\end{array}$
$\begin{array}{ll}\text { Administrators (FTE) } & 2.1 \\ \text { *Each school has its own unique characteristics for special education programs. Please contact the school for program specific information. }\end{array}$

ES/MS/JHS $\begin{array}{rr}\text { (All Schools) } & \text { State Average } \\ 2,683\end{array}$ 8.6\% 15.3\%

|  | Symbols Used on this Report |  |
| :---: | :---: | :---: |
| DNA = Data Not Available | RM $=$ Revised Methodology $\quad$ FTE $=$ Full Time Equivalent | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Membership (Average Enrollment) | FTR $=$ School/District Failed to Respond with Useable Data |

2014-15 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I do not participate in 8th grade math test.
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

2014-15 Student Performance (All Sudents, Full Academic Year)


