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WICKLIFFE ELEMENTARY (EC-8)

WICKLIFFE PUBLIC SCHOOLS

11176 East 470, Salina, OK 74365 Telephone: (918) 434-5559

46-C035-105

Community Characteristics

Black	ioeconomic Data	School	<u>District</u>	State Averag
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian	Caucasian	27%	27%	599
Hispanic Native American	Black	0%	0%	99
Native American 73% 73% 73% Average Property Valuation per Student (12/2015) \$11,827 \$47 \$47 \$31 \$47 \$47 \$31 \$47	Asian	0%	0%	29
Average Property Valuation per Student (12/2015) \$11,827 \$47 Students Eligible for Free/Reduced Lunch 80% 80% Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 634 77 Poverty Rate 22% Unemployment Rate 66% Average Household Income \$44,272 \$62 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 66% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 199% Less than 12th Grade Education 99% Average Number of Days Absent per Student 9,4 9,4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 emile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Hispanic	1%	1%	169
Students Eligible for Free/Reduced Lunch Census Data (American Community Survey 2010-20145-Year Estimates Unless Otherwise Noted) District Population 634 7 Poverty Rate 22% Unemployment Rate 66% Average Household Income \$44,272 \$62 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 66% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Daration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9,4 9,4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0,4 0,4 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 1 None Reported 0f those charged, each averaged offense(s).	Native American	73%	73%	159
District Population 634 77 Poverty Rate 22% Unemployment Rate 6% Average Household Income \$44,272 \$62 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% KG-3rd graders receiving reading remediation 31% Average Number of Days Absent per Student 9,4 Mobility Rate (Incoming Students) 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 12.9 Parents Attending Parent/Teacher Conference 60% Patrons' Volunteer Hours per Student 0.4 emile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 1	Average Property Valuation per Student (12/2015)		\$11,827	\$47,32
District Population 634 7. Poverty Rate 22% Unemployment Rate 66% Average Household Income \$44,272 \$62 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 66% H.S. Diploma w/o College Degree 66% H.S. Diploma w/o College Degree 1996 Less than 12th Grade Education 1996 KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 17% 179% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 12.9 12.9 There was 1 suspension (of more than 10 days) for everystudents None None Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 11	Students Eligible for Free/Reduced Lunch	80%	80%	61
Poverty Rate 22% Unemployment Rate 6% Average Household Income \$44,272 \$62 Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 12.9 12.9 There was 1 suspension (of more than 10 days) for everystudents None None Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 Parentse Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate Average Household Income St44,272 Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Average Number of Days Absent per Student Average Number of Days Absent per Students Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	District Population		634	7,38
Average Household Income Single-Parent Families Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree Less than 12th Grade Education 75% Less than 12th Grade Education 75% KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student 9,4 Mobility Rate (Incoming Students) There was 1 suspension (of 10 days or less) for every students 12,9 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Poverty Rate		22%	17
Single-Parent Families 32% Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Maration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9,4 9,4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 12,9 12,9 There was 1 suspension (of more than 10 days) for everystudents None None 1 Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0,4 0,4 mile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 1 Of those charged, each averagedoffense(s). 0,0	Unemployment Rate		6%	7
Highest Educational Level for Adults Age 25+ College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Maration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9,4 9,4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 12.9 12.9 There was 1 suspension (of more than 10 days) for everystudents None None Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0,4 0.4 Molity Rate (Incoming Students) 10 days or less of everystudents 10 days or less o	Average Household Income		\$44,272	\$62,8
College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Maration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None 10 Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 Mobility Rate (Incoming Students) There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None 10 days) There was 1 suspension (of more than 10 days) for every 10 days of	Single-Parent Families		32%	34
College Degree 6% H.S. Diploma w/o College Degree 75% Less than 12th Grade Education 19% Arration, Motivation & Parental Support KG-3rd graders receiving reading remediation 31% 31% Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 17% 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 10 (Higher number is better.) nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 (Higher number is better.) None Reported 10 (Higher number is better.) None Reported 11 (Higher number is better.)	Highest Educational Level for Adults Age 25+			
H.S. Diploma w/o College Degree Less than 12th Grade Education aration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).			6%	24
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).			75%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student 9.4 9.4 Mobility Rate (Incoming Students) 17% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 12.9 There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Less than 12th Grade Education		19%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	aration, Motivation & Parental Support			
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	31%	31%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.4	9.4	9
There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None 1 Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 **mile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) None Reported 1 Of those charged, each averaged offense(s). 0.0	Mobility Rate (Incoming Students)	17%	17%	10
There was 1 suspension (of 10 days or less) for every students 12.9 12.9 There was 1 suspension (of more than 10 days) for every students None None 1 Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 **Parity Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) None Reported 1 Of those charged, each averaged offense(s). 0.0	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 60% 60% Patrons' Volunteer Hours per Student 0.4 0.4 **Enile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) None Reported 1 Of those charged, each averaged offense(s). 0.0		12.9	12.9	13
Patrons' Volunteer Hours per Student 0.4 0.4 Inile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	There was 1 suspension (of more than 10 days) for every students	None	None	155
Patrons' Volunteer Hours per Student 0.4 0.4 **nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	60%	60%	74
One out of every students was charged. (<i>Higher number is better.</i>) None Reported Of those charged, each averaged offense(s). 0.0		0.4	0.4	3
One out of every students was charged. (<i>Higher number is better.</i>) None Reported Of those charged, each averaged offense(s). 0.0	enile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			None Reported	108
	· —		=	2
				0

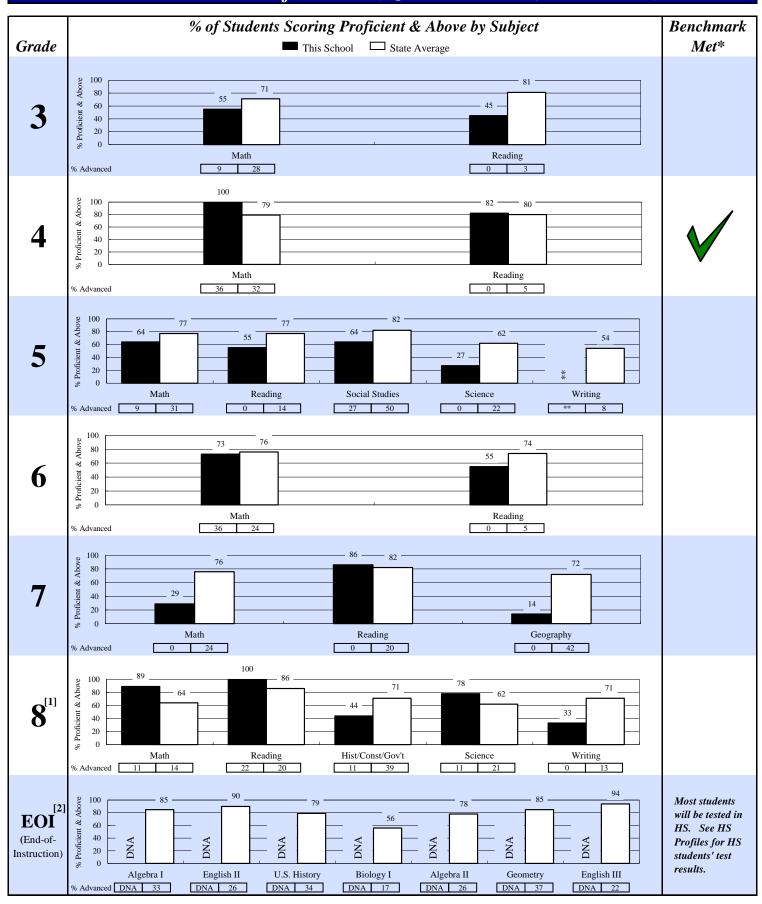
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	0.11	District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	142	142	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	24.7%	24.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.7	10.7	21.3
Average Salary (w/ Fringe)	\$45,555	\$45,555	\$44,307
Teachers with Advanced Degree(s)	26.7%	26.7%	22.2%
Average Years of Experience	14.8	14.8	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.3	0.3	1.8
Administrators (FTE)	1.6	1.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

