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2015 SCHOOL PROFILES

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TURNER ELEMENTARY (EC-8)

TURNER PUBLIC SCHOOLS

P.O. Box 159, Burneyville, OK 73430

Telephone: (580) 276-2707

43-1005-105

Community Characteristics

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	72%	59
Black	2%	1%	9
Asian	0%	0%	29
Hispanic	8%	8%	16
Native American	18%	19%	15
Average Property Valuation per Student (12/2015)	\$73,013	\$47,3	
Students Eligible for Free/Reduced Lunch	59%	55%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,348	7,3
Poverty Rate		12%	17
Unemployment Rate		1%	7
Average Household Income		\$61,527	\$62,8
Single-Parent Families		13%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree	68%	63	
Less than 12th Grade Education	11%	13	
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	82%	82%	39
Average Number of Days Absent per Student	10.6	10.4	9
Mobility Rate (Incoming Students)	8%	7%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	42.0	37.9	13
There was 1 suspension (of more than 10 days) for every students	None	None	155
Parents Attending Parent/Teacher Conference	76%	64%	74
Patrons' Volunteer Hours per Student	2.1	2.2	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	(

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

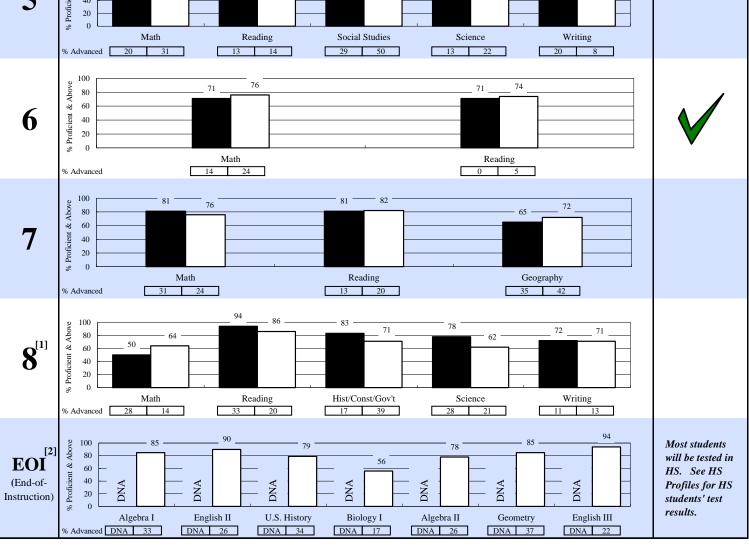
ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	252	341	387
Students as English Language Learners (ELL)	3.2%	2.4%	8.6%
Students in Special Education*	17.9%	18.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.3	21.2	21.3
Average Salary (w/ Fringe)	\$41,419	\$41,108	\$44,307
Teachers with Advanced Degree(s)	12.0%	14.8%	22.2%
Average Years of Experience	9.6	8.4	11.9
Special Education Teachers (FTE)*	0.8	1.4	2.4
Counselors (FTE)	0.4	0.9	0.8
Other Certified Professional Staff (FTE)	0.6	1.0	1.8
Administrators (FTE)	1.0	3.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersl	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2014-15 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met* This School State Average 93 100 81 Proficient & Above 80 71 80 60 3 40 20 0 % Math Reading % Advanced 7 28 0 94 88 100 80 Proficient & Above 79 80 60 4 40 20 0 % Reading Math 31 32 6 5 % Advanced 93 93 100 82 % Proficient & Above 79 80 77 77 80 62 54 53 60 5 40 20

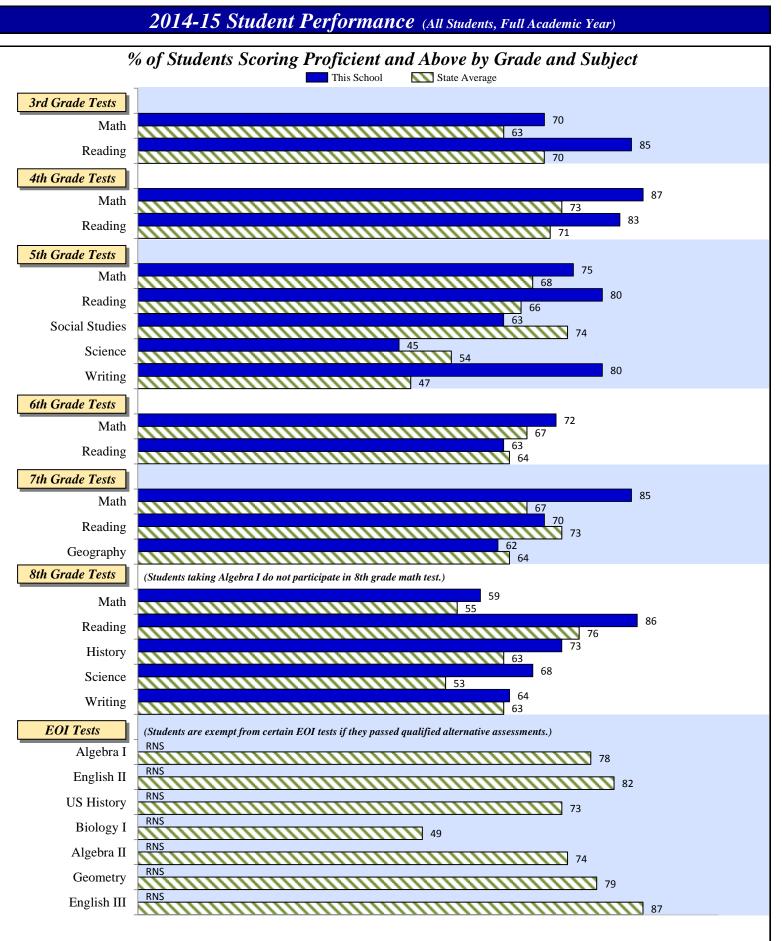


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

🔆 (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.