Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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STROUD MIDDLE SCHOOL (6-8)

STROUD PUBLIC SCHOOLS

212 West 7th Street, Stroud, OK 74079 Telephone: (918) 968-2200

41-1054-505

Community Characteristics

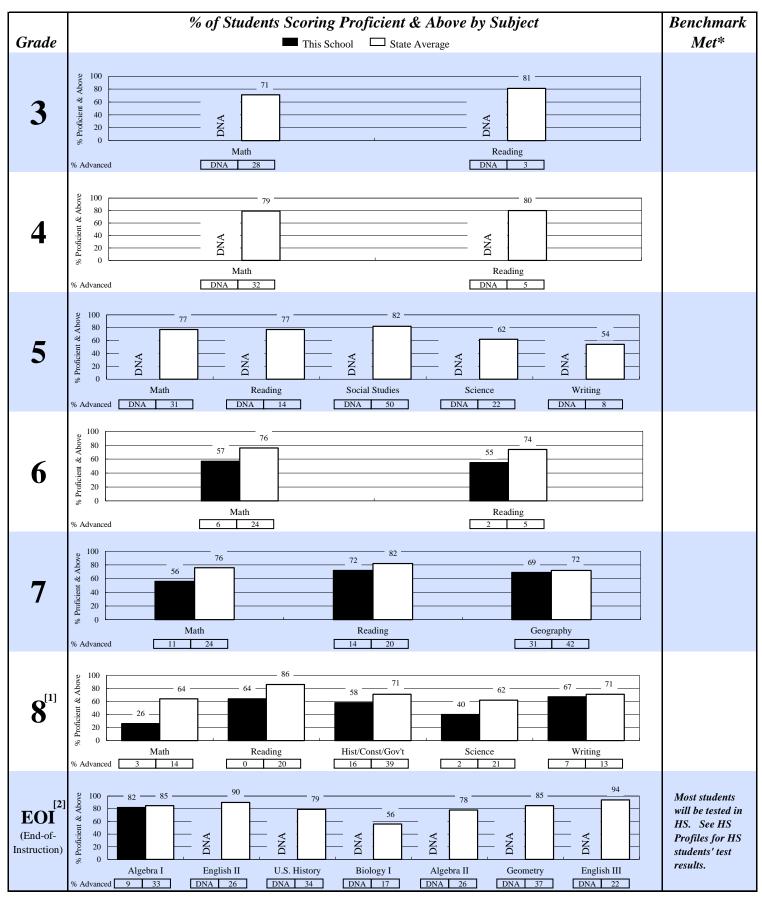
ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	80%	59%
Black	3%	4%	9%
Asian	0%	0%	29
Hispanic	1%	3%	169
Native American	14%	13%	159
Average Property Valuation per Student (12/2015)		\$271,929	\$47,32
Students Eligible for Free/Reduced Lunch	55%	57%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,548	7,38
Poverty Rate		15%	179
Unemployment Rate		9%	79
Average Household Income		\$54,684	\$62,87
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	399
Average Number of Days Absent per Student	7.8	8.9	9.
Mobility Rate (Incoming Students)	21%	12%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.0	8.5	13
There was 1 suspension (of more than 10 days) for every students	174.0	819.0	155
Parents Attending Parent/Teacher Conference	85%	88%	74
Patrons' Volunteer Hours per Student	0.9	1.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		163.8	108
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		0	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	174	819	387		
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%		
Students in Special Education*	16.7%	14.8%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	9.1	50.7	21.3		
Average Salary (w/ Fringe)	\$43,392	\$44,338	\$44,307		
Teachers with Advanced Degree(s)	32.8%	27.6%	22.2%		
Average Years of Experience	12.5	14.7	11.9		
Special Education Teachers (FTE)*	0.9	2.9	2.4		
Counselors (FTE)	0.4	1.9	0.8		
Other Certified Professional Staff (FTE)	0.9	3.6	1.8		
Administrators (FTE)	1.0	5.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

