# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### ARKOMA JR HIGH SCHOOL (7-8)

#### ARKOMA PUBLIC SCHOOLS

PO Box 349, Arkoma, OK 74901 Telephone: (918) 875-3351

40-1091-605

## **Community Characteristics**

cioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	97%	93%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	4%	16%
Native American	2%	3%	15%
Average Property Valuation per Student (12/2015)		\$15,186	\$47,329
Students Eligible for Free/Reduced Lunch	69%	79%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,070	7,387
Poverty Rate		34%	17%
Unemployment Rate		15%	7%
Average Household Income		\$34,734	\$62,87
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		9%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		26%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		23%	39%
Average Number of Days Absent per Student	11.2	12.5	9.
Mobility Rate (Incoming Students)	12%	14%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	30.2	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	80%	77%	749
Patrons' Volunteer Hours per Student	6.6	1.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		423.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

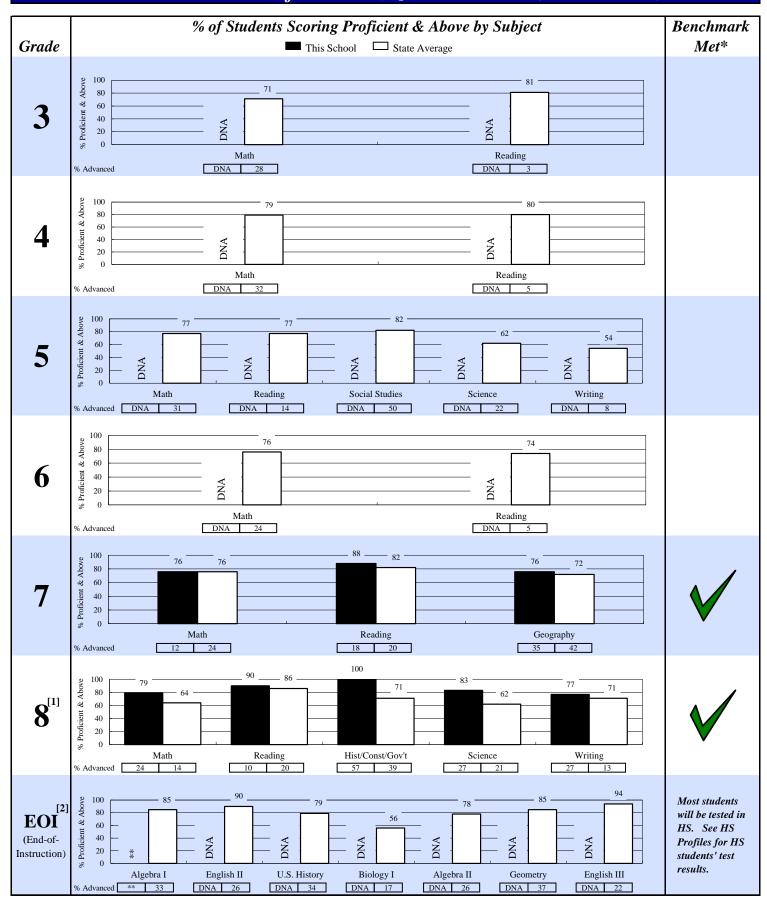
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	58	423	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	19.0%	18.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.0	27.0	21.3
Average Salary (w/ Fringe)	\$41,118	\$40,773	\$44,307
Teachers with Advanced Degree(s)	47.7%	14.3%	22.2%
Average Years of Experience	11.2	9.2	11.9
Special Education Teachers (FTE)*	0.1	2.0	2.4
Counselors (FTE)	0.0	0.3	0.8
Other Certified Professional Staff (FTE)	0.1	1.9	1.8
Administrators (FTE)	0.5	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

