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HOWE ELEMENTARY (EC-8)

HOWE PUBLIC SCHOOLS

Post Office Box 259, Howe, OK 74940 Telephone: (918) 658-3508

40-1067-105

Community Characteristics

| | School | District | State Averag |
|--|---------------------------|----------------------------------|---------------------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 63% | 65% | 59 |
| Black | 1% | 1% | 9 |
| Asian | 1% | 1% | 2 |
| Hispanic | 9% | 8% | 16 |
| Native American | 26% | 25% | 15 |
| Average Property Valuation per Student (12/2015) | | \$13,074 | \$47,3 |
| Students Eligible for Free/Reduced Lunch | 89% | 82% | 61 |
| ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle | ess Otherwise Noted) | | |
| District Population | | 1,724 | 7,3 |
| Poverty Rate | | 16% | 17 |
| Unemployment Rate | | 11% | 7 |
| Average Household Income | | \$52,647 | \$62,8 |
| Single-Parent Families | | 34% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 11% | 24 |
| H.S. Diploma w/o College Degree | | 69% | 63 |
| Less than 12th Grade Education | | 20% | 13 |
| ration, Motivation & Parental Support | | | |
| VC 2nd anadona massiving mading namediation | 47% | 47% | 39 |
| KG-3rd graders receiving reading remediation | | | |
| Average Number of Days Absent per Student | 7.6 | 10.4 | ç |
| | 7.6 9% | 10.4 8% | |
| Average Number of Days Absent per Student | | | |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) | | | 10 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) | 9% | 8% | 10 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students | 9% 27.6 | 8% 26.1 | 10 13 153 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students | 9% 27.6 None | 8% 26.1 None | 10 13 155 74 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference | 9% 27.6 None 78% | 8% 26.1 None 65% | 10 13 155 74 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)* | 9% 27.6 None 78% | 8% 26.1 None 65% | 10 13 155 74 3 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student | 9% 27.6 None 78% | 8% 26.1 None 65% 0.3 | 9 10 13 155 74 3 |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

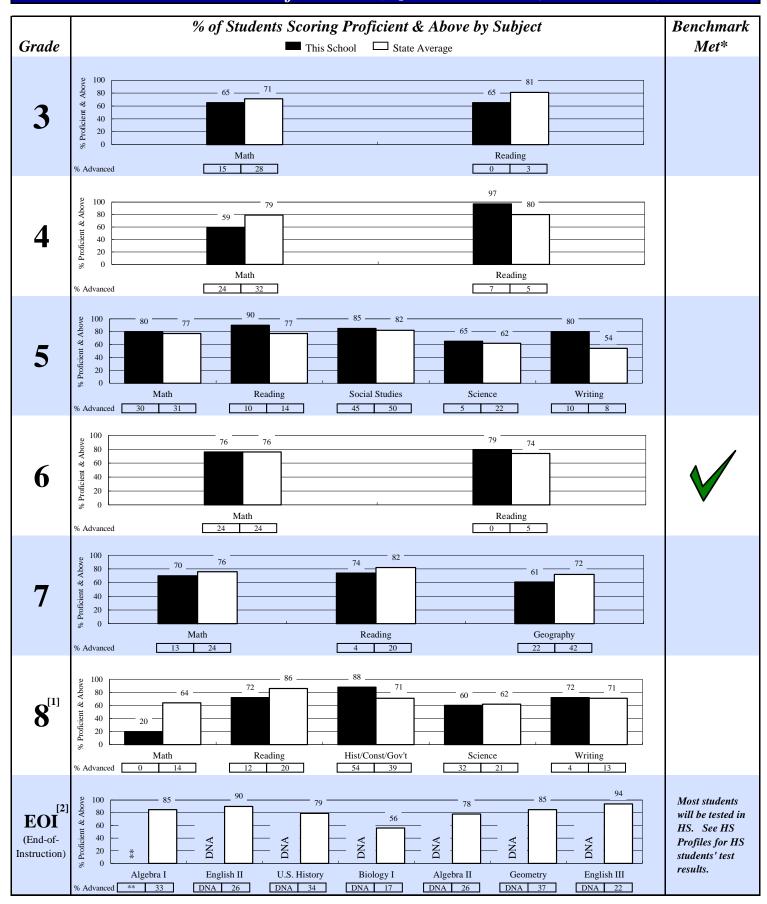
2014-2015 School Educational Process

| assroom & Administration Characteristics | | | District Total | ES/MS/JHS |
|--|---|----------|----------------|---------------|
| | | School | (All Schools) | State Average |
| | Fall Enrollment | 386 | 575 | 387 |
| | Students as English Language Learners (ELL) | 6.7% | 5.0% | 8.6% |
| | Students in Special Education* | 15.8% | 16.5% | 15.3% |
| | Non-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 20.1 | 29.9 | 21.3 |
| | Average Salary (w/ Fringe) | \$42,415 | \$42,656 | \$44,307 |
| | Teachers with Advanced Degree(s) | 20.1% | 23.1% | 22.2% |
| | Average Years of Experience | 13.4 | 12.4 | 11.9 |
| | Special Education Teachers (FTE)* | 1.3 | 2.3 | 2.4 |
| | Counselors (FTE) | 0.4 | 1.4 | 0.8 |
| | Other Certified Professional Staff (FTE) | 0.3 | 0.6 | 1.8 |
| | Administrators (FTE) | 1.0 | 3.0 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

HOWE - HOWE ELEMENTARY 40-I067-105

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

HOWE - HOWE ELEMENTARY 40-1067-105

2014-15 Student Performance (All Students, Full Academic Year)

