Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WISTER ELEMENTARY (EC-8)

WISTER PUBLIC SCHOOLS

201 Logan Street, Wister, OK 74966 Telephone: (918) 655-7481

40-1049-105

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	76%	59%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	5%	5%	16%
Native American	19%	17%	15%
Average Property Valuation per Student (12/2015)		\$14,489	\$47,329
Students Eligible for Free/Reduced Lunch	71%	69%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,379	7,387
Poverty Rate		23%	17%
Unemployment Rate		8%	79
Average Household Income		\$47,208	\$62,87
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		9%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		16%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	399
Average Number of Days Absent per Student	9.0	11.3	9.
Mobility Rate (Incoming Students)	6%	6%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	39.9	33.6	13.
There was 1 suspension (of more than 10 days) for every students	None	605.0	155.
Parents Attending Parent/Teacher Conference	97%	81%	749
Patrons' Volunteer Hours per Student	0.4	0.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		302.5	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

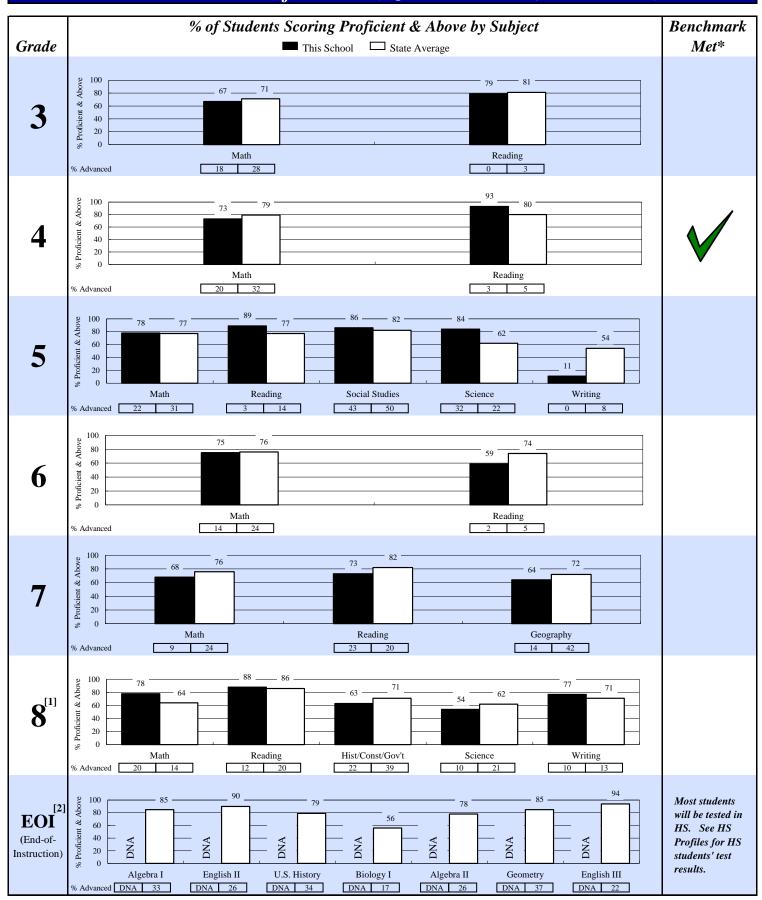
2014-2015 School Educational Process

Classroom & Administration Characteristics		l	District Tota	l ES/MS/JHS
		<u>Sch</u>	ool (All Schools	State Average
F	Fall Enrollment	-	139 605	387
S	Students as English Language Learners (ELL)	0.	0.0%	8.6%
S	Students in Special Education*	17.	3% 16.5%	15.3%
N	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	2	5.7 35.9	21.3
	Average Salary (w/ Fringe)	\$42,0	018 \$43,977	\$44,307
	Teachers with Advanced Degree(s)	27.	8% 34.7%	22.2%
	Average Years of Experience	1	2.3 13.4	11.9
S	Special Education Teachers (FTE)*		0.9	7 2.4
C	Counselors (FTE)		0.4 0.7	0.8
C	Other Certified Professional Staff (FTE)		3.1 4.0	1.8
A	Administrators (FTE)		1.0 3.6	5 1.3
*	Each school has its own unique characteristic	a for angoigl advection programs. Places con	taat the sahaal for program sp	acifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

