Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### POTEAU UPPER ELEMENTARY (3-5)

#### POTEAU PUBLIC SCHOOLS

100 Mockingbird Lane, Poteau, OK 74953 Telephone: (918) 647-7760

40-1029-115

## **Community Characteristics**

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	59%	59
Black	2%	1%	9
Asian	1%	1%	2
Hispanic	16%	16%	16
Native American	22%	23%	15
Average Property Valuation per Student (12/2015)		\$25,790	\$47,3
Students Eligible for Free/Reduced Lunch	66%	62%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		10,971	7,3
Poverty Rate		21%	17
Unemployment Rate		10%	7
Average Household Income		\$55,814	\$62,8
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	18%	16%	39
Average Number of Days Absent per Student	8.7	10.4	Ģ
Mobility Rate (Incoming Students)	10%	10%	10
Suspension to Student Ratio: ( <i>Higher number is better.</i> )			13
• • •	61.6	49.4	1,
Suspension to Student Ratio: (Higher number is better.)	61.6 None	49.4 2,372.0	
Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students			155
Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	None	2,372.0	155 74
Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	None 94%	2,372.0 74%	155 74
Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  ille Offenders & Offenses (Office of Juvenile Affairs)*	None 94%	2,372.0 74%	155 74 3
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 94%	2,372.0 74% 1.2	155 74 3

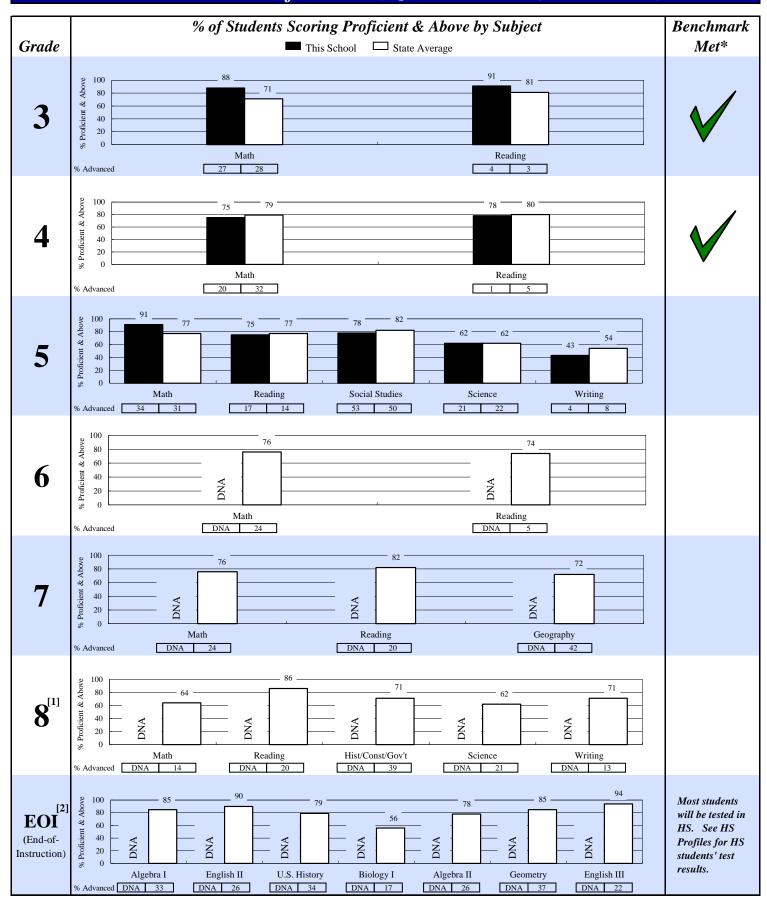
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	493	2,372	387
Students as English Language Learners (ELL)	7.7%	7.9%	8.6%
Students in Special Education*	22.7%	16.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.5	129.7	21.3
Average Salary (w/ Fringe)	\$45,401	\$46,663	\$44,307
Teachers with Advanced Degree(s)	47.6%	49.0%	22.2%
Average Years of Experience	11.0	13.1	11.9
Special Education Teachers (FTE)*	3.6	14.8	2.4
Counselors (FTE)	1.0	5.0	0.8
Other Certified Professional Staff (FTE)	2.5	10.0	1.8
Administrators (FTE)	2.5	13.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2014-15 Student Performance (All Students, Full Academic Year)

