Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BOKOSHE JR HIGH SCHOOL (7-9)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930 Telephone: (918) 969-2341

40-1026-615

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	67%	59
Black	4%	3%	9
Asian	0%	0%	2
Hispanic	6%	6%	16
Native American	19%	23%	15
Average Property Valuation per Student (12/2015)		\$25,302	\$47,3
Students Eligible for Free/Reduced Lunch	100%	93%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		1,320	7,3
Poverty Rate		32%	17
Unemployment Rate		17%	7
Average Household Income		\$44,651	\$62,8
Single-Parent Families		39%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		76%	63
Less than 12th Grade Education		16%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation		70%	39
	13.9	70% 12.1	
KG-3rd graders receiving reading remediation	13.9 24%		39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		12.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		12.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	24%	12.1 16%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	24%	12.1 16% 6.3	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	24% 2.2 None	12.1 16% 6.3 None	10 13 155 74
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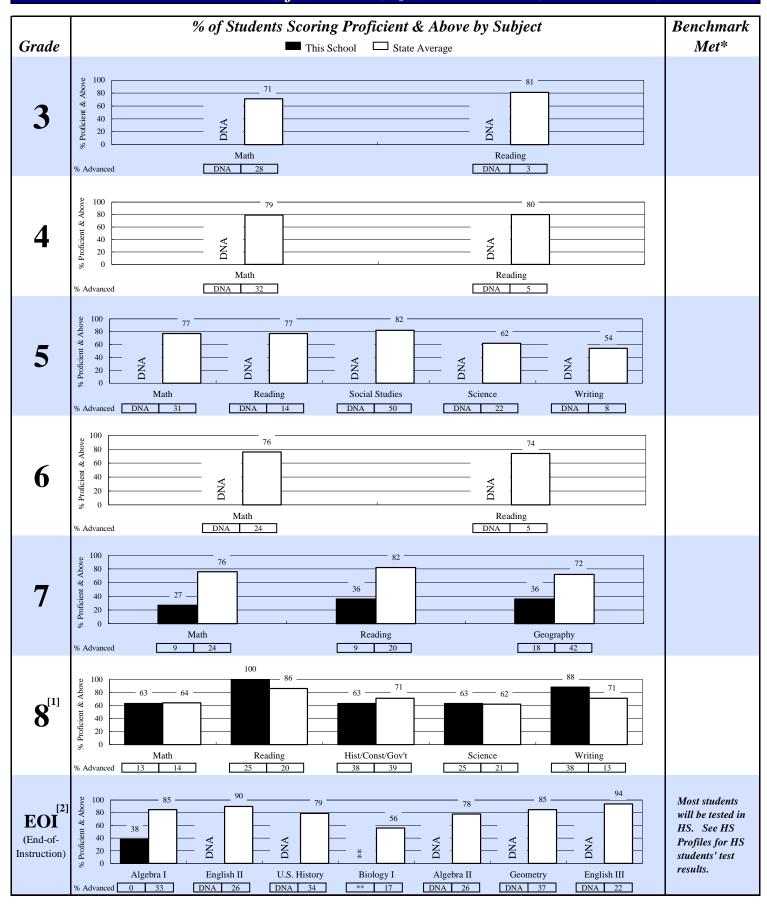
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	48	221	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.8%	20.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.4	16.3	21.3
Average Salary (w/ Fringe)	\$42,521	\$41,290	\$44,307
Teachers with Advanced Degree(s)	29.2%	15.8%	22.2%
Average Years of Experience	15.2	13.5	11.9
Special Education Teachers (FTE)*	0.3	1.0	2.4
Counselors (FTE)	0.3	0.6	0.8
Other Certified Professional Staff (FTE)	0.1	1.1	1.8
Administrators (FTE)	0.4	1.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

