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BOKOSHE ELEMENTARY (EC-6)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930 Telephone: (918) 969-2341

40-1026-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment:	ocioeconomic Data	School	District	State Averag
Caucasian Black Asian 0% 0% 0% Asian 0% 0% 0% 19 Hispanic 7% 6% 11 Native American 24% 23% 11: Average Property Valuation per Student (12/2015) Students Eligible for Free/Reduced Lunch 92% 93% 6i 6. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population District Population District Population 1,320 7,3 Poverty Rate 11 Unemployment Rate 17% Average Household Income Single-Parent Families 39% 33% Highest Educational Level for Adults Age 25+ College Degree 9% 22 H.S. Diploma w/o College Degree 76% 66 Less than 12th Grade Education 16% 12 Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 70% 70% 30 Average Number of Days Absent per Student Mobility Rate (Incoming Students) 11.2 12.1 13% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every _students None None 15: Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents Attending Parent/Teacher Conference Parents Volunteer Hours per Student 0.3 0.3 0.3 0.4 0.5 0.6 0.7 0.0 0.0 out of every _students was charged. (Higher number is better.) 0.10 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.	Ethnic Makeup Based upon Fall Enrollment:		· <u></u>	-
Asian 0% 0% 0% 1/2 Hispanic 7% 6% 6% 16 Native American 24% 23% 15 Average Property Valuation per Student (12/2015) \$25,302 \$47,3 Students Eligible for Free/Reduced Lunch 92% 93% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,320 7,3 Poverty Rate 32% 17% 50.8 Average Household Income \$44,651 \$62.8 Single-Parent Families 39% 33% Highest Educational Level for Adults Age 25+ College Degree 9% 9% 22 H.S. Diploma w/o College Degree 76% 66 Less than 12th Grade Education 16% 13 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 70% 33 Average Number of Days Absent per Student 11.2 12.1 9 Mobility Rate (Incoming Students) 13% 16% 16% Suspension to Student Ratio: (Higher number is better.) 13% None None 155 Parents Attending Parent/Teacher Conference 80% 56% 77 Partons' Volunteer Hours per Student 0.3 0.3 0.3 120 Parentile Offenders & Offenses (Office of Juvenile Affairs)* One out of every _students was charged. (Higher number is better.) 11.0 100 Of those charged, each averaged _ offense(s). 1.0		66%	67%	599
Hispanic 7% 6% 10 Native American 24% 23% 15 Average Property Valuation per Student (12/2015) \$25,302 \$47,3 Students Eligible for Free/Reduced Lunch 92% 93% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 1,320 7,3 Poverty Rate 32% 17 Unemployment Rate 17% 7.3 Average Household Income \$44,651 \$62,8 Single-Parent Families 39% 34 Highest Educational Level for Adults Age 25+ College Degree 9% 22 H.S. Diploma w/o College Degree 76% 66 Less than 12th Grade Education 16% 15 Average Number of Days Absent per Student 11,2 12,1 9 Mobility Rate (Incoming Students) 13% 16% 16 Suspension to Student Ratio: (Higher number is better.) 110-5 100 Parents Attending Parent/Teacher Conference 80% 56% 77 Partons Volunteer Hours per Student 0,3 0,3 3 Partons Volunteer Hours per Student 0,3 0,3 0,3 Partons Volunteer Hours per Student 0,4 0,4 Partons Volunteer Hours	Black	3%	3%	99
Native American 24% 23% 15 Average Property Valuation per Student (12/2015) \$25,302 \$47,3 Students Eligible for Free/Reduced Lunch 92% 93% 66 S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)	Asian	0%	0%	29
Average Property Valuation per Student (12/2015) \$25,302 \$47,3 \$300 \$47,3 \$300 \$47,3 \$300	Hispanic	7%	6%	16
Students Eligible for Free/Reduced Lunch 92% 93% 66	Native American	24%	23%	15
District Population 1,320 7,3	Average Property Valuation per Student (12/2015)		\$25,302	\$47,32
District Population	Students Eligible for Free/Reduced Lunch	92%	93%	61
Poverty Rate	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate	District Population		1,320	7,33
Average Household Income	Poverty Rate		32%	17
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Cess than 12th Grade Education Exparation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) One out of everystudents was charged. (Higher number is better.) Of those charged, each averagedoffense(s).	Unemployment Rate		17%	7
Highest Educational Level for Adults Age 25+ College Degree 9% 24 H.S. Diploma w/o College Degree 76% 65 Less than 12th Grade Education 16% 13 Eparation, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 70% 35 Average Number of Days Absent per Student 11.2 12.1 95 Mobility Rate (Incoming Students) 13% 16% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 14.7 6.3 12 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 80% 56% 74 Patrons' Volunteer Hours per Student 0.3 0.3 0.3 0.3 0.5 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 100 Of those charged, each averaged offense(s). 1.0	Average Household Income		\$44,651	\$62,8
College Degree 9% 62 H.S. Diploma w/o College Degree 76% 66 Less than 12th Grade Education 16% 12 **Paration, Motivation & Parental Support** KG-3rd graders receiving reading remediation 70% 70% 33 Average Number of Days Absent per Student 11.2 12.1 9 Mobility Rate (Incoming Students) 13% 16% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 14.7 6.3 12 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 80% 56% 74 Patrons' Volunteer Hours per Student 0.3 0.3 3 **Tennile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher number is better.) 110.5 100 Of those charged, each averaged offense(s). 1.0	Single-Parent Families		39%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) 100 100 100 100 100 100 100 1	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 16% 13 Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 70% 70% 39 Average Number of Days Absent per Student 11.2 12.1 99 Mobility Rate (Incoming Students) 13% 16% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 14.7 6.3 12 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 80% 56% 74 Patrons' Volunteer Hours per Student 0.3 0.3 0.3 20 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 106 Of those charged, each averaged offense(s). 1.0	College Degree		9%	24
KG-3rd graders receiving reading remediation 70% 70% 39 Average Number of Days Absent per Student 11.2 12.1 99 Mobility Rate (Incoming Students) 13% 16% 10 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 14.7 6.3 12 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 80% 56% 74 Patrons' Volunteer Hours per Student 0.3 0.3 0.3 20 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 106 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		76%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Mobility Rate (Incoming Students) 11.2 12.1 12.1 13.6 16.6 10.7 11.7 11.8 11.8 11.9 11.9 11.9 11.9 11.9 11.9	Less than 12th Grade Education		16%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 13% 16% 16 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 14.7 6.3 12 There was 1 suspension (of more than 10 days) for every students None None 155 Parents Attending Parent/Teacher Conference 80% 56% 74 Patrons' Volunteer Hours per Student 0.3 0.3 0.3 25 Venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 106 Of those charged, each averaged offense(s).	KG-3rd graders receiving reading remediation	70%	70%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	11.2	12.1	Ģ
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	13%	16%	10
There was 1 suspension (of 10 days or less) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 80% 56% 74 Patrons' Volunteer Hours per Student 0.3 0.3 0.3 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 100 Of those charged, each averaged offense(s). 1.0		14.7	6.3	13
Patrons' Volunteer Hours per Student 0.3 0.3 0.3 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 100 Of those charged, each averaged offense(s). 1.0	There was 1 suspension (of more than 10 days) for every students	None	None	155
Patrons' Volunteer Hours per Student 0.3 0.3 0.3 Penile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 110.5 100 Of those charged, each averaged offense(s). 1.0	Parents Attending Parent/Teacher Conference	80%	56%	74
One out of every students was charged. (Higher number is better.) 110.5 108 Of those charged, each averaged offense(s). 1.0		0.3	0.3	3
One out of every students was charged. (Higher number is better.) 110.5 108 Of those charged, each averaged offense(s). 1.0	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			110.5	108
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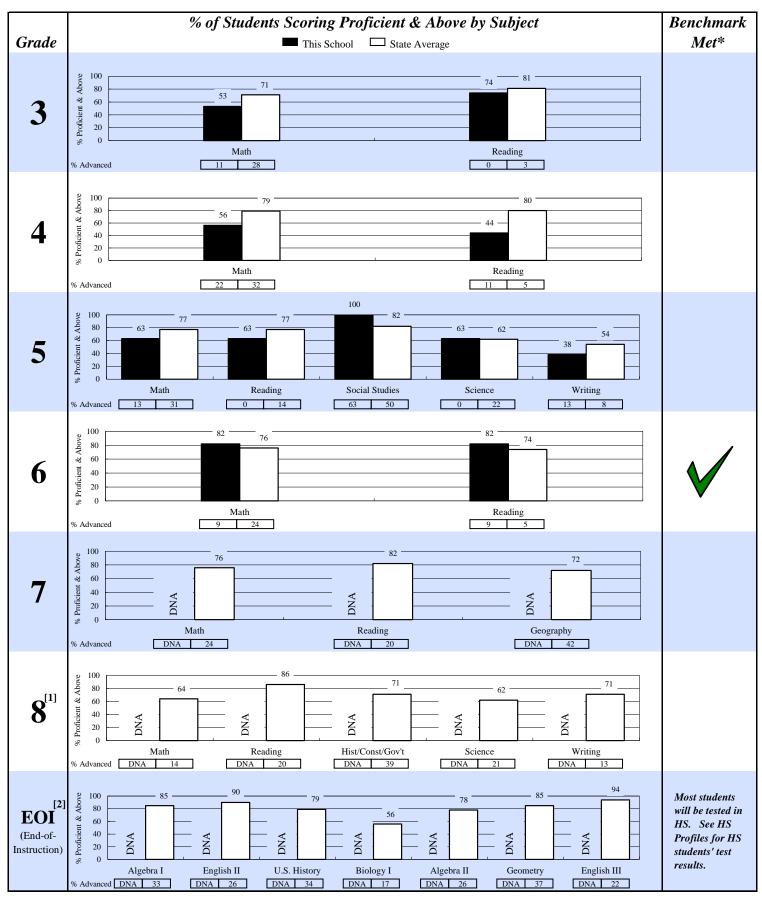
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
cussioom & Auministration Chart	acteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment		132	221	387
Students as English Language L	earners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*		15.9%	20.4%	15.3%
Non-Special Ed. Teachers (FTE)):			
Number of Teachers		9.0	16.3	21.3
Average Salary (w/ Fringe)		\$40,725	\$41,290	\$44,307
Teachers with Advanced De	gree(s)	6.4%	15.8%	22.2%
Average Years of Experience	e	12.2	13.5	11.9
Special Education Teachers (FT	E)*	0.6	1.0	2.4
Counselors (FTE)		0.0	0.6	0.8
Other Certified Professional State	ff (FTE)	0.8	1.1	1.8
Administrators (FTE)		0.4	1.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I do not participate in 8th grade math test.

BOKOSHE - BOKOSHE ELEMENTARY

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

