Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PANAMA MIDDLE SCHOOL (7-8)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-4479

40-I020-505

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	62%	59%
Black	1%	1%	9%
Asian	2%	1%	2%
Hispanic	5%	5%	16%
Native American	47%	31%	15%
Average Property Valuation per Student (12/2015)		\$25,675	\$47,329
Students Eligible for Free/Reduced Lunch	90%	83%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		3,332	7,38
Poverty Rate		24%	179
Unemployment Rate		10%	79
Average Household Income		\$42,160	\$62,87
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		7%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		24%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		50%	399
Average Number of Days Absent per Student	5.0	6.1	9.
Mobility Rate (Incoming Students)	17%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	25.3	38.4	13.
There was 1 suspension (of more than 10 days) for every students	None	364.5	155.
Parents Attending Parent/Teacher Conference	75%	38%	749
Patrons' Volunteer Hours per Student	0.1	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		729.0	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

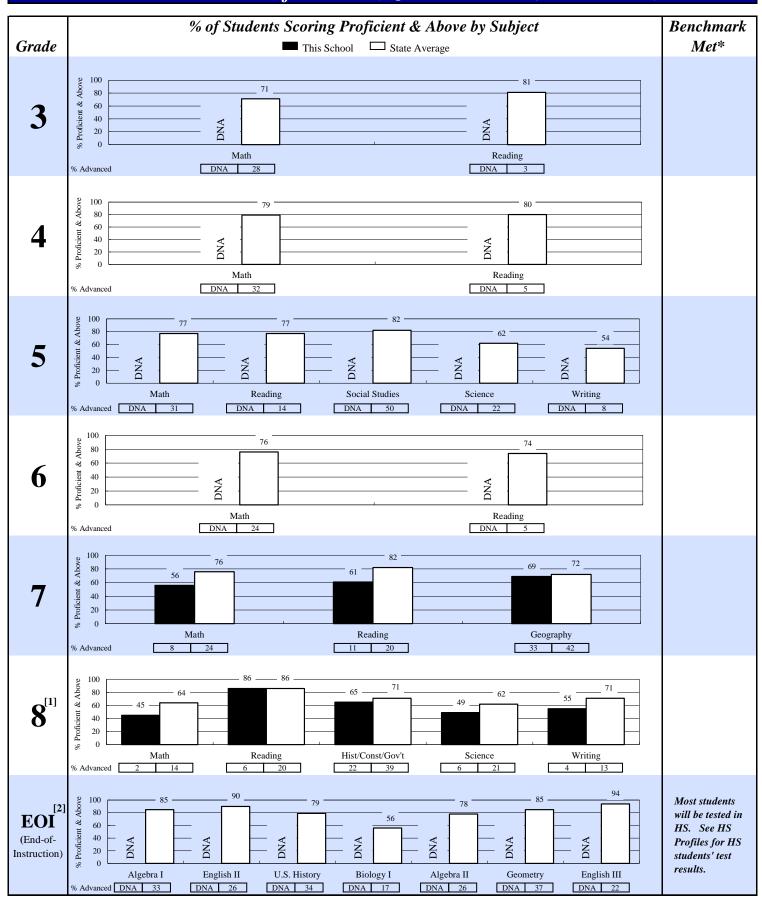
2014-2015 School Educational Process

assroom & Administration Characteristics	ì	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	101	729	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	10.9%	15.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.1	42.4	21.3
Average Salary (w/ Fringe)	\$41,016	\$41,940	\$44,307
Teachers with Advanced Degree(s)	27.7%	27.1%	22.2%
Average Years of Experience	7.8	13.1	11.9
Special Education Teachers (FTE)*	0.0	2.4	2.4
Counselors (FTE)	0.1	1.5	0.8
Other Certified Professional Staff (FTE)	0.1	3.0	1.8
Administrators (FTE)	1.4	5.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)

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- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

