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PANAMA ELEMENTARY (EC-6)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-2218

40-1020-115

Community Characteristics

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	62%	59%
Black	2%	1%	9%
Asian	1%	1%	2%
Hispanic	6%	5%	169
Native American	28%	31%	159
Average Property Valuation per Student (12/2015)		\$25,675	\$47,329
Students Eligible for Free/Reduced Lunch	85%	83%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		3,332	7,387
Poverty Rate		24%	17%
Unemployment Rate		10%	7%
Average Household Income		\$42,160	\$62,87
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		7%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		24%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	50%	39%
Average Number of Days Absent per Student	4.8	6.1	9.5
Mobility Rate (Incoming Students)	12%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	30.9	38.4	13.
There was 1 suspension (of more than 10 days) for every students	None	364.5	155.
Parents Attending Parent/Teacher Conference	40%	38%	74%
Patrons' Volunteer Hours per Student	1.0	1.9	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		729.0	108.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

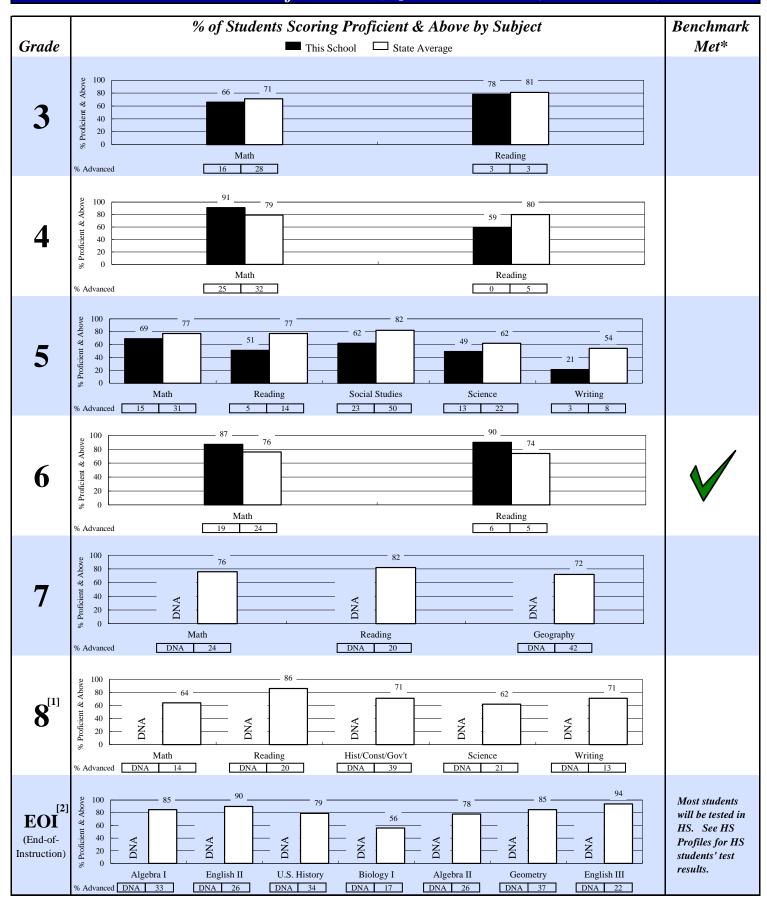
2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assi ooni & Hantitisti atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	402	729	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	17.2%	15.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.1	42.4	21.3
Average Salary (w/ Fringe)	\$40,989	\$41,940	\$44,307
Teachers with Advanced Degree(s)	31.9%	27.1%	22.2%
Average Years of Experience	13.3	13.1	11.9
Special Education Teachers (FTE)*	2.0	2.4	2.4
Counselors (FTE)	0.5	1.5	0.8
Other Certified Professional Staff (FTE)	1.6	3.0	1.8
Administrators (FTE)	2.0	5.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

