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Web: http://www.EdProfiles.info

LeFLORE HIGH SCHOOL (9-12)

LeFLORE PUBLIC SCHOOLS

Post Office Box 147, Leflore, OK 74942 Telephone: (918) 753-2345

40-1016-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	53%	44%	599
Black	0%	0%	99
Asian	1%	0%	29
Hispanic	1%	0%	169
Native American	44%	55%	159
Average Property Valuation per Student (12/2015)		\$24,817	\$47,32
Students Eligible for Free/Reduced Lunch	60%	72%	619
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,933	7,38
Poverty Rate		23%	179
Unemployment Rate		10%	79
Average Household Income		\$49,382	\$62,87
Single-Parent Families		17%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		14%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		57%	39
Average Number of Days Absent per Student	6.6	7.7	9.
Mobility Rate (Incoming Students)	2%	16%	109
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	23.3	13.6	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	41%	40%	749
Patrons' Volunteer Hours per Student	2.1	4.4	3
e Offenders & Offenses (Office of Juvenile Affairs)*			
•			
One out of every students was charged. (<i>Higher number is better.</i>)		218.0	108
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		218.0 1.0	108.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

LeFLORE - LeFLORE HIGH SCHOOL 40-I016-705

2014-15 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>301001</u>	218	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	10.0%	14.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	5.7	17.2	20.9
Average Salary (w/ Fringe)	\$42,918	\$42,530	\$45,736
Teachers with Advanced Degree(s)	8.8%	24.3%	30.0%
Average Years of Experience	12.1	14.8	12.9
Special Education Teachers (FTE)*	0.3	0.5	2.7
Counselors (FTE)	0.5	0.5	1.2
Other Certified Professional Staff (FTE)	0.3	1.3	1.2
Administrators (FTE)	0.4	1.4	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

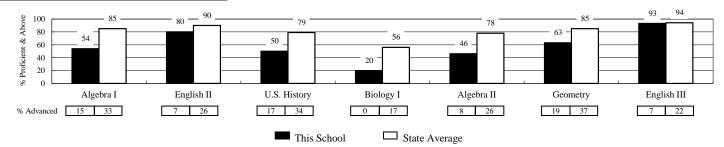
Language Arts	5.0	7.8
Science	3.0	6.1
Math	4.0	6.5
Social Studies	3.0	5.4
Fine Arts	0.0	7.0
Languages (non-English)	0.0	2.5
Total	15.0	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Class

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	0.0%	0.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	100.0%	100.0%	49.5%
Average ACT Score (Class of 2015)	19.5	19.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a.e mae. aevelopmen.	

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

