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LeFLORE ELEMENTARY (EC-8)

LeFLORE PUBLIC SCHOOLS

Post Office Box 147, Leflore, OK 74942 Telephone: (918) 753-2345

40-I016-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	40%	44%	59%
Black	1%	0%	9%
Asian	0%	0%	2%
Hispanic	0%	0%	16%
Native American	59%	55%	15%
Average Property Valuation per Student (12/2015)		\$24,817	\$47,329
Students Eligible for Free/Reduced Lunch	78%	72%	61%
J.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,933	7,38
Poverty Rate		23%	179
Unemployment Rate		10%	79
Average Household Income		\$49,382	\$62,87
Single-Parent Families		17%	349
Highest Educational Level for Adults Age 25+			
College Degree		14%	249
H.S. Diploma w/o College Degree		72%	639
Less than 12th Grade Education		14%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	57%	57%	399
Average Number of Days Absent per Student	8.3	7.7	9.
Mobility Rate (Incoming Students)	23%	16%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	13.6	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	40%	40%	749
Patrons' Volunteer Hours per Student	5.4	4.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		218.0	108.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

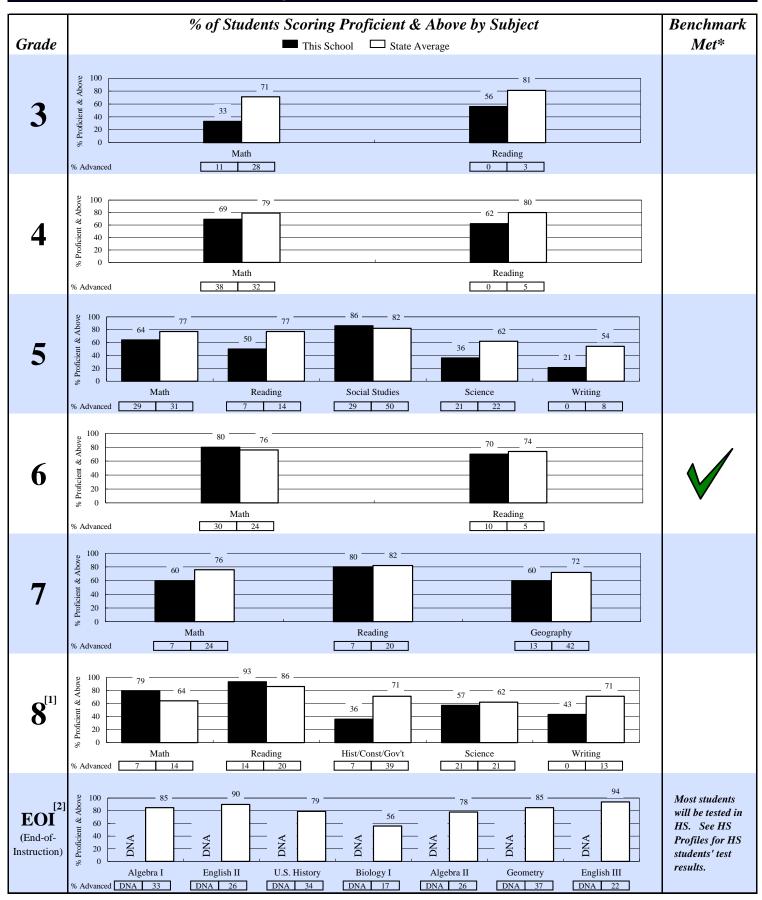
2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Enrollment		148	218	387
Students as English	Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special 1	Education*	16.9%	14.7%	15.3%
Non-Special Ed. Tea	chers (FTE):			
Number of Teach	ners	11.5	17.2	21.3
Average Salary (w/ Fringe)	\$42,338	\$42,530	\$44,307
Teachers with A	dvanced Degree(s)	31.9%	24.3%	22.2%
Average Years o	f Experience	16.1	14.8	11.9
Special Education T	eachers (FTE)*	0.2	0.5	2.4
Counselors (FTE)		0.0	0.5	0.8
Other Certified Profe	essional Staff (FTE)	1.0	1.3	1.8
Administrators (FTE)	0.4	1.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

