Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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HEAVENER ELEMENTARY (EC-8)

HEAVENER PUBLIC SCHOOLS

Post Office Box 698, Heavener, OK 74937 Telephone: (918) 653-4313

40-1003-105

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	28%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	48%	41%	16
Native American	19%	30%	15
Average Property Valuation per Student (12/2015)		\$19,162	\$47,3
Students Eligible for Free/Reduced Lunch	96%	82%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unl	ess Otherwise Noted)		
District Population		5,027	7,3
Poverty Rate		30%	17
Unemployment Rate		10%	7
Average Household Income		\$39,152	\$62,8
Single-Parent Families		35%	34
Highest Educational Level for Adults Age 25+			
College Degree		9%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		27%	13
4 16 4 4 0 D 11G			
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	9%	9%	39
	9% 5.8	9% 7.1	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	5.8	7.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	5.8	7.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	5.8 7%	7.1 7%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	5.8 7%	7.1 7% 19.2	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	5.8 7% 14.5 755.0	7.1 7% 19.2 546.5	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	5.8 7% 14.5 755.0 83%	7.1 7% 19.2 546.5 80%	10 11 15: 74
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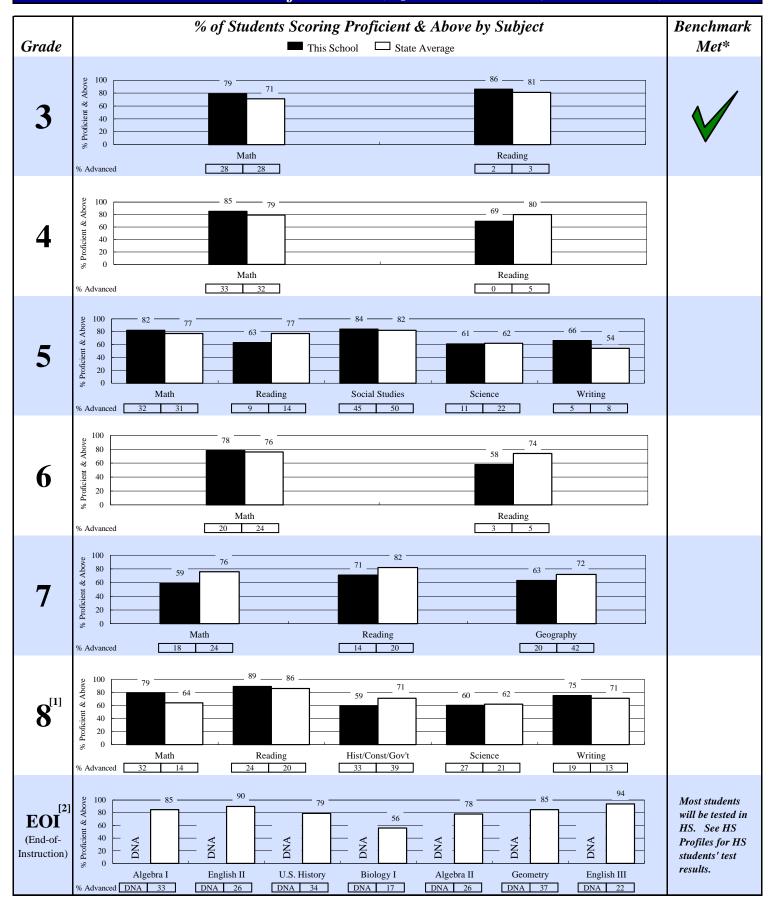
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	755	1,093	387
Students as English Language Learners (ELL)	24.9%	18.9%	8.6%
Students in Special Education*	12.6%	14.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.7	71.7	21.3
Average Salary (w/ Fringe)	\$43,910	\$43,688	\$44,307
Teachers with Advanced Degree(s)	23.5%	28.9%	22.2%
Average Years of Experience	12.5	12.0	11.9
Special Education Teachers (FTE)*	9.0	12.5	2.4
Counselors (FTE)	2.0	4.5	0.8
Other Certified Professional Staff (FTE)	2.5	7.5	1.8
Administrators (FTE)	3.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

