

2015 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

SPIRO HIGH SCHOOL (9-12)

SPIRO PUBLIC SCHOOLS

600 West Broadway Street, Spiro, OK 74959 Telephone: (918) 962-2493

40-1002-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
Caucasian	53%	62%	59%
Black	13%	8%	9%
Asian	1%	1%	2%
Hispanic	6%	6%	16%
Native American	27%	23%	15%
Average Property Valuation per Student (12/2015)		\$28,951	\$47,329
Students Eligible for Free/Reduced Lunch	65%	70%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	6,841	7,387
Poverty Rate	21%	17%
Unemployment Rate	10%	7%
Average Household Income	\$47,959	\$62,871
Single-Parent Families	32%	34%
Highest Educational Level for Adults Age 25+		
College Degree	11%	24%
H.S. Diploma w/o College Degree	62%	63%
Less than 12th Grade Education	27%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		59%	39%
Average Number of Days Absent per Student	14.0	11.7	9.8
Mobility Rate (Incoming Students)	19%	15%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.1	22.1	13.1
There was 1 suspension (of more than 10 days) for every students	144.5	282.0	155.1
Parents Attending Parent/Teacher Conference	30%	51%	74%
Patrons' Volunteer Hours per Student	0.4	0.4	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	1,128.0	108.6
Of those charged, each averaged offense(s).	1.0	2.1
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syn	nbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2014-15 School Educational Process

	District Total	High School
		State Average
289	1,128	374
0.0%	0.0%	3.5%
13.2%	11.8%	15.5%
24.4	66.5	20.9
\$47,006	\$46,148	\$45,736
57.7%	36.9%	30.0%
14.6	14.3	12.9
2.0	5.0	2.7
2.0	5.0	1.2
0.6	9.5	1.2
0.9	5.7	1.8
	13.2% 24.4 \$47,006 57.7% 14.6 2.0 2.0 2.0 0.6	School (All Schools) 289 1,128 0.0% 0.0% 13.2% 11.8% 24.4 66.5 \$47,006 \$46,148 57.7% 36.9% 14.6 14.3 2.0 5.0 2.0 5.0 0.6 9.5

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

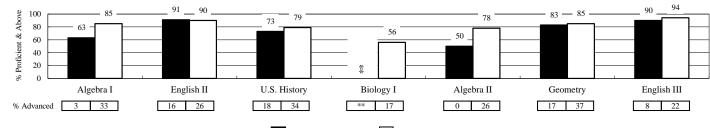
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	9.0	
Science	8.0	
Math	8.0	
Social Studies	7.0	
Fine Arts	15.0	
Languages (non-English)	2.0	
Total	49.0	

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

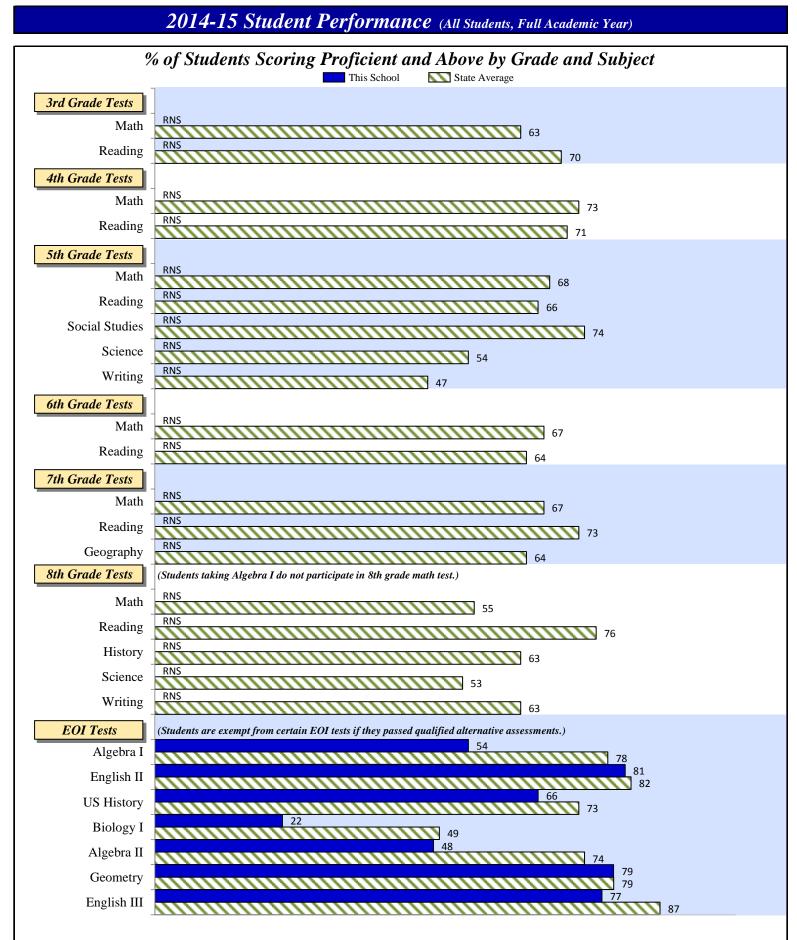


This School State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	6.9%	6.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.5	3.5	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	93.9%	93.9%	49.5%
Average ACT Score (Class of 2015)	19.4	19.4	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	91.2%	91.2%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	11.8%	11.8%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
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Oklahoma College Freshmen with GPA 2.0 or Above



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.