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MONROE ELEMENTARY (EC-8)

MONROE PUBLIC SCHOOLS

Post Office Box 10, Monroe, OK 74947 Telephone: (918) 658-3516

40-C011-105

Community Characteristics

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	62%	59%
Black	0%	0%	9%
Asian	1%	1%	29
Hispanic	7%	7%	169
Native American	30%	30%	159
Average Property Valuation per Student (12/2015)		\$51,385	\$47,32
Students Eligible for Free/Reduced Lunch	76%	76%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,082	7,38
Poverty Rate		12%	179
Unemployment Rate		5%	79
Average Household Income		\$63,014	\$62,87
Single-Parent Families		15%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		13%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	399
Average Number of Days Absent per Student	4.7	4.7	9.
Mobility Rate (Incoming Students)	19%	19%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	75%	75%	749
Patrons' Volunteer Hours per Student	2.0	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

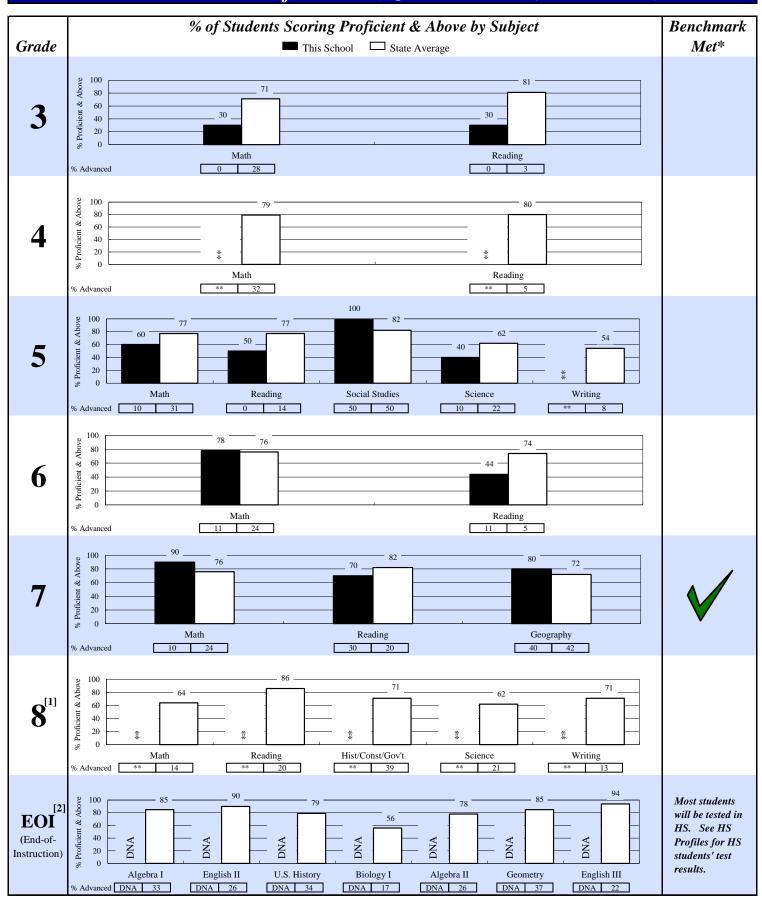
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	101	101	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.8%	20.8%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	8.5	8.5	21.3
Average Salary (w/ Fringe)	\$45,072	\$45,072	\$44,307
Teachers with Advanced Degree(s)	5.9%	5.9%	22.2%
Average Years of Experience	13.1	13.1	11.9
Special Education Teachers (FTE)*	0.0	0.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.5	0.5	1.8
Administrators (FTE)	0.6	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

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