Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SHADY POINT ELEMENTARY (EC-8)

SHADY POINT PUBLIC SCHOOLS

22838 Wheelus, Shady Point, OK 74956 Telephone: (918) 963-2595

40-C004-105

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	74%	59%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	16%
Native American	20%	20%	15%
Average Property Valuation per Student (12/2015)		\$34,303	\$47,329
Students Eligible for Free/Reduced Lunch	78%	78%	61%
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,338	7,38
Poverty Rate		18%	17%
Unemployment Rate		12%	79
Average Household Income		\$57,536	\$62,87
Single-Parent Families		21%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		20%	139
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	39%	39%	399
Average Number of Days Absent per Student	7.1	7.1	9.
Mobility Rate (Incoming Students)	15%	15%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	75%	75%	749
Patrons' Volunteer Hours per Student	7.9	7.9	3.
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

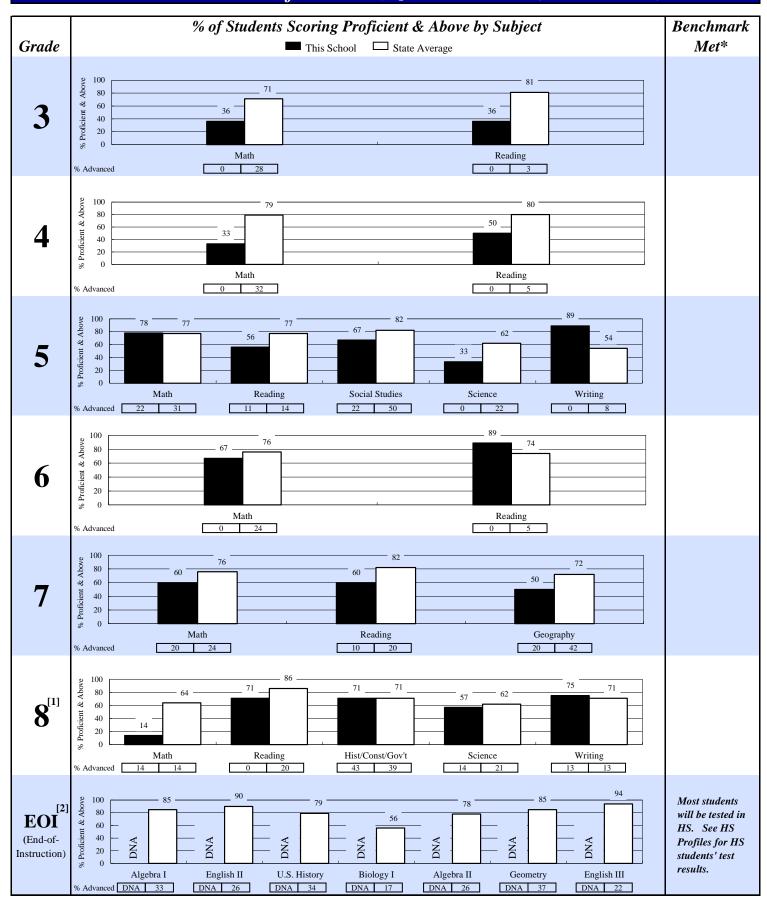
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	C-11	District Total	ES/MS/JHS
Fall Enrollment	School 127	(All Schools) 127	State Average 387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	20.5%	20.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	9.0	21.3
Average Salary (w/ Fringe)	\$39,322	\$39,322	\$44,307
Teachers with Advanced Degree(s)	22.2%	22.2%	22.2%
Average Years of Experience	7.9	7.9	11.9
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.0	0.0	0.8
Other Certified Professional Staff (FTE)	0.5	0.5	1.8
Administrators (FTE)	0.4	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



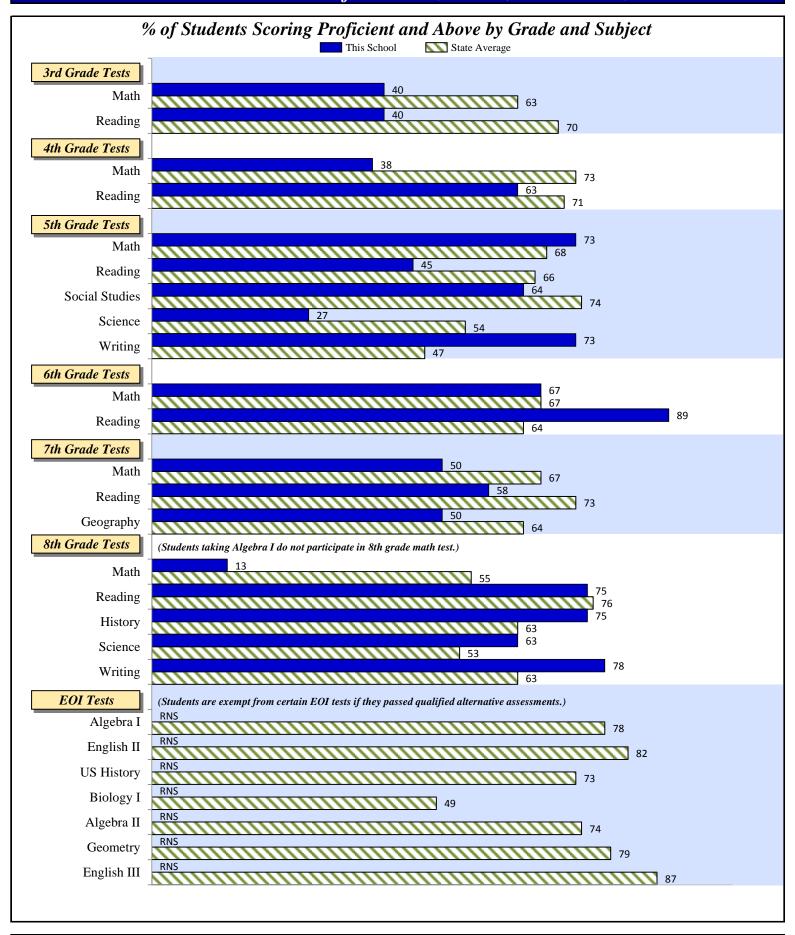
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.