

2015 SCHOOL PROFILES

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BUFFALO VALLEY ELEMENTARY (EC-8)

BUFFALO VALLEY PUBLIC SCHOOLS

4384 Southeast Highway 63, Talihina, OK 74571 Telephone: (918) 522-4802

39-1003-105

Community Characteristics

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	51%	59
Black	3%	3%	9
Asian	0%	1%	2
Hispanic	5%	4%	16
Native American	42%	42%	15
Average Property Valuation per Student (12/2015)		\$40,336	\$47,32
Students Eligible for Free/Reduced Lunch	71%	71%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless (Otherwise Noted)		
District Population		1,306	7,38
Poverty Rate		11%	17
Unemployment Rate		3%	7'
Average Household Income		\$53,969	\$62,87
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		14%	13
ation, Motivation & Parental Support			
	36%	36%	39
KG-3rd graders receiving reading remediation	30%	30%	
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.3	7.7	9
Average Number of Days Absent per Student	7.3	7.7	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.3	7.7	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	7.3 6%	7.7 6%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.3 6% None	7.7 6% 78.0	10 13 155
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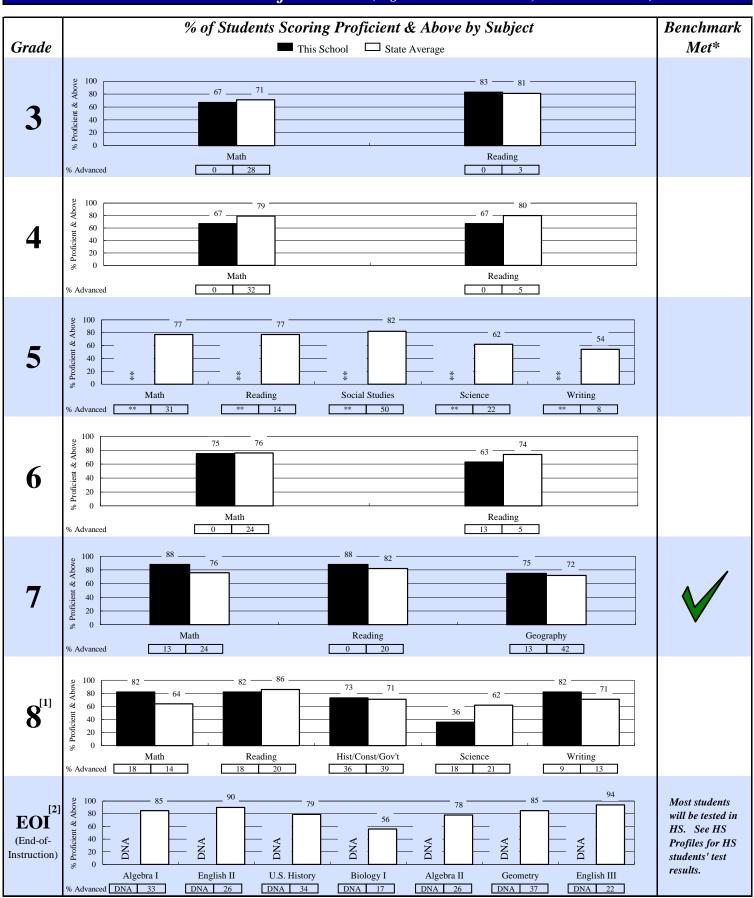
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

and la Administration Changetonistics		District Total	ES/MS/JHS
oom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	97	156	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	22.7%	19.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.2	13.3	21.3
Average Salary (w/ Fringe)	\$40,037	\$41,116	\$44,307
Teachers with Advanced Degree(s)	4.7%	16.8%	22.2%
Average Years of Experience	8.2	9.9	11.9
Special Education Teachers (FTE)*	0.4	0.9	2.4
Counselors (FTE)	0.1	0.6	0.8
Other Certified Professional Staff (FTE)	0.0	0.1	1.8
Administrators (FTE)	0.5	1.4	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

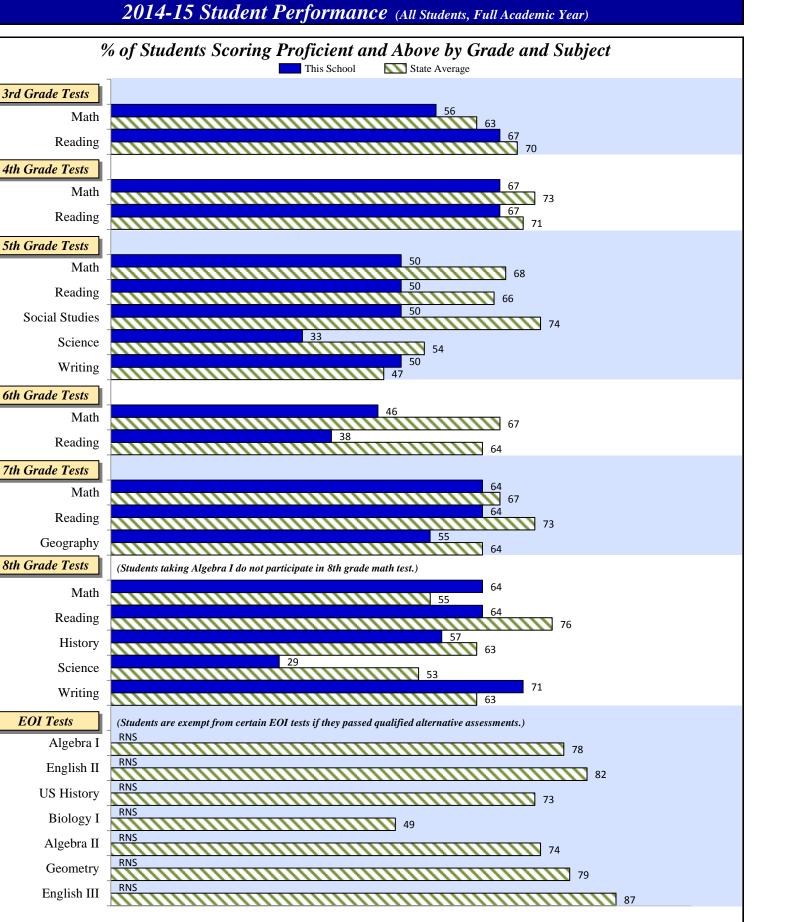


[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.