# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## WILBURTON HIGH SCHOOL (9-12)

#### WILBURTON PUBLIC SCHOOLS

1201 West Blair Avenue, Wilburton, OK 74578 Telephone: (918) 465-2882

39-1001-705

### Community Characteristics

conomic Data	School	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	60%	59
Black	6%	2%	9
Asian	0%	0%	2
Hispanic	4%	4%	16
Native American	30%	33%	15
Average Property Valuation per Student (12/2015)		\$29,423	\$47,3
Students Eligible for Free/Reduced Lunch	61%	68%	6.
nsus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		5,239	7,3
Poverty Rate		19%	17
Unemployment Rate		9%	
Average Household Income		\$53,396	\$62,8
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		14%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		26%	39
Average Number of Days Absent per Student	7.0	4.7	
Mobility Rate (Incoming Students)	11%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	92.3	114.9	1:
	55.4	102.1	15:
There was 1 suspension (of nore than 10 days) for every students		62%	74
	60%		
There was 1 suspension (of more than 10 days) for every students	60% 0.5	0.7	
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference		0.7	
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student		70.7	108
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  e Offenders & Offenses (Office of Juvenile Affairs)*			

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	277	919	374
Students as English Language Learners (ELL)	0.4%	0.4%	3.5%
Students in Special Education*	20.6%	20.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	53.7	20.9
Average Salary (w/ Fringe)	\$46,653	\$46,360	\$45,736
Teachers with Advanced Degree(s)	16.7%	19.7%	30.0%
Average Years of Experience	17.9	15.9	12.9
Special Education Teachers (FTE)*	2.0	5.0	2.7
Counselors (FTE)	1.0	3.0	1.2
Other Certified Professional Staff (FTE)	2.1	7.0	1.2
Administrators (FTE)	1.0	4.0	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

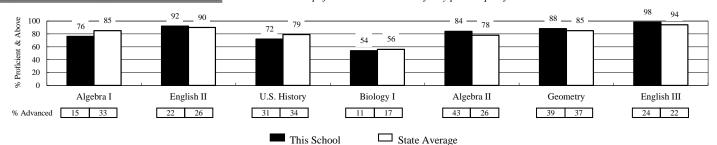
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	7.8
Science	6.0	6.1
Math	7.0	6.5
Social Studies	5.0	5.4
Fine Arts	4.0	7.0
Languages (non-English)	2.0	2.5
Total	35.0	35.3

## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

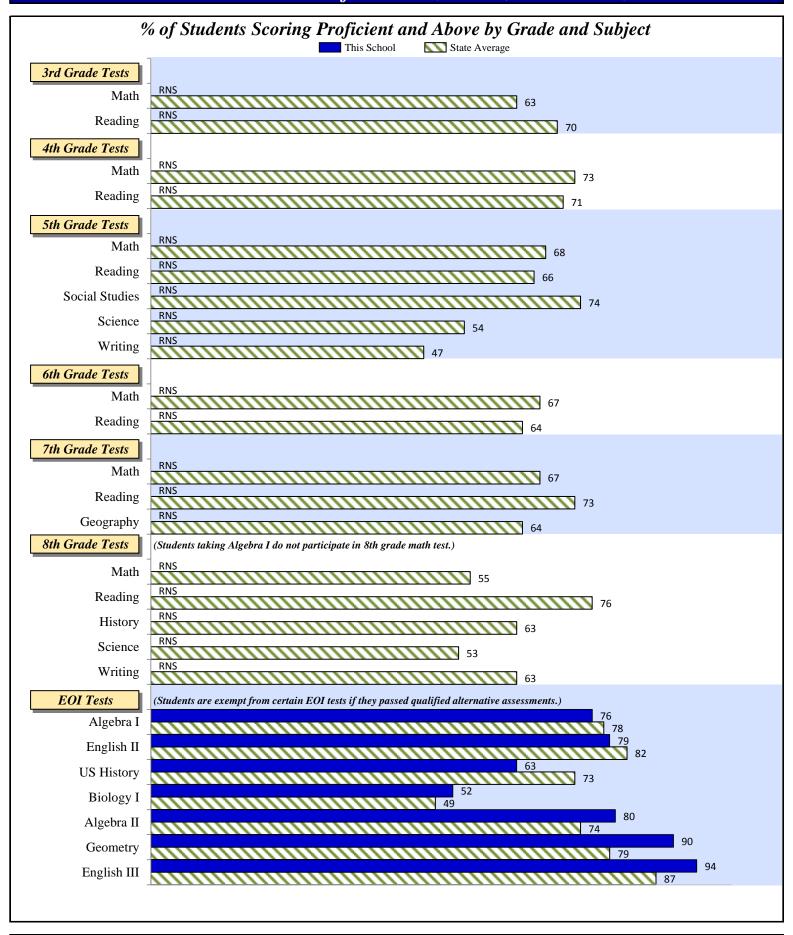


#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	95.3%	95.3%	98.2%
4-Year Dropout Rate (Class of 2015)	14.1%	14.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	2.8	2.8	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	66.1%	66.1%	49.5%
Average ACT Score (Class of 2015)	20.5	20.5	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	55.7%	55.7%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
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Oklahoma College Freshmen with GPA 2.0 or Above

# 2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.