Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WILBURTON MIDDLE SCHOOL (6-8)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-3553

39-1001-510

Community Characteristics

<mark>oeconomic Data </mark>	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	60%	599
Black	0%	2%	99
Asian	0%	0%	29
Hispanic	4%	4%	169
Native American	34%	33%	159
Average Property Valuation per Student (12/2015)		\$29,423	\$47,32
Students Eligible for Free/Reduced Lunch	68%	68%	619
Census Data (American Community Survey 2010-2014 5-Year Estimates Unle	ss Otherwise Noted)		
District Population		5,239	7,38
Poverty Rate		19%	17
Unemployment Rate		9%	7
Average Household Income		\$53,396	\$62,87
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		14%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		26%	39
1 27 1 67 11 . 0. 1 .	3.5	4.7	9
Average Number of Days Absent per Student	19%	8%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
		114.9	13
Mobility Rate (Incoming Students)	37.8	111./	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>)	37.8 94.5	102.1	155
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			
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Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	94.5 44%	102.1 62%	74
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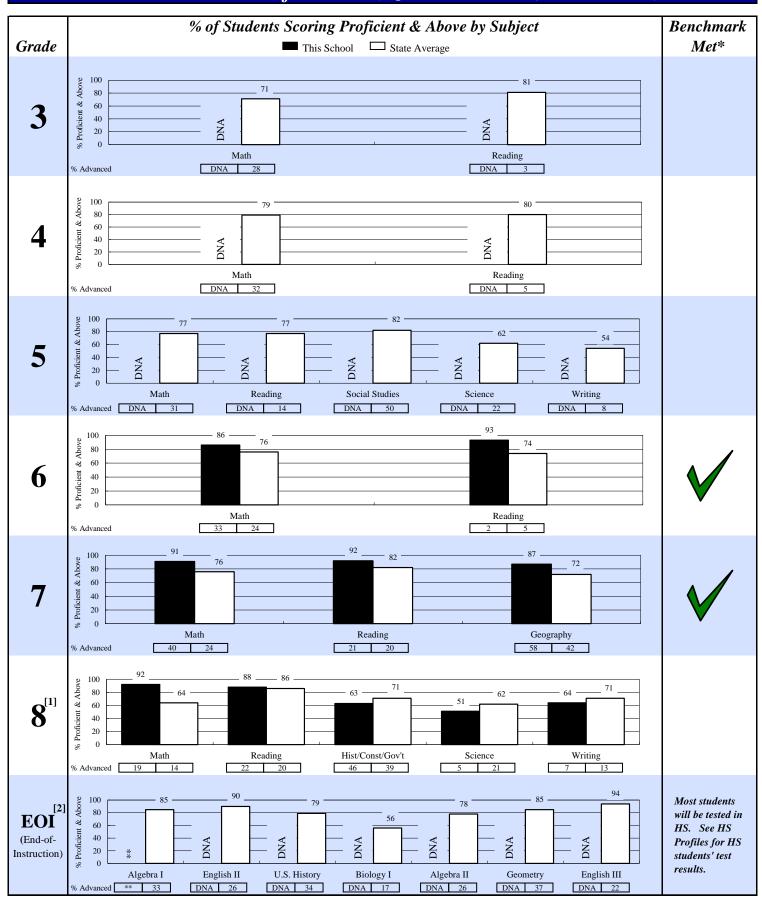
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	189	919	387
Students as English Language Learners (ELL)	0.0%	0.4%	8.6%
Students in Special Education*	15.9%	20.4%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.0	53.7	21.3
Average Salary (w/ Fringe)	\$46,605	\$46,360	\$44,307
Teachers with Advanced Degree(s)	19.1%	19.7%	22.2%
Average Years of Experience	13.0	15.9	11.9
Special Education Teachers (FTE)*	1.3	5.0	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	1.1	7.0	1.8
Administrators (FTE)	1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

