Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WILBURTON ELEMENTARY (EC-5)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-3476

39-1001-105

Community Characteristics

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	60%	59
Black	1%	2%	9
Asian	1%	0%	2
Hispanic	5%	4%	16
Native American	34%	33%	15
Average Property Valuation per Student (12/2015)		\$29,423	\$47,3
Students Eligible for Free/Reduced Lunch	72%	68%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,239	7,3
Poverty Rate		19%	17
Unemployment Rate		9%	7
Average Household Income		\$53,396	\$62,8
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		14%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	26%	26%	39
Average Number of Days Absent per Student	3.8	4.7	Ģ
Mobility Rate (Incoming Students)	2%	8%	10
Suspension to Student Ratio: (Higher number is better.)			
Suspension to Student Natio. (Higher number is better.)	None	114.9	13
There was 1 suspension (of 10 days or less) for every students	110110		155
	226.5	102.1	13.
There was 1 suspension (of 10 days or less) for every students		102.1 62%	
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	226.5		74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	226.5 71%	62%	74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	226.5 71%	62%	74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	226.5 71%	62% 0.7	74

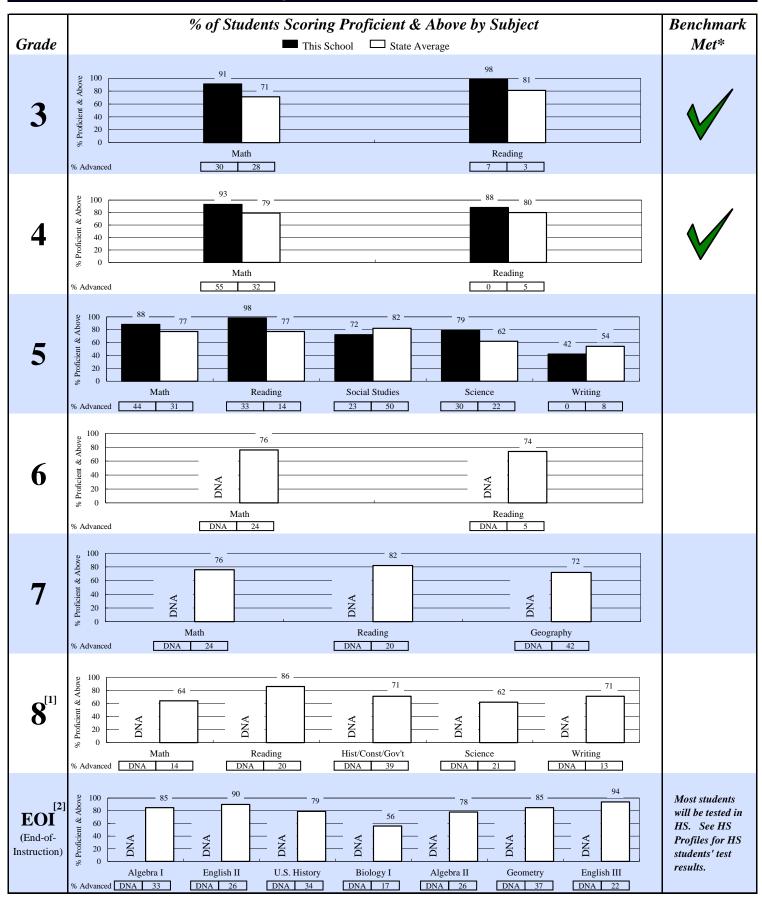
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
ssroom & Auministratio	a Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment		453	919	387
Students as English La	nguage Learners (ELL)	0.7%	0.4%	8.6%
Students in Special Edu	cation*	22.1%	20.4%	15.3%
Non-Special Ed. Teach	ers (FTE):			
Number of Teacher	s	23.7	53.7	21.3
Average Salary (w/	Fringe)	\$46,014	\$46,360	\$44,307
Teachers with Adva	anced Degree(s)	22.3%	19.7%	22.2%
Average Years of E	xperience	16.0	15.9	11.9
Special Education Teac	thers (FTE)*	1.7	5.0	2.4
Counselors (FTE)		1.0	3.0	0.8
Other Certified Profess	ional Staff (FTE)	1.0	7.0	1.8
Administrators (FTE)		1.0	4.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

