

2015 SCHOOL PROFILES

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SNYDER HIGH SCHOOL (9-12)

SNYDER PUBLIC SCHOOLS

Post Office Box 368, Snyder, OK 73566 Telephone: (580) 569-2730

38-1004-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
Caucasian	750/	710/	500/
Caucastan	75%	71%	59%
Black	6%	4%	9%
Asian	0%	0%	2%
Hispanic	18%	22%	16%
Native American	1%	3%	15%
Average Property Valuation per Student (12/2015)		\$52,496	\$47,329
Students Eligible for Free/Reduced Lunch	61%	72%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	3,114	7,387
Poverty Rate	22%	17%
Unemployment Rate	5%	7%
Average Household Income	\$49,374	\$62,871
Single-Parent Families	28%	34%
Highest Educational Level for Adults Age 25+		
College Degree	19%	24%
H.S. Diploma w/o College Degree	66%	63%
Less than 12th Grade Education	15%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		47%	39%
Average Number of Days Absent per Student	5.1	8.1	9.8
Mobility Rate (Incoming Students)	6%	8%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	221.0	13.1
There was 1 suspension (of more than 10 days) for every students	None	None	155.1
Parents Attending Parent/Teacher Conference	70%	75%	74%
Patrons' Volunteer Hours per Student	2.8	3.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	442.0	108.6
Of those charged, each averaged offense(s).	1.0	2.1
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	• S	Symbols Used on this Report 🛛 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membersh	nip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2014-15 School Educational Process

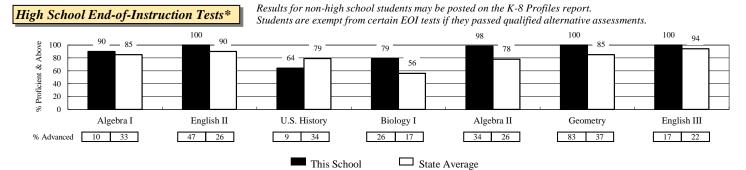
Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	141	442	374
Students as English Language Learners (ELL)	0.7%	0.2%	3.5%
Students in Special Education*	17.7%	22.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.7	31.7	20.9
Average Salary (w/ Fringe)	\$45,629	\$44,468	\$45,736
Teachers with Advanced Degree(s)	23.2%	21.2%	30.0%
Average Years of Experience	17.8	16.1	12.9
Special Education Teachers (FTE)*	1.0	3.0	2.7
Counselors (FTE)	0.4	0.7	1.2
Other Certified Professional Staff (FTE)	0.5	2.3	1.2
Administrators (FTE)	1.3	4.3	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0
Science	7.0
Math	7.0
Social Studies	5.0
Fine Arts	2.5
Languages (non-English)	2.0
Total	28.5

2014-15 Student Performance (Regular Education Students, Full Academic Year)

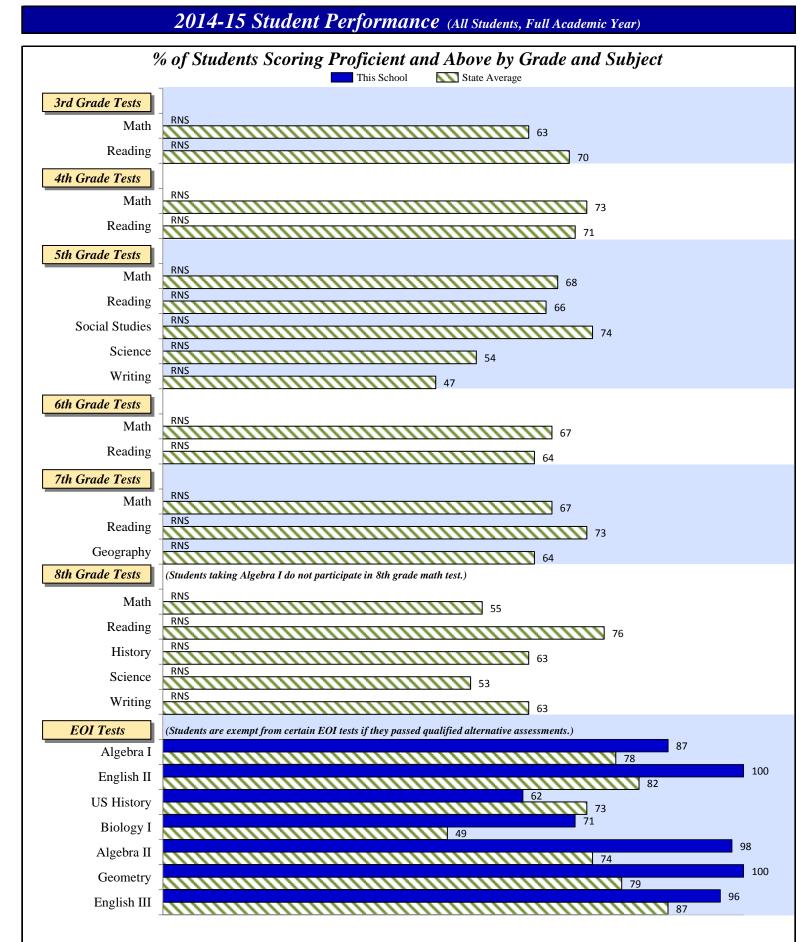


Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	5.9%	5.9%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	59.4%	59.4%	49.5%
Average ACT Score (Class of 2015)	19.4	19.4	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	62.5%	62.5%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
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Oklahoma College Freshmen with GPA 2.0 or Above

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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.