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SNYDER ELEMENTARY (EC-3)

SNYDER PUBLIC SCHOOLS

Post Office Box 368, Snyder, OK 73566 Telephone: (580) 569-2010

38-1004-110

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	71%	59
Black	6%	4%	9
Asian	0%	0%	2
Hispanic	26%	22%	16
Native American	4%	3%	15
Average Property Valuation per Student (12/2015)		\$52,496	\$47,33
Students Eligible for Free/Reduced Lunch	81%	72%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unles	ss Otherwise Noted)		
District Population		3,114	7,3
Poverty Rate		22%	17
Unemployment Rate		5%	7
Average Household Income		\$49,374	\$62,8
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		15%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation	47%	47%	39
	47% 10.7	47% 8.1	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	10.7	8.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	10.7	8.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	10.7 8%	8.1 8%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	10.7 8% None	8.1 8% 221.0	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10.7 8% None None	8.1 8% 221.0 None	13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	10.7 8% None None 86%	8.1 8% 221.0 None 75%	10 13 155 74
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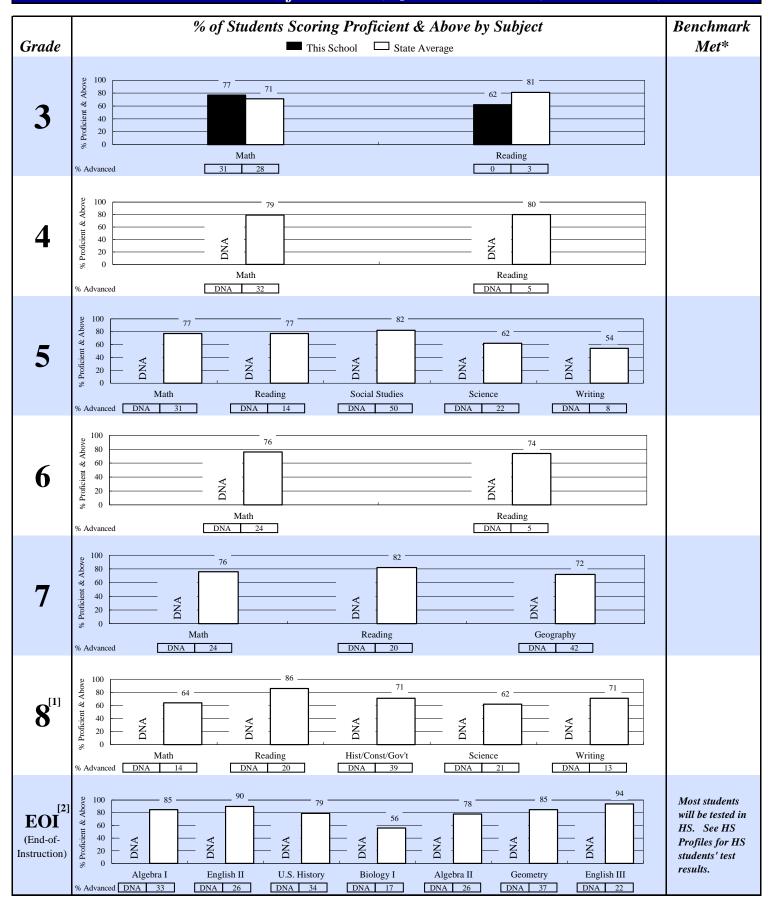
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	141	442	387		
Students as English Language Learners (ELL)	0.0%	0.2%	8.6%		
Students in Special Education*	32.6%	22.6%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	8.6	31.7	21.3		
Average Salary (w/ Fringe)	\$43,141	\$44,468	\$44,307		
Teachers with Advanced Degree(s)	23.4%	21.2%	22.2%		
Average Years of Experience	15.3	16.1	11.9		
Special Education Teachers (FTE)*	1.0	3.0	2.4		
Counselors (FTE)	0.2	0.7	0.8		
Other Certified Professional Staff (FTE)	1.1	2.3	1.8		
Administrators (FTE)	1.0	4.3	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

