

2015 SCHOOL PROFILES

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LONE WOLF HIGH SCHOOL (9-12)

LONE WOLF PUBLIC SCHOOLS

Post Office Box 158, Lone Wolf, OK 73655 Telephone: (580) 846-9091

38-1002-705

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	74%	59%
Black	0%	3%	9%
Asian	0%	0%	2%
Hispanic	13%	13%	16%
Native American	7%	10%	15%
Average Property Valuation per Student (12/2015)		\$200,165	\$47,329
Students Eligible for Free/Reduced Lunch	60%	86%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population	724	7,387
Poverty Rate	14%	17%
Unemployment Rate	4%	7%
Average Household Income	\$52,871	\$62,871
Single-Parent Families	45%	34%
Highest Educational Level for Adults Age 25+		
College Degree	21%	24%
H.S. Diploma w/o College Degree	69%	63%
Less than 12th Grade Education	11%	13%

Preparation, Motivation & Parental Support

	75%	39%
12.1	9.9	9.8
38%	34%	10%
7.5	15.4	13.1
None	None	155.1
65%	81%	74%
18.7	11.1	3.4
	38% 7.5 None 65%	12.1 9.9 38% 34% 7.5 15.4 None None 65% 81%

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	None Reported	108.6
Of those charged, each averaged offense(s).	0.0	2.1
Of those charged, <u>were alleged gang members</u> .	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svi	nbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2014-15 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	15	77	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	20.0%	15.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	1.6	8.3	20.9
Average Salary (w/ Fringe)	\$48,901	\$45,637	\$45,736
Teachers with Advanced Degree(s)	6.3%	41.2%	30.0%
Average Years of Experience	16.1	9.4	12.9
Special Education Teachers (FTE)*	0.1	0.3	2.7
Counselors (FTE)	0.1	0.3	1.2
Other Certified Professional Staff (FTE)	0.1	0.2	1.2
Administrators (FTE)	0.3	1.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

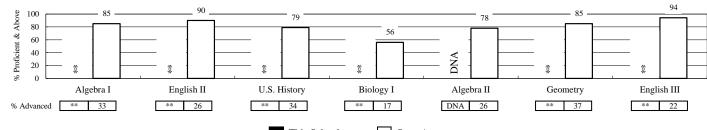
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.0
Science	4.0
Math	3.0
Social Studies	2.0
Fine Arts	2.0
Languages (non-English)	0.0
Total	15.0

2014-15 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



This School

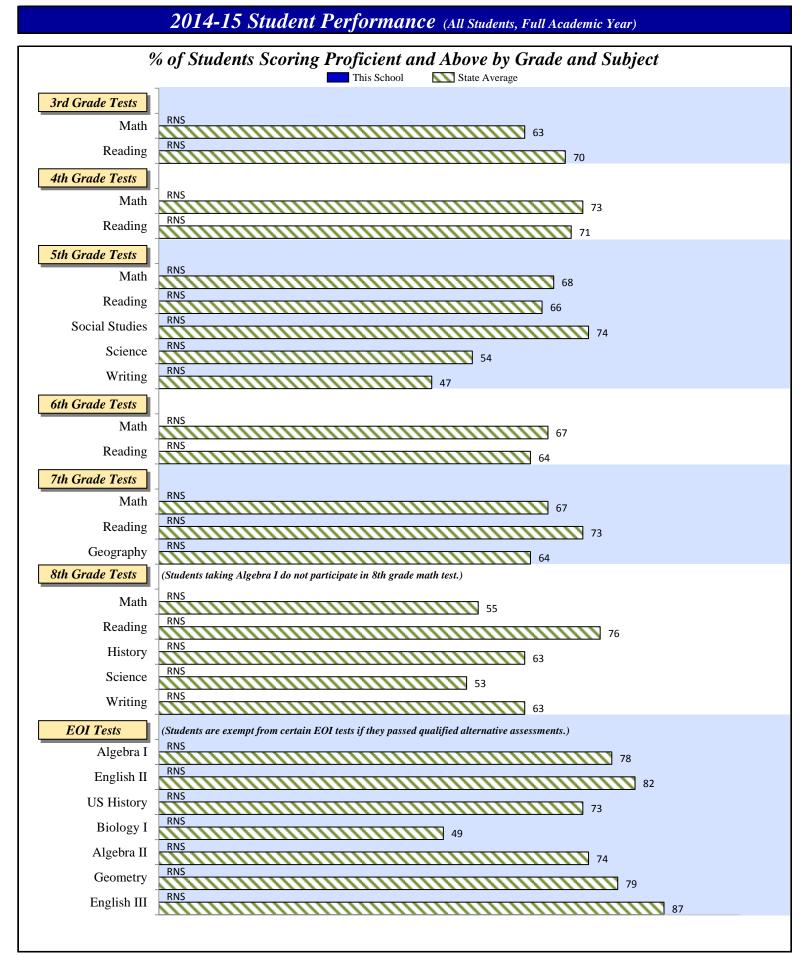
State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	50.0%	50.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	**	**	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	0.0%	0.0%	49.5%
Average ACT Score (Class of 2015)	DNA	DNA	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	0.0%	0.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	0.0%	0.0%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.