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LONE WOLF ELEMENTARY (EC-8)

LONE WOLF PUBLIC SCHOOLS

P.O. Box 158, Lone Wolf, OK 73655 Telephone: (580) 846-9091

38-1002-105

Community Characteristics

Ethnic Makeup Based upon Fall Enrollment: Caucasian 73% 74% 38 Black 33% 33% Asian 0% 0% Hispanic 13% 13% 13% Native American 11% 10% Average Property Valuation per Student (12/2015) \$200,165 \$47, \$5 tudents Eligible for Free/Reduced Lunch 92% 86% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 724 7, Poverty Rate 14% 14% Unemployment Rate 4% 4% Average Household Income \$52,871 \$62, \$62, \$63 548 Single-Parent Families 45% 38 Highest Educational Level for Adults Age 25+ 21% 24 H.S. Diploma w/o College Degree 21% 24 H.S. Diploma w/o College Degree 69% 66 Less than 12th Grade Education 11% 11 Average Number of Days Absent per Student 9,4 9,9 Mobility Rate (Incoming Students) 33% 33% 34% 18 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every _students 20.7 15.4 There was 1 suspension (of more than 10 days) for every _students 85% 81% 7 Patrons' Volunteer Hours per Student 9,3 11.1 Seale Offenders & Offenses (Office of Juvenile Affairs)*	cioeconomic Data	School	District	State Averag
Caucasian 73% 74% 55 Black 3% 3% 3% Asian 0% 0% 0% Hispanic 13% 13% 13% 14 Native American 11% 10% 1 Average Property Valuation per Student (12/2015) \$200,165 \$47, \$ Students Eligible for Free/Reduced Lunch 92% 86% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 724 7,	Ethnic Makeup Based upon Fall Enrollment:			
Asian 0% 0% 0% Hispanic 13% 13% 13% 13% Native American 11% 10% 10% 11% 10% 10% Average Property Valuation per Student (12/2015) \$200,165 \$47, Students Eligible for Free/Reduced Lunch 92% 86% 66% 66% 66% 66% 66% 66% 66% 66% 66		73%	74%	59
Hispanic 13% 13% 13% 13% Native American 11% 10%	Black	3%	3%	9
Native American	Asian	0%	0%	2
Average Property Valuation per Student (12/2015) \$200,165 \$47, Students Eligible for Free/Reduced Lunch 92% 86% 66 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 724 7, Poverty Rate 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%	Hispanic	13%	13%	16
Students Eligible for Free/Reduced Lunch 92% 86% 6 Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted) District Population 724 7, Poverty Rate 14% 14% Unemployment Rate 44% Average Household Income \$52,871 \$62, Single-Parent Families 45% 25 Highest Educational Level for Adults Age 25+ College Degree 21% 22% 669% 66 Less than 12th Grade Education 11% 11% 11% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 75% 75% 36 Average Number of Days Absent per Student 9,4 9,9 Mobility Rate (Incoming Students) 33% 34% 11 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.7 15.4 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 85% 81% 77 Parents Attending Parent/Teacher Conference 85% 81% 9,3 11.1 Parile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Native American	11%	10%	15
District Population 724 7, Poverty Rate 14%	Average Property Valuation per Student (12/2015)		\$200,165	\$47,3
District Population 724 7, Poverty Rate 14% Unemployment Rate 4% Average Household Income \$52,871 \$62, Single-Parent Families 45% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 26 H.S. Diploma w/o College Degree 69% 60% Less than 12th Grade Education 11% 11% 11% Intraction, Motivation & Parental Support KG-3rd graders receiving reading remediation 75% 75% 3 Average Number of Days Absent per Student 9,4 9,9 Mobility Rate (Incoming Students) 33% 34% 1 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20,7 15,4 1 There was 1 suspension (of more than 10 days) for every students None None 15 Parents Attending Parent/Teacher Conference 85% 81% 7 Patrons' Volunteer Hours per Student 9,3 11.1 Intile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).		92%	86%	61
Poverty Rate 14% Unemployment Rate 4% Average Household Income \$52,871 \$62, Single-Parent Families 45% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 21% 2 H.S. Diploma w/o College Degree 69% 69% 20% Less than 12th Grade Education 11% 11% 11% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 75% 75% 3 Average Number of Days Absent per Student 9,4 9,9 Mobility Rate (Incoming Students) 33% 34% 11 Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20,7 15,4 11 There was 1 suspension (of more than 10 days) for every students None None 129 Parents Attending Parent/Teacher Conference 85% 81% 7 Patrons' Volunteer Hours per Student 9,3 11,1 2 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate 4% Average Household Income \$52,871 \$62, Single-Parent Families 45% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 22	District Population		724	7,3
Average Household Income S52,871 S62, Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree College Degree Cless than 12th Grade Education Exaration, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Suspension to Students Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher number is better.) None Reported Of those charged, each averagedoffense(s).	Poverty Rate		14%	17
Single-Parent Families 45% 3 Highest Educational Level for Adults Age 25+ College Degree 21% 22% H.S. Diploma w/o College Degree 69% 69% Less than 12th Grade Education 11% 11% 11% Paration, Motivation & Parental Support KG-3rd graders receiving reading remediation 75% 75% 39% Average Number of Days Absent per Student 9.4 9.9 Mobility Rate (Incoming Students) 33% 34% 11% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 20.7 15.4 There was 1 suspension (of more than 10 days) for everystudents None None 15% Parents Attending Parent/Teacher Conference 85% 81% 70% Patrons' Volunteer Hours per Student 9.3 11.1 **Inite Offenders & Offenses (Office of Juvenile Affairs)** One out of everystudents was charged. (Higher number is better.) None Reported 16% Of those charged, each averagedoffense(s).	Unemployment Rate		4%	7
Highest Educational Level for Adults Age 25+ College Degree 21% 22% H.S. Diploma w/o College Degree 69% Less than 12th Grade Education 11% 11% Foraration, Motivation & Parental Support KG-3rd graders receiving reading remediation 75% 75% 33% Average Number of Days Absent per Student 9.4 9.9 Mobility Rate (Incoming Students) 33% 34% 15% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.7 15.4 15% There was 1 suspension (of more than 10 days) for every students None None 15% Parents Attending Parent/Teacher Conference 85% 81% 76% Patrons' Volunteer Hours per Student 9.3 11.1 1 Finite Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10% of those charged, each averaged offense(s).	Average Household Income		\$52,871	\$62,8
College Degree 21% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	Single-Parent Families		45%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Confeders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 11% Recording, Motivation & Parental Support KG-3rd graders receiving reading remediation 75% 75% 33 Average Number of Days Absent per Student 9.4 9.9 Mobility Rate (Incoming Students) 33% 34% 34% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 20.7 15.4 15.4 There was 1 suspension (of more than 10 days) for everystudents None None 15 Parents Attending Parent/Teacher Conference 85% 81% 75 Patrons' Volunteer Hours per Student 9.3 11.1 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) None Reported 160 of those charged, each averagedoffense(s).	College Degree		21%	24
KG-3rd graders receiving reading remediation 75% 75% 3 Average Number of Days Absent per Student 9.4 9.9 Mobility Rate (Incoming Students) 33% 34% 34% 34% 34% 34% 34% 34% 34% 34%	H.S. Diploma w/o College Degree		69%	63
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	Less than 12th Grade Education		11%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher number is better.) None Reported Of those charged, each averaged offense(s).	paration, Motivation & Parental Support			
Mobility Rate (Incoming Students) 33% 34% Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 20.7 15.4 15.4 There was 1 suspension (of more than 10 days) for every students None None 15.4 Parents Attending Parent/Teacher Conference 85% 81% 7.5 Patrons' Volunteer Hours per Student 9.3 11.1 Parille Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10.0 10.0 10.0 10.0 10.0 10.0 10.0 10.	KG-3rd graders receiving reading remediation	75%	75%	39
Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.4	9.9	Ģ
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	33%	34%	10
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 85% 81% 7 Patrons' Volunteer Hours per Student 9.3 11.1 Parile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) None Reported 10 Of those charged, each averaged offense(s).	There was 1 suspension (of 10 days or less) for every students	20.7	15.4	1:
Patrons' Volunteer Hours per Student 9.3 11.1 **nile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s).	There was 1 suspension (of more than 10 days) for every students	None	None	15:
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). None Reported 10	Parents Attending Parent/Teacher Conference	85%	81%	74
One out of every students was charged. (<i>Higher number is better</i> .) None Reported Of those charged, each averaged offense(s). 0.0	Patrons' Volunteer Hours per Student	9.3	11.1	3
Of those charged, each averaged offense(s).	enile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).	One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	103
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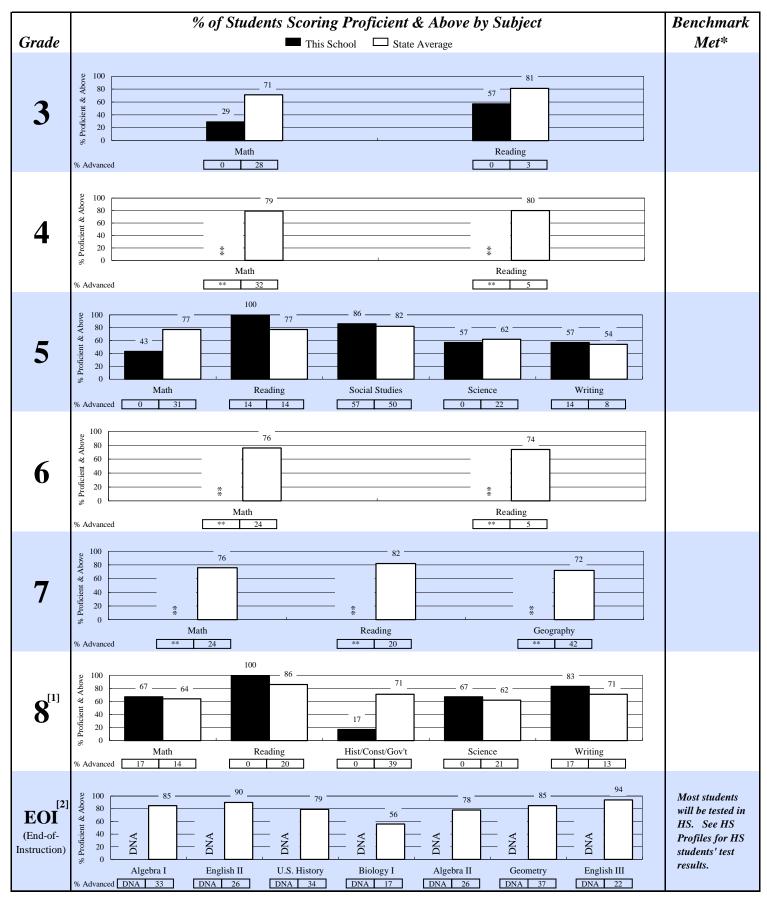
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussi ooni & iluninisti uitoit Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	62	77	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	14.5%	15.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.7	8.3	21.3
Average Salary (w/ Fringe)	\$44,865	\$45,637	\$44,307
Teachers with Advanced Degree(s)	49.4%	41.2%	22.2%
Average Years of Experience	7.8	9.4	11.9
Special Education Teachers (FTE)*	0.1	0.3	2.4
Counselors (FTE)	0.1	0.3	0.8
Other Certified Professional Staff (FTE)	0.2	0.2	1.8
Administrators (FTE)	0.0	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

