# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **HOBART MIDDLE SCHOOL (6-8)**

#### HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5615

38-1001-505

#### **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	69%	59%
Black	6%	6%	9%
Asian	1%	1%	2%
Hispanic	16%	20%	169
Native American	2%	4%	159
Average Property Valuation per Student (12/2015)		\$31,899	\$47,32
Students Eligible for Free/Reduced Lunch	69%	68%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,021	7,38
Poverty Rate		28%	179
Unemployment Rate		7%	79
Average Household Income		\$59,577	\$62,87
Single-Parent Families		44%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		19%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		21%	399
Average Number of Days Absent per Student	8.8	9.8	9.
Mobility Rate (Incoming Students)	9%	10%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.9	15.8	13.
There was 1 suspension (of more than 10 days) for every students	86.0	177.0	155.
Parents Attending Parent/Teacher Conference	67%	75%	74
Patrons' Volunteer Hours per Student	1.0	1.0	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		68.1	108
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0

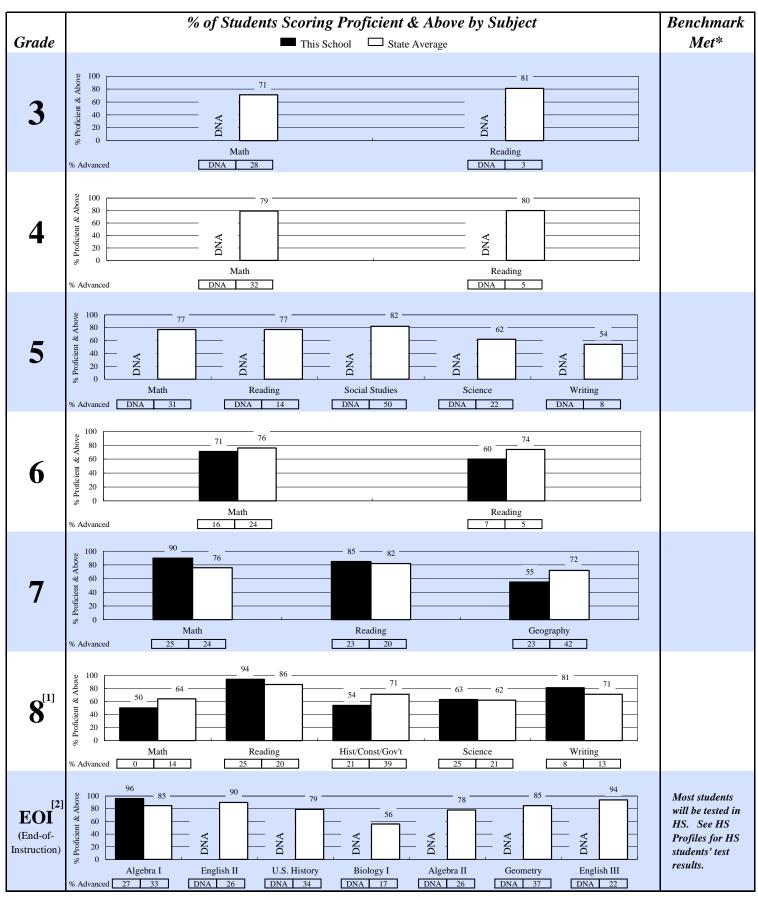
### 2014-2015 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	172	885	387
Students as English Language Learners (ELL)	1.7%	3.3%	8.6%
Students in Special Education*	13.4%	14.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.1	45.7	21.3
Average Salary (w/ Fringe)	\$44,703	\$44,095	\$44,307
Teachers with Advanced Degree(s)	19.3%	30.0%	22.2%
Average Years of Experience	14.3	14.5	11.9
Special Education Teachers (FTE)*	0.4	2.7	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	0.4	2.0	1.8
Administrators (FTE)	1.0	3.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

