# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **HOBART ELEMENTARY (EC-5)**

#### HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5665

38-1001-115

#### **Community Characteristics**

economic Data	School	<b>District</b>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	69%	59
Black	6%	6%	9
Asian	0%	1%	2
Hispanic	23%	20%	16
Native American	4%	4%	15
Average Property Valuation per Student (12/2015)		\$31,899	\$47,3
Students Eligible for Free/Reduced Lunch	76%	68%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		4,021	7,3
Poverty Rate		28%	17
Unemployment Rate		7%	7
Average Household Income		\$59,577	\$62,8
Single-Parent Families		44%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		19%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	39
Average Number of Days Absent per Student	11.1	9.8	Ģ
Mobility Rate (Incoming Students)	11%	10%	10
Suspension to Student Ratio: (Higher number is better.)			
	None	15.8	13
There was 1 suspension (of 10 days or less) for every students			155
	None	177.0	15.
There was 1 suspension (of 10 days or less) for every students	None 87%	177.0 75%	
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	87%	75%	74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*	87%	75%	74
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	87%	75% 1.0	74

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

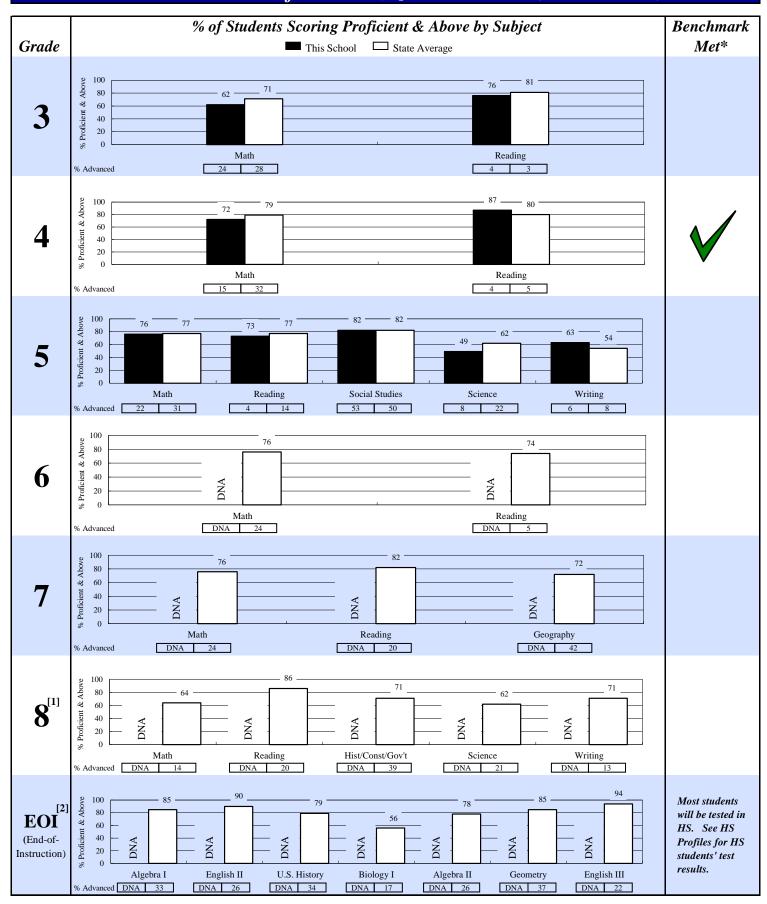
#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	454	885	387
Students as English Language Learners (ELL)	4.0%	3.3%	8.6%
Students in Special Education*	13.2%	14.7%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.4	45.7	21.3
Average Salary (w/ Fringe)	\$43,566	\$44,095	\$44,307
Teachers with Advanced Degree(s)	36.0%	30.0%	22.2%
Average Years of Experience	13.4	14.5	11.9
Special Education Teachers (FTE)*	1.0	2.7	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	1.0	2.0	1.8
Administrators (FTE)	1.0	3.7	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

