# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **OKARCHE ELEMENTARY (EC-6)**

#### OKARCHE PUBLIC SCHOOLS

Post Office Box 276, Okarche, OK 73762 Telephone: (405) 263-4447

37-1105-105

### **Community Characteristics**

conomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	92%	92%	599
Black	0%	0%	9
Asian	0%	0%	25
Hispanic	5%	5%	16
Native American		3%	15
Average Property Valuation per Student (12/2015)		\$117,881	\$47,32
Students Eligible for Free/Reduced Lunch	34%	26%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,797	7,38
Poverty Rate		8%	17
Unemployment Rate		0%	7
Average Household Income		\$88,834	\$62,8
Single-Parent Families		9%	34
Highest Educational Level for Adults Age 25+			
College Degree		24%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		9%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	37%	39
Average Number of Days Absent per Student	6.8	5.6	ç
Trouge Transcer of Days Trosent per budent	5%	6%	10
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students)			
	177.0	329.0	13
Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher number is better.</i> )		329.0 None	
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students	177.0		155
Mobility Rate (Incoming Students)  Suspension to Student Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students	177.0 None	None	13 155 74 3
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	177.0 None 100%	None 98%	155 74
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*	177.0 None 100%	None 98% 38.0	155 74 3
Mobility Rate (Incoming Students)  Suspension to Student Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students  There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference  Patrons' Volunteer Hours per Student	177.0 None 100%	None 98%	155 74

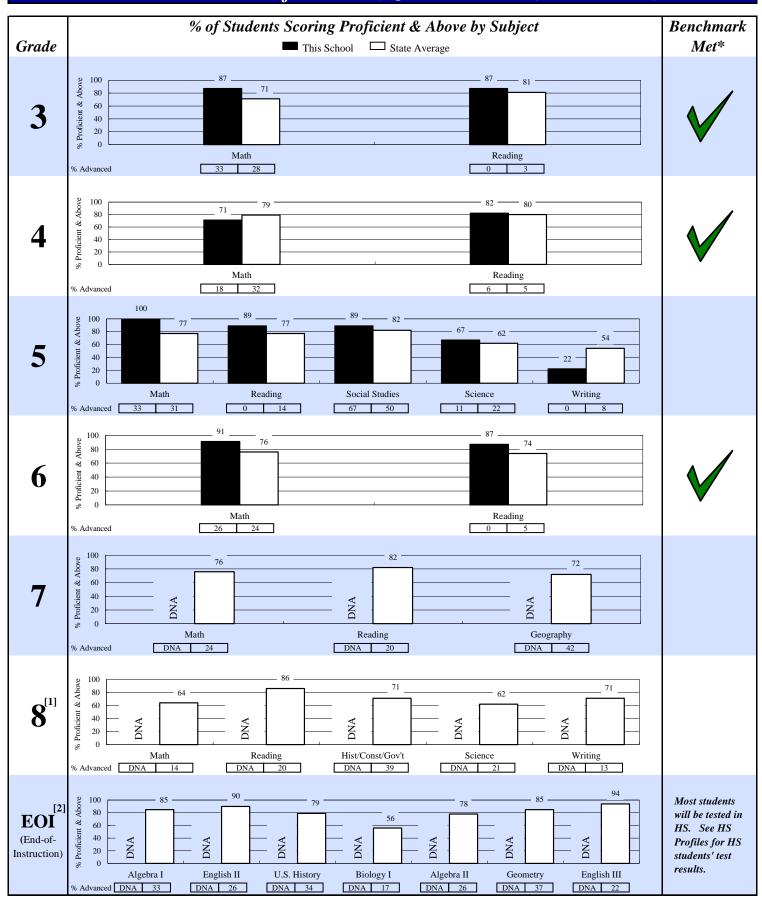
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Enrollment		177	329	387
Students as English L	anguage Learners (ELL)	2.8%	1.5%	8.6%
Students in Special E	lucation*	19.8%	12.8%	15.3%
Non-Special Ed. Teac	hers (FTE):			
Number of Teach	ers	10.2	21.3	21.3
Average Salary (w	r/ Fringe)	\$44,462	\$44,752	\$44,307
Teachers with Ad	vanced Degree(s)	40.0%	32.0%	22.2%
Average Years of	Experience	20.3	18.4	11.9
Special Education Tea	chers (FTE)*	0.7	1.2	2.4
Counselors (FTE)		0.1	0.7	0.8
Other Certified Profes	sional Staff (FTE)	0.1	0.7	1.8
Administrators (FTE)		0.3	1.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

