Clas

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CASHION ELEMENTARY (EC-8)

CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2614

37-1089-105

Community Characteristics

	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	89%	88%	59
Black	1%	1%	9
Asian	0%	0%	2
Hispanic	3%	4%	16
Native American	6%	7%	15
Average Property Valuation per Student (12/2015)		\$94,281	\$47,3
Students Eligible for Free/Reduced Lunch	36%	33%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		2,103	7,3
Poverty Rate		5%	17
Unemployment Rate		2%	7
Average Household Income		\$76,322	\$62,8
Single-Parent Families		38%	34
Highest Educational Level for Adults Age 25+			
College Degree		23%	24
H.S. Diploma w/o College Degree		72%	63
Less than 12th Grade Education		5%	13
ation, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation	70%	70%	39
	70% 7.8	70% 7.8	
KG-3rd graders receiving reading remediation			Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.8	7.8	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.8	7.8	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	7.8 6%	7.8 5%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	7.8 6% 69.6	7.8 5% 26.5	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.8 6% 69.6 None	7.8 5% 26.5 168.0	10 13 155 74
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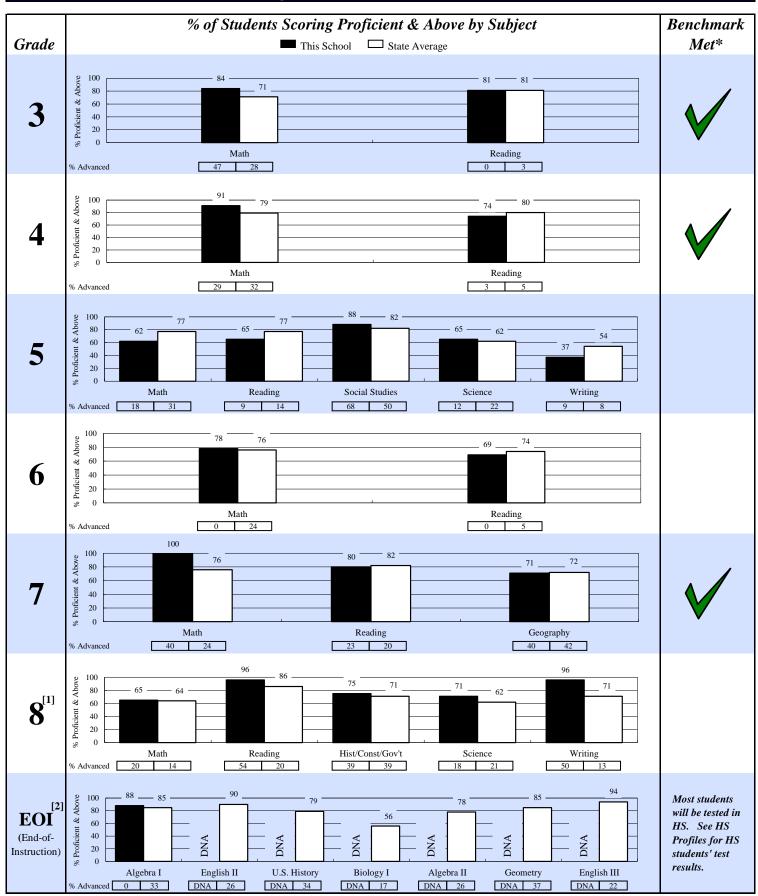
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

*CC***	om & Administration Characteristics		District Total	ES/MS/JHS
issroom & Administration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	348	504	387
	Students as English Language Learners (ELL)	0.9%	0.6%	8.6%
	Students in Special Education*	12.1%	13.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	20.1	29.3	21.3
	Average Salary (w/ Fringe)	\$41,504	\$41,994	\$44,307
	Teachers with Advanced Degree(s)	9.4%	19.6%	22.2%
	Average Years of Experience	12.4	11.3	11.9
	Special Education Teachers (FTE)*	2.0	3.0	2.4
	Counselors (FTE)	0.5	1.0	0.8
	Other Certified Professional Staff (FTE)	0.5	1.0	1.8
	Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

