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LOMEGA ELEMENTARY (EC-8)

LOMEGA PUBLIC SCHOOLS

409 Main St., Loyal, OK 73756 Telephone: (405) 729-4251

37-1003-105

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	84%	59%
Black	0%	0%	9%
Asian	1%	0%	2%
Hispanic	11%	12%	16%
Native American	4%	4%	15%
Average Property Valuation per Student (12/2015)		\$82,631	\$47,329
Students Eligible for Free/Reduced Lunch	76%	74%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		615	7,387
Poverty Rate		4%	17%
Unemployment Rate		8%	7%
Average Household Income		\$77,649	\$62,871
Single-Parent Families		13%	34%
Highest Educational Level for Adults Age 25+			
College Degree		29%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		6%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	31%	39%
Average Number of Days Absent per Student	6.3	6.4	9.8
Mobility Rate (Incoming Students)	5%	5%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	100%	99%	74%
Patrons' Volunteer Hours per Student	2.6	2.5	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	108.6
Of those charged, each averaged offense(s).		0.0	2.1
Of those charged, were alleged gang members.		0	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

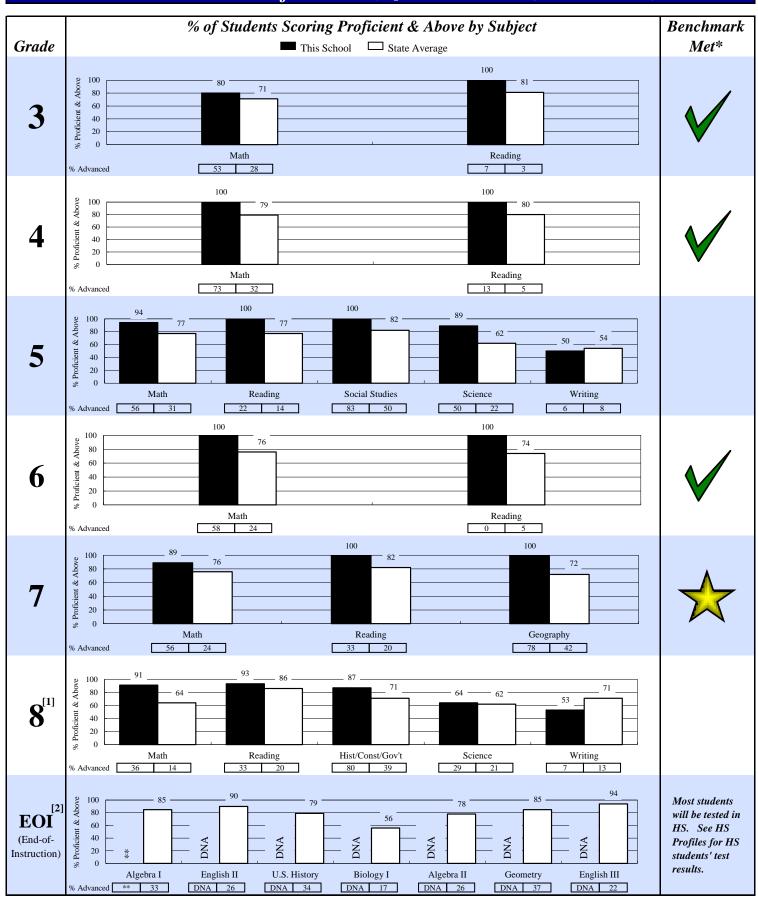
2014-2015 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	190	235	387
Students as English Language Learners (ELL)	6.8%	6.4%	8.6%
Students in Special Education*	22.6%	22.1%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.2	16.4	21.3
Average Salary (w/ Fringe)	\$45,102	\$44,522	\$44,307
Teachers with Advanced Degree(s)	15.1%	19.6%	22.2%
Average Years of Experience	17.8	17.3	11.9
Special Education Teachers (FTE)*	0.7	1.3	2.4
Counselors (FTE)	0.1	0.2	0.8
Other Certified Professional Staff (FTE)	0.1	0.2	1.8
Administrators (FTE)	0.6	1.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

