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Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PONCA CITY EAST MIDDLE SCHOOL (8-8)

PONCA CITY PUBLIC SCHOOLS

612 East Grand, Ponca City, OK 74601 Telephone: (580) 767-8010

36-1071-515

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:		·	
Caucasian	74%	69%	59%
Black	2%	4%	9%
Asian	1%	1%	29
Hispanic	7%	10%	16%
Native American	16%	16%	159
Average Property Valuation per Student (12/2015)		\$52,816	\$47,32
Students Eligible for Free/Reduced Lunch	73%	68%	619
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		28,708	7,38
Poverty Rate		19%	179
Unemployment Rate		8%	79
Average Household Income		\$55,887	\$62,87
Single-Parent Families		40%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		13%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		51%	399
Average Number of Days Absent per Student	11.7	11.1	9.
Mobility Rate (Incoming Students)	14%	11%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.5	9.1	13.
There was 1 suspension (of more than 10 days) for every students	17.9	67.3	155.
Parents Attending Parent/Teacher Conference	20%	77%	74
Patrons' Volunteer Hours per Student	1.6	2.0	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		54.7	108
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		2.6	2.

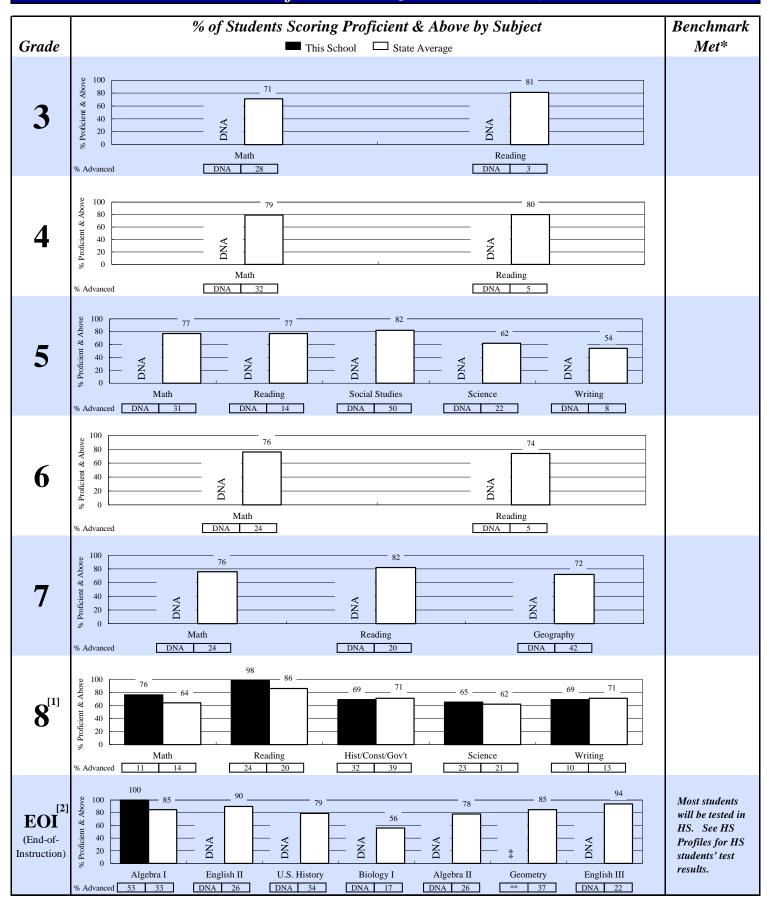
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

*CC***	ssroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Administration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	357	5,247	387
	Students as English Language Learners (ELL)	4.2%	3.4%	8.6%
	Students in Special Education*	19.3%	17.3%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.5	253.3	21.3
	Average Salary (w/ Fringe)	\$45,318	\$44,408	\$44,307
	Teachers with Advanced Degree(s)	20.5%	21.7%	22.2%
	Average Years of Experience	13.0	11.3	11.9
	Special Education Teachers (FTE)*	3.5	37.8	2.4
	Counselors (FTE)	1.0	13.0	0.8
	Other Certified Professional Staff (FTE)	2.1	27.6	1.8
	Administrators (FTE)	2.0	25.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

