

Clas.

# 2015 SCHOOL PROFILES

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## PONCA CITY WEST MIDDLE SCHOOL (6-7)

PONCA CITY PUBLIC SCHOOLS

1401 West Grand Avenue, Ponca City, OK 74601 Telephone: (580) 767-8020

36-1071-505

## **Community Characteristics**

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		
Caucasian	66%	69%	599
Black	6%	4%	99
Asian	1%	1%	2
Hispanic	6%	10%	16
Native American	20%	16%	15
Average Property Valuation per Student (12/2015)		\$52,816	\$47,32
Students Eligible for Free/Reduced Lunch	70%	68%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Oth	erwise Noted)		
District Population		28,708	7,38
Poverty Rate		19%	17
Unemployment Rate		8%	7
Average Household Income		\$55,887	\$62,87
Single-Parent Families		40%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		13%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		51%	39
Average Number of Days Absent per Student	10.4	11.1	9
Mobility Rate (Incoming Students)	9%	11%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	4.3	9.1	13
There was 1 suspension (of more than 10 days) for every students	87.1	67.3	155
Parents Attending Parent/Teacher Conference	83%	77%	74
Patrons' Volunteer Hours per Student	0.4	2.0	3
iile Offenders & Offenses (Office of Juvenile Affairs)*			
		54.7	108
One out of every students was charged. (Higher number is better.)		54.7	
One out of every students was charged. ( <i>Higher number is better.</i> ) Of those charged, each averaged offense(s).		2.6	2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

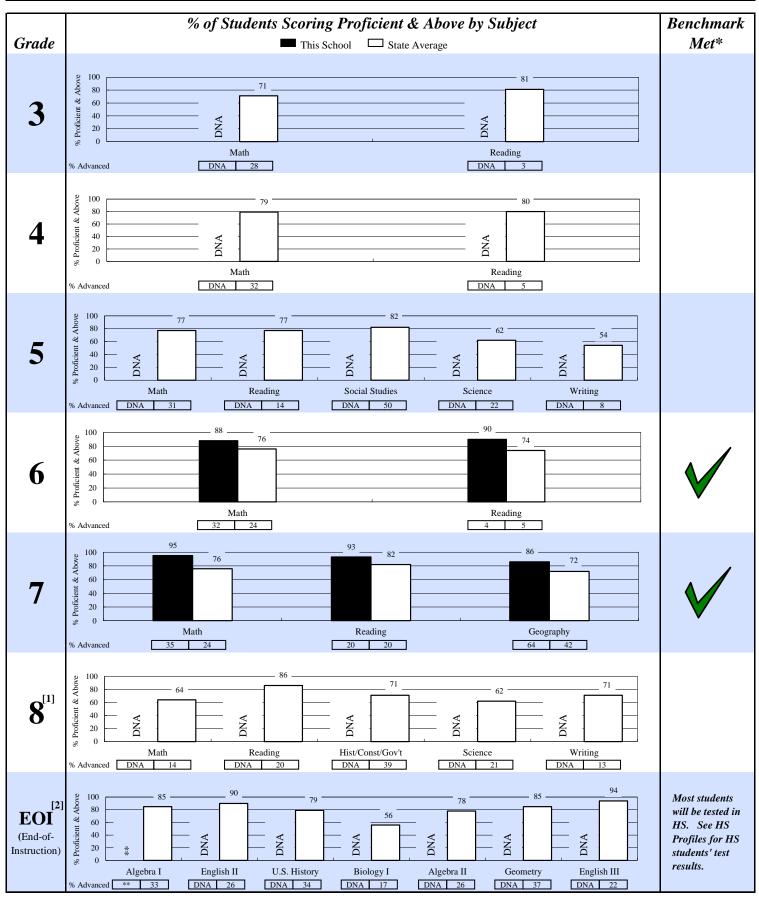
ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Ruminist atton Characteristics	School	(All Schools)	State Average
Fall Enrollment	697	5,247	387
Students as English Language Learners (ELL)	2.3%	3.4%	8.6%
Students in Special Education*	23.4%	17.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	38.7	253.3	21.3
Average Salary (w/ Fringe)	\$45,150	\$44,408	\$44,307
Teachers with Advanced Degree(s)	23.2%	21.7%	22.2%
Average Years of Experience	12.6	11.3	11.9
Special Education Teachers (FTE)*	5.3	37.8	2.4
Counselors (FTE)	2.0	13.0	0.8
Other Certified Professional Staff (FTE)	2.0	27.6	1.8
Administrators (FTE)	3.0	25.5	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



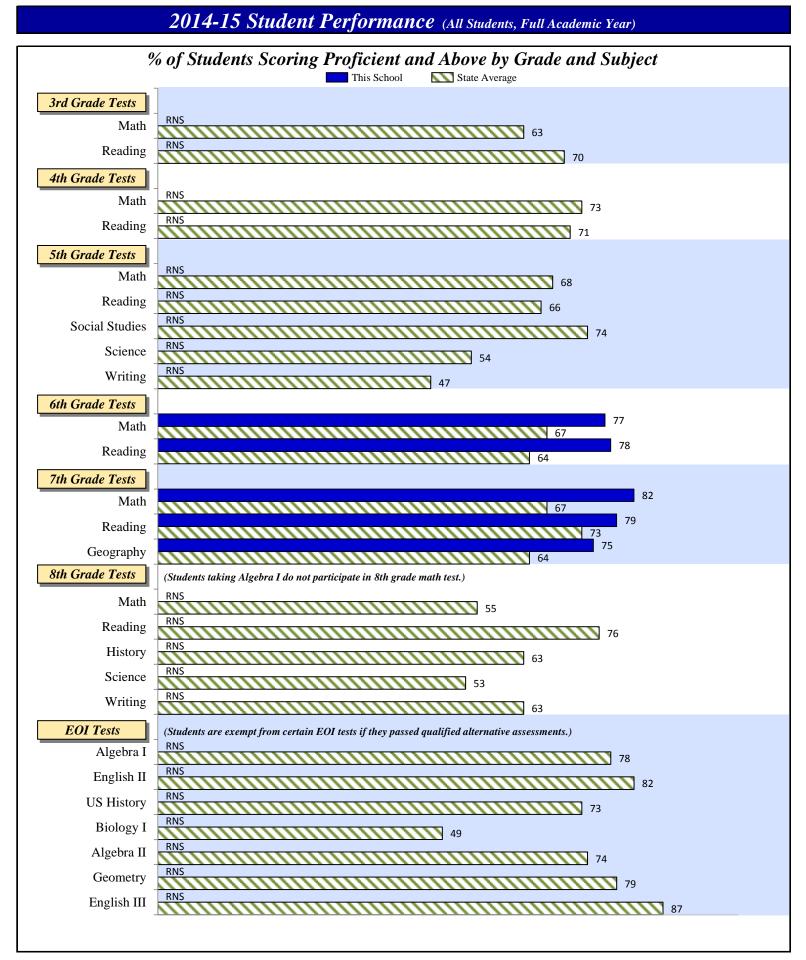
#### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.