# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### ROOSEVELT ELEMENTARY (EC-5)

#### PONCA CITY PUBLIC SCHOOLS

815 East Highland Avenue, Ponca City, OK 74601 Telephone: (580) 767-8060

36-1071-135

### **Community Characteristics**

Socioeconomic Data	6.11	D' . ' .	G A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	76%	69%	59%
Black	4%	4%	9%
Asian	2%	1%	2%
Hispanic	4%	10%	16%
Native American	14%	16%	15%
Average Property Valuation per Student (12/2015)		\$52,816	\$47,329
Students Eligible for Free/Reduced Lunch	73%	68%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		28,708	7,387
Poverty Rate		19%	17%
Unemployment Rate		8%	7%
Average Household Income		\$55,887	\$62,87
Single-Parent Families		40%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		13%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	50%	51%	39%
Average Number of Days Absent per Student	11.7	11.1	9.8
Mobility Rate (Incoming Students)	9%	11%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	9.1	13.
There was 1 suspension (of more than 10 days) for every students	None	67.3	155.
Parents Attending Parent/Teacher Conference	100%	77%	74%
Patrons' Volunteer Hours per Student	1.2	2.0	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		54.7	108.6
Of those charged, each averaged offense(s).		2.6	2
Of those charged, were alleged gang members.		3	0.4

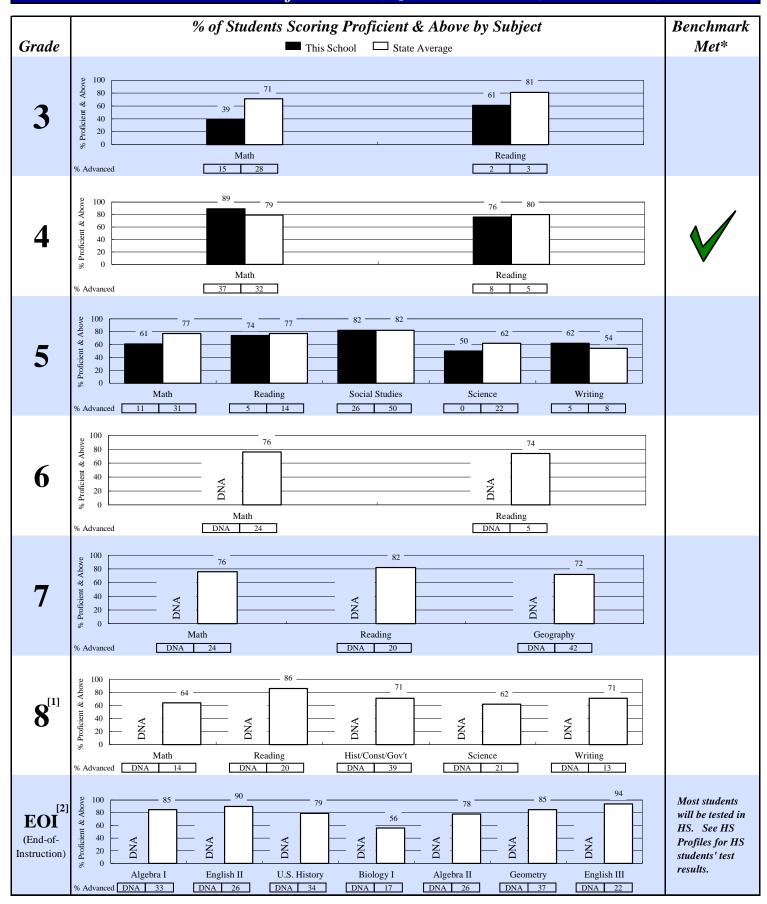
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	441	5,247	387
Students as English Language Learners (ELL)	4.1%	3.4%	8.6%
Students in Special Education*	18.8%	17.3%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.8	253.3	21.3
Average Salary (w/ Fringe)	\$42,460	\$44,408	\$44,307
Teachers with Advanced Degree(s)	15.1%	21.7%	22.2%
Average Years of Experience	9.3	11.3	11.9
Special Education Teachers (FTE)*	2.5	37.8	2.4
Counselors (FTE)	1.0	13.0	0.8
Other Certified Professional Staff (FTE)	2.8	27.6	1.8
Administrators (FTE)	1.0	25.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

