Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BLACKWELL MIDDLE SCHOOL (6-8)

BLACKWELL PUBLIC SCHOOLS

1041 South First Street, Blackwell, OK 74631 Telephone: (580) 363-2100

36-1045-505

Community Characteristics

Socioeconomic Data	Calcarl	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	56%	65%	59%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	13%	12%	16%
Native American	29%	21%	15%
	2970		
Average Property Valuation per Student (12/2015)	700/	\$29,948	\$47,329
Students Eligible for Free/Reduced Lunch	70%	69%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		7,724	7,387
Poverty Rate		19%	17%
Unemployment Rate		8%	7%
Average Household Income		\$52,105	\$62,87
Single-Parent Families		48%	34%
Highest Educational Level for Adults Age 25+			
College Degree		17%	24%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		16%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		47%	39%
Average Number of Days Absent per Student	8.6	9.1	9.
Mobility Rate (Incoming Students)	8%	10%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.9	9.7	13.
There was 1 suspension (of more than 10 days) for every students	103.0	344.5	155.
Parents Attending Parent/Teacher Conference	90%	93%	749
Patrons' Volunteer Hours per Student	0.3	0.3	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		114.8	108.0
Of those charged, each averaged offense(s).		2.3	2.1
Of those charged, were alleged gang members.		1	0.4
		=	0.

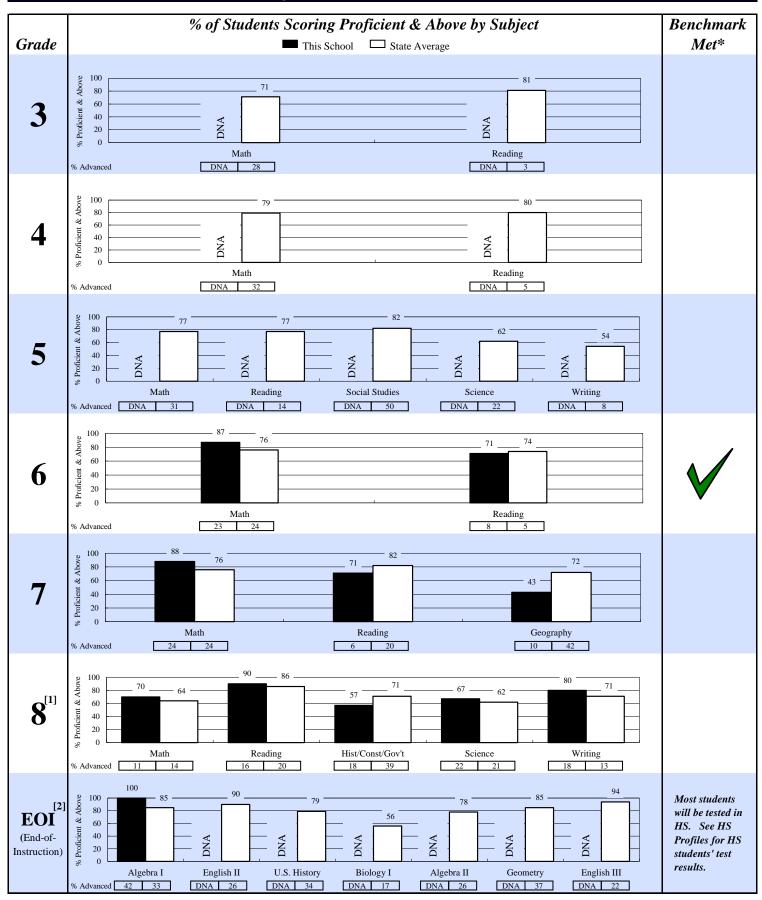
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	309	1,378	387
Students as English Language Learners (ELL)	1.9%	2.6%	8.6%
Students in Special Education*	19.4%	17.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	76.5	21.3
Average Salary (w/ Fringe)	\$41,963	\$42,928	\$44,307
Teachers with Advanced Degree(s)	23.5%	16.0%	22.2%
Average Years of Experience	13.2	13.9	11.9
Special Education Teachers (FTE)*	2.8	9.8	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	1.4	4.4	1.8
Administrators (FTE)	2.3	7.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

