Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BLACKWELL ELEMENTARY (EC-5)

BLACKWELL PUBLIC SCHOOLS

2105 West Ferguson Avenue, Blackwell, OK 74631 Telephone: (580) 363-0118

36-1045-125

Community Characteristics

| r <mark>ioeconomic Data </mark> | School | District | State Average |
|---|-----------------|--------------|----------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>Senoor</u> | District | State Tiverage |
| Caucasian | 71% | 65% | 59% |
| Black | 2% | 1% | 9% |
| Asian | 1% | 0% | 2% |
| Hispanic | 10% | 12% | 16% |
| Native American | 16% | 21% | 15% |
| Average Property Valuation per Student (12/2015) | | \$29,948 | \$47,329 |
| Students Eligible for Free/Reduced Lunch | 77% | 69% | 61% |
| C. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 7,724 | 7,387 |
| Poverty Rate | | 19% | 17% |
| Unemployment Rate | | 8% | 7% |
| Average Household Income | | \$52,105 | \$62,87 |
| Single-Parent Families | | 48% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 24% |
| H.S. Diploma w/o College Degree | | 67% | 63% |
| Less than 12th Grade Education | | 16% | 13% |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 47% | 47% | 39% |
| Average Number of Days Absent per Student | 8.0 | 9.1 | 9.5 |
| Mobility Rate (Incoming Students) | 13% | 10% | 10% |
| Suspension to Student Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 40.7 | 9.7 | 13. |
| There was 1 suspension (of more than 10 days) for every students | None | 344.5 | 155. |
| Parents Attending Parent/Teacher Conference | 100% | 93% | 74% |
| Patrons' Volunteer Hours per Student | 0.3 | 0.3 | 3. |
| renile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| | | 4440 | 100 |
| | | 114.8 | 108.6 |
| One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). | | 114.8 2.3 | 108.6 |

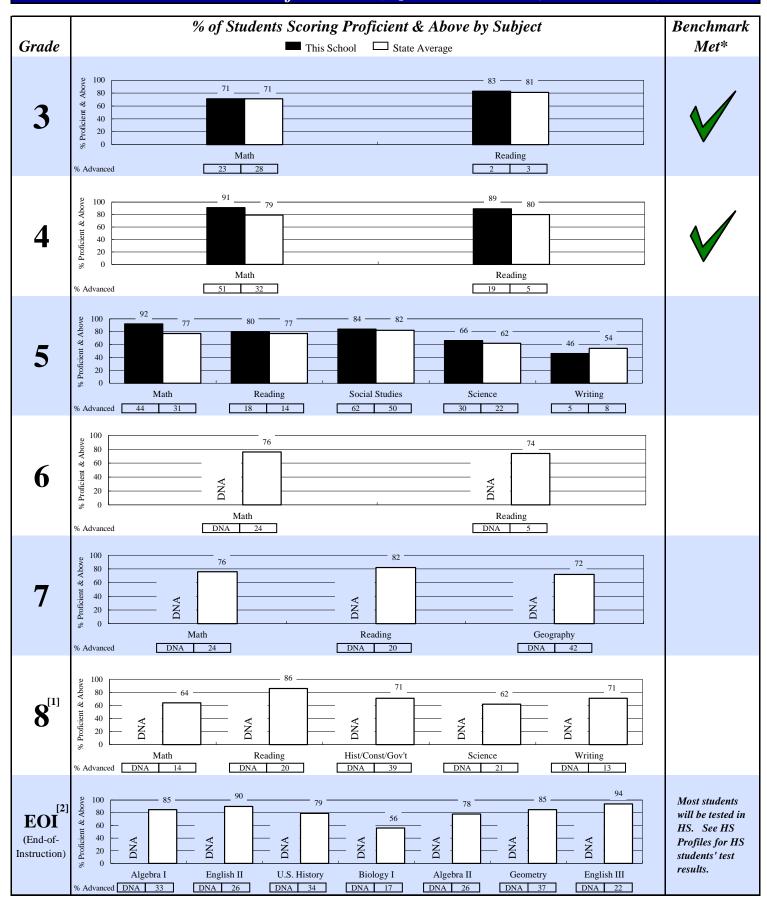
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| Classroom & Administration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 651 | 1,378 | 387 |
| Students as English Language Learners (ELL) | 4.0% | 2.6% | 8.6% |
| Students in Special Education* | 19.8% | 17.6% | 15.3% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 35.0 | 76.5 | 21.3 |
| Average Salary (w/ Fringe) | \$42,659 | \$42,928 | \$44,307 |
| Teachers with Advanced Degree(s) | 8.6% | 16.0% | 22.2% |
| Average Years of Experience | 14.4 | 13.9 | 11.9 |
| Special Education Teachers (FTE)* | 4.0 | 9.8 | 2.4 |
| Counselors (FTE) | 1.0 | 3.0 | 0.8 |
| Other Certified Professional Staff (FTE) | 2.8 | 4.4 | 1.8 |
| Administrators (FTE) | 2.0 | 7.4 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

