Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COLEMAN HIGH SCHOOL (9-12)

COLEMAN PUBLIC SCHOOLS

Post Office Box 188, Coleman, OK 73432 Telephone: (580) 937-4418

35-1035-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	52%	59
Black	0%	0%	9
Asian	2%	2%	2
Hispanic	14%	7%	16
Native American	33%	40%	15
Average Property Valuation per Student (12/2015)		\$42,327	\$47,32
Students Eligible for Free/Reduced Lunch	77%	74%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,041	7,33
Poverty Rate		16%	17
Unemployment Rate		10%	7
Average Household Income		\$65,554	\$62,8
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		62%	63
Less than 12th Grade Education		16%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		43%	39
Average Number of Days Absent per Student	5.4	5.6	9
Mobility Rate (Incoming Students)	2%	5%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	33.0	32.3	13
TEL 1 ' (C 4 10 1) C 4 1 4	None	None	155
There was 1 suspension (of more than 10 days) for every students	42%	57%	74
Parents Attending Parent/Teacher Conference		0.3	3
	0.3		
Parents Attending Parent/Teacher Conference	0.3		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.3	38.8	108
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	0.3	38.8 2.4	108 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

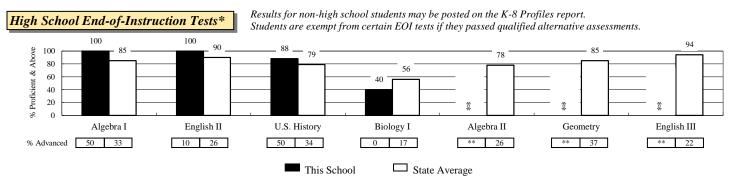
2014-15 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	66	194	374
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	22.7%	23.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.7	14.0	20.9
Average Salary (w/ Fringe)	\$42,438	\$42,314	\$45,736
Teachers with Advanced Degree(s)	6.3%	28.4%	30.0%
Average Years of Experience	13.5	17.5	12.9
Special Education Teachers (FTE)*	0.0	1.0	2.7
Counselors (FTE)	0.3	0.5	1.2
Other Certified Professional Staff (FTE)	0.3	0.5	1.2
Administrators (FTE)	0.1	0.9	1.8
*Each school has its own unique characteristics for	special education programs. Please contact i	the school for program spec	rific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	7.8
Science	6.0	6.1
Math	5.5	6.5
Social Studies	4.0	5.4
Fine Arts	0.0	7.0
Languages (non-English)	0.0	2.5
Total	23.5	35.3

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2015 Seniors)	100.0%	100.0%	98.2%
4-Year Dropout Rate (Class of 2015)	5.0%	5.0%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2015 Seniors)	5.6%	5.6%	49.5%
Average ACT Score (Class of 2015)	20.4	20.4	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	100.0%	100.0%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	5.3%	5.3%	5.9%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oklahama Callaga Frashman with CDA 2.0 or Abova			

Oklahoma College Freshmen with GPA 2.0 or Above

2014-15 Student Performance (All Students, Full Academic Year)

