Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TISHOMINGO MIDDLE SCHOOL (5-8)

TISHOMINGO PUBLIC SCHOOLS

1300 East Main Street, Tishomingo, OK 73460 Telephone: (580) 371 3602

35-I020-505

Community Characteristics

	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	64%	59
Black	2%	2%	9
Asian	0%	0%	2
Hispanic	5%	5%	16
Native American	29%	28%	15
Average Property Valuation per Student (12/2015)		\$27,521	\$47,3
Students Eligible for Free/Reduced Lunch	65%	65%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		4,783	7,3
Poverty Rate		23%	17
Unemployment Rate		8%	7
Average Household Income		\$45,968	\$62,8
Single-Parent Families		55%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		64%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
ration, Motivation & Parental Support KG-3rd graders receiving reading remediation		44%	39
	9.3	44% 9.2	
KG-3rd graders receiving reading remediation	9.3 9%		Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		9.2	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		9.2	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	9%	9.2 4%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9% 6.0	9.2 4% 16.0	10 13 155
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9% 6.0 266.0	9.2 4% 16.0 496.5	10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	9% 6.0 266.0 45%	9.2 4% 16.0 496.5 69%	10 13 155 74
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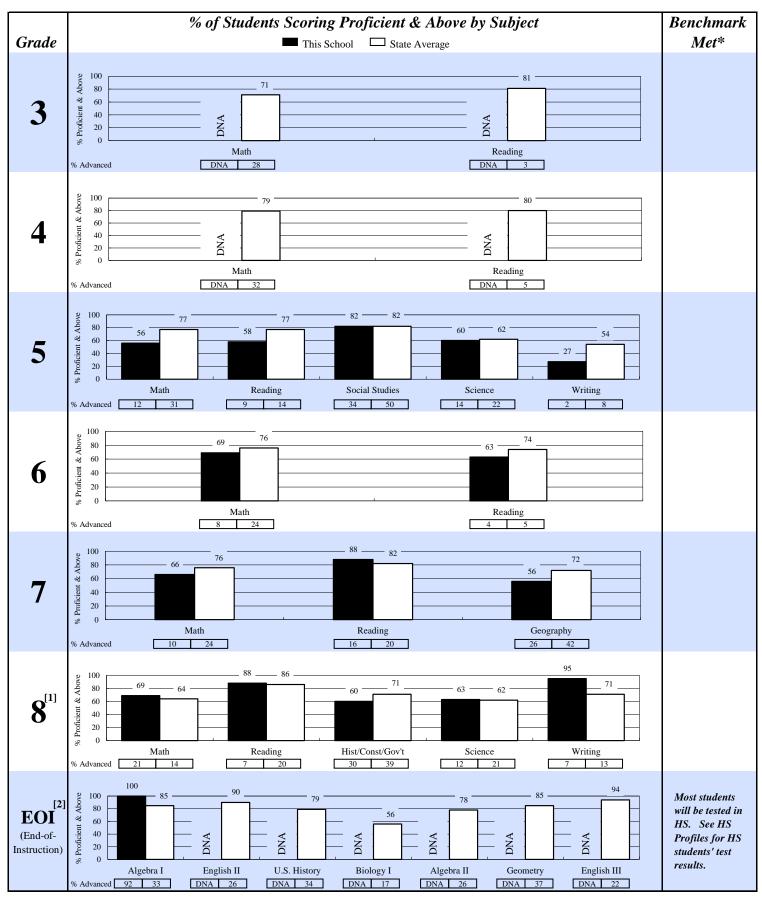
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	266	993	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	22.2%	17.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.6	65.4	21.3
Average Salary (w/ Fringe)	\$42,863	\$42,417	\$44,307
Teachers with Advanced Degree(s)	35.7%	37.4%	22.2%
Average Years of Experience	12.7	11.2	11.9
Special Education Teachers (FTE)*	2.0	5.0	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	1.0	7.7	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

