# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## MILL CREEK ELEMENTARY (EC-8)

#### MILL CREEK PUBLIC SCHOOLS

PO Box 118, Mill Creek, OK 74856 Telephone: (580) 384-5514

35-1002-105

### **Community Characteristics**

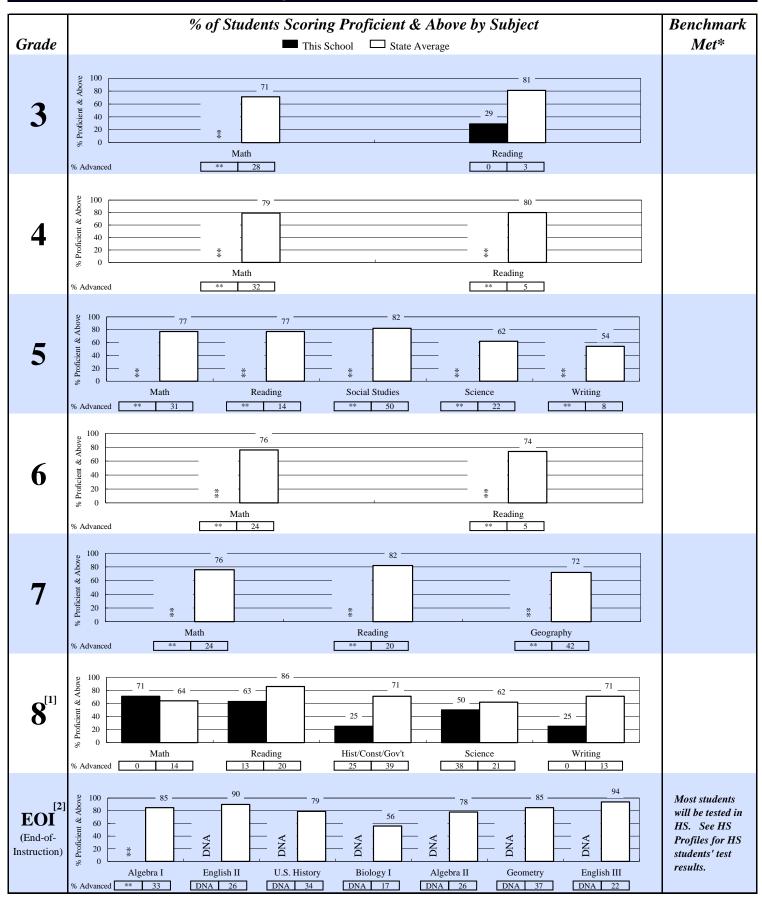
Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	62%	59%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	3%	3%	16%
Native American	32%	34%	15%
Average Property Valuation per Student (12/2015)		\$117,415	\$47,32
Students Eligible for Free/Reduced Lunch	81%	78%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	therwise Noted)		
District Population		905	7,38
Poverty Rate		20%	179
Unemployment Rate		4%	79
Average Household Income		\$60,970	\$62,87
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		18%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		17%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	64%	64%	399
Average Number of Days Absent per Student	6.5	6.7	9.
Mobility Rate (Incoming Students)	11%	9%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	73%	73%	749
Patrons' Volunteer Hours per Student	16.7	15.5	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		32.2	108.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2014-2015 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	102	161	387		
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%		
Students in Special Education*	18.6%	17.4%	15.3%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	8.9	13.4	21.3		
Average Salary (w/ Fringe)	\$41,435	\$42,243	\$44,307		
Teachers with Advanced Degree(s)	6.5%	21.9%	22.2%		
Average Years of Experience	10.0	12.6	11.9		
Special Education Teachers (FTE)*	0.3	0.6	2.4		
Counselors (FTE)	0.0	0.0	0.8		
Other Certified Professional Staff (FTE)	0.1	0.1	1.8		
Administrators (FTE)	0.1	0.9	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

# 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2014-15 Student Performance (All Students, Full Academic Year)

