Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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RAVIA ELEMENTARY (EC-8)

RAVIA PUBLIC SCHOOLS

Post Office Box 299, Ravia, OK 73455 Telephone: (580) 371-9163

35-C010-105

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	85%	59
Black	0%	0%	9
Asian	0%	0%	2
Hispanic	2%	2%	16
Native American	13%	13%	15
Average Property Valuation per Student (12/2015)		\$73,068	\$47,33
Students Eligible for Free/Reduced Lunch	97%	97%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unless C	Otherwise Noted)		
District Population		998	7,3
Poverty Rate		18%	17
Unemployment Rate		4%	7
Average Household Income		\$55,126	\$62,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		61%	63
Less than 12th Grade Education		28%	13
ration, Motivation & Parental Support			
	35%	35%	39
KG-3rd graders receiving reading remediation			
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	8.0	7.9	ç
	8.0 20%	7.9 20%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			
Average Number of Days Absent per Student			10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	20%	20%	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	20% 47.0	20% 47.0	10 13 153
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	20% 47.0 None	20% 47.0 None	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	20% 47.0 None 85%	20% 47.0 None 85%	10 13 155 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student The Offenders & Offenses (Office of Juvenile Affairs)*	20% 47.0 None 85%	20% 47.0 None 85% 0.8	10 13 155 74 3
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	20% 47.0 None 85%	20% 47.0 None 85%	9 10 13 155 74 3

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

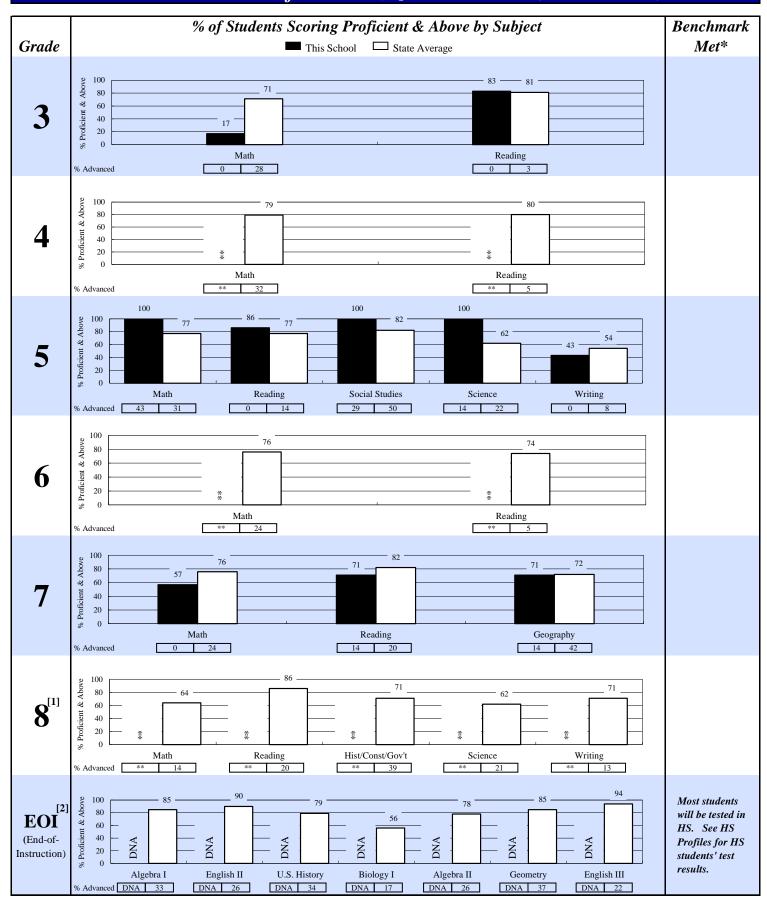
2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Enrollment		94	94	387
Students as English Language Learn	ners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*		20.2%	20.2%	15.3%
Non-Special Ed. Teachers (FTE):				
Number of Teachers		9.0	9.0	21.3
Average Salary (w/ Fringe)		\$45,666	\$45,666	\$44,307
Teachers with Advanced Degree	e(s)	33.3%	33.3%	22.2%
Average Years of Experience		12.5	12.5	11.9
Special Education Teachers (FTE)*		0.6	0.6	2.4
Counselors (FTE)		0.0	0.0	0.8
Other Certified Professional Staff (I	FTE)	0.0	0.0	1.8
Administrators (FTE)		0.4	1.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

