# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### WAURIKA ELEMENTARY (EC-5)

#### WAURIKA PUBLIC SCHOOLS

600 Educational Avenue, Waurika, OK 73573 Telephone: (580) 228-3531

34-1023-105

### **Community Characteristics**

<mark>cioeconomic Data</mark>	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	73%	59%
Black	0%	1%	9%
Asian	0%	0%	2%
Hispanic	20%	18%	16%
Native American	8%	8%	15%
Average Property Valuation per Student (12/2015)		\$35,096	\$47,329
Students Eligible for Free/Reduced Lunch	76%	72%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		2,532	7,38
Poverty Rate		23%	17%
Unemployment Rate		4%	7%
Average Household Income		\$49,360	\$62,87
Single-Parent Families		49%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	41%	399
Average Number of Days Absent per Student	12.5	12.1	9.
Mobility Rate (Incoming Students)	24%	19%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	32.9	23.8	13.
There was 1 suspension (of more than 10 days) for every students	None	202.0	155.
Parents Attending Parent/Teacher Conference	95%	81%	749
Patrons' Volunteer Hours per Student	2.4	19.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		101.0	108.
Of those charged, each averaged offense(s).		2.8	2.
Of those charged, were alleged gang members.		0	0.

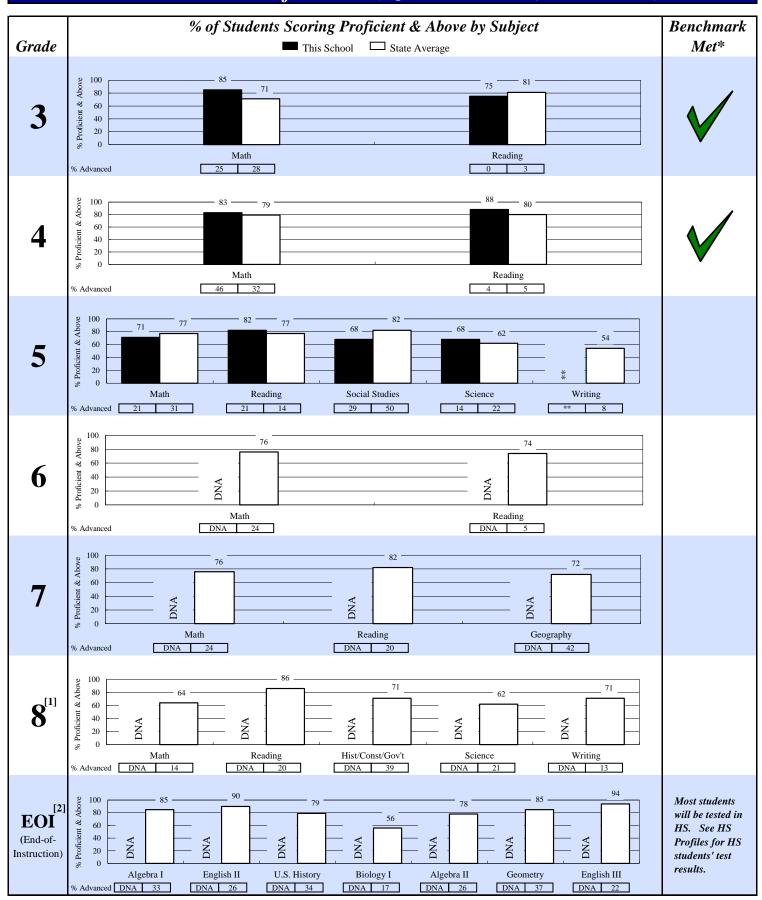
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	230	404	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	22.2%	18.6%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	14.9	29.0	21.3
	Average Salary (w/ Fringe)	\$41,741	\$42,448	\$44,307
	Teachers with Advanced Degree(s)	20.2%	30.4%	22.2%
	Average Years of Experience	9.9	11.7	11.9
	Special Education Teachers (FTE)*	0.0	0.7	2.4
	Counselors (FTE)	0.3	1.0	0.8
	Other Certified Professional Staff (FTE)	2.0	2.2	1.8
	Administrators (FTE)	1.0	4.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2014-15 Student Performance (All Students, Full Academic Year)

