Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

RINGLING JR HIGH SCHOOL (7-9)

RINGLING PUBLIC SCHOOLS

Post Office Box 1010, Ringling, OK 73456 Telephone: (580) 662-2386

34-1014-610

Community Characteristics

cioeconomic Data	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	60%	65%	59%
Black	1%	0%	99
Asian	1%	1%	29
Hispanic	8%	5%	169
Native American	30%	28%	159
Average Property Valuation per Student (12/2015)		\$30,744	\$47,32
Students Eligible for Free/Reduced Lunch	74%	71%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless of	Otherwise Noted)		
District Population		2,237	7,38
Poverty Rate		24%	179
Unemployment Rate		6%	79
Average Household Income		\$47,735	\$62,87
Single-Parent Families		29%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		16%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		26%	399
Average Number of Days Absent per Student	17.8	15.6	9.
Mobility Rate (Incoming Students)	1%	4%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.6	63.9	13.
There was 1 suspension (of more than 10 days) for every students	93.0	223.5	155.
Parents Attending Parent/Teacher Conference	30%	51%	74
Patrons' Volunteer Hours per Student	0.8	0.4	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		223.5	108
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (Higher number is better.) Of those charged, each averaged offense(s). Of those charged, were alleged gang members.		1.5	2.

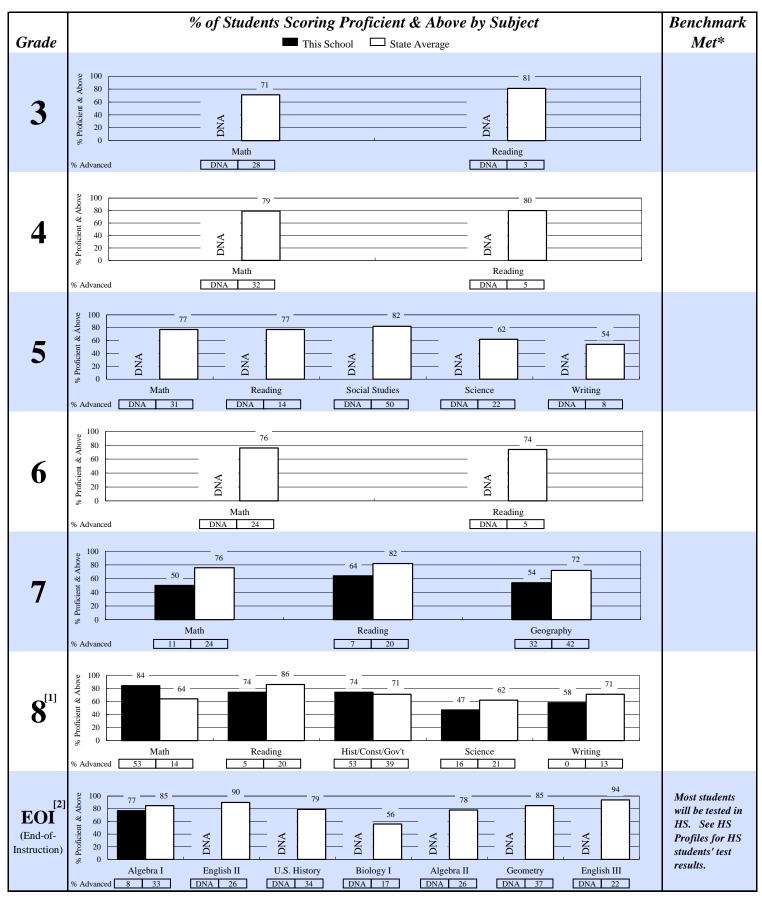
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
Fall Enrollment		93	447	387
Students as English La	anguage Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Ed	lucation*	14.0%	21.0%	15.3%
Non-Special Ed. Teach	ners (FTE):			
Number of Teache	rs	5.8	30.4	21.3
Average Salary (w	/ Fringe)	\$45,544	\$44,440	\$44,307
Teachers with Adv	vanced Degree(s)	24.2%	28.1%	22.2%
Average Years of	Experience	17.5	16.7	11.9
Special Education Tea	chers (FTE)*	0.3	1.0	2.4
Counselors (FTE)		0.3	1.0	0.8
Other Certified Profes	sional Staff (FTE)	0.9	1.8	1.8
Administrators (FTE)		0.2	2.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

