Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ALTUS INTERMEDIATE SCHOOL (5-6)

ALTUS PUBLIC SCHOOLS

1221 North Howse Street, Altus, OK 73521 Telephone: (580) 481-2155

33-I018-145

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	51%	59
Black	9%	8%	9
Asian	1%	1%	2
Hispanic	41%	38%	16
Native American	2%	1%	15
Average Property Valuation per Student (12/2015)		\$28,924	\$47,3
Students Eligible for Free/Reduced Lunch	69%	61%	61
ensus Data (American Community Survey 2010-2014 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		20,544	7,3
Poverty Rate		16%	17
Unemployment Rate		8%	7
Average Household Income		\$53,695	\$62,8
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		63%	63
Less than 12th Grade Education		19%	1.0
Less than 12th Grade Education		1970	13
ation, Motivation & Parental Support		1970	13
		51%	
ation, Motivation & Parental Support	8.6		39
ation, Motivation & Parental Support KG-3rd graders receiving reading remediation	8.6 11%	51%	39
Ation, Motivation & Parental Support KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		51% 8.6	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		51% 8.6	39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	11%	51% 8.6 16%	39 9 10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	11% 21.5	51% 8.6 16% 25.1	39 9 10 13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	11% 21.5 None	51% 8.6 16% 25.1 275.8	39 9 10 13 155 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	11% 21.5 None 85%	51% 8.6 16% 25.1 275.8 80%	39 9 10 15 15 74
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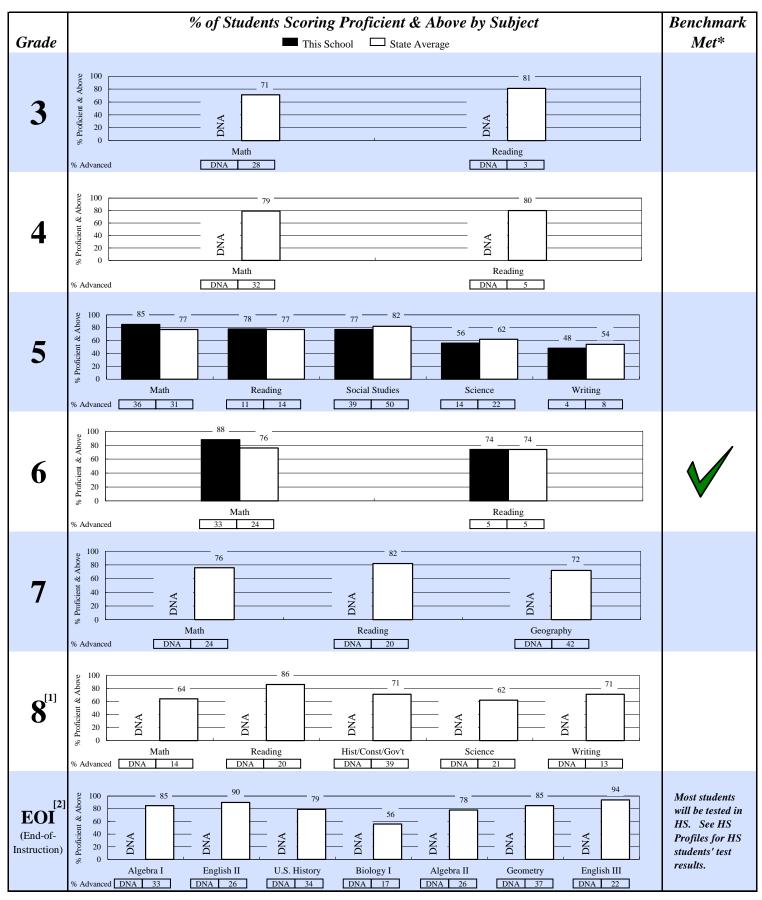
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

assroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	495	3,586	387
Students as English Language Learners (ELL)	1.6%	5.8%	8.6%
Students in Special Education*	17.0%	12.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.3	215.2	21.3
Average Salary (w/ Fringe)	\$44,426	\$45,142	\$44,307
Teachers with Advanced Degree(s)	17.0%	21.3%	22.2%
Average Years of Experience	13.5	14.8	11.9
Special Education Teachers (FTE)*	4.5	23.5	2.4
Counselors (FTE)	2.0	10.5	0.8
Other Certified Professional Staff (FTE)	1.0	16.3	1.8
Administrators (FTE)	2.0	16.2	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

