2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

ROOSEVELT ELEMENTARY (EC-4)

ALTUS PUBLIC SCHOOLS

1200 Glenda Street, Altus, OK 73521
Telephone: (580) 481-2185

33-I018-120

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	31%	51%	59%
Black	23%	8%	9%
Asian	1%	1%	2%
Hispanic	44%	38%	16%
Native American	1%	1%	15%
Average Property Valuation per Student (12/2015)		$28,924	$47,329
Students Eligible for Free/Reduced Lunch	88%	61%	61%

U.S. Census Data *(American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)*

District Population		20,544	7,387
Poverty Rate		16%	17%
Unemployment Rate		8%	7%
Average Household Income		$53,695	$62,871
Single-Parent Families		34%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		19%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	67%	51%	39%
Average Number of Days Absent per Student	7.9	8.6	9.8
Mobility Rate (Incoming Students)	20%	16%	10%
Suspension to Student Ratio: (***Higher number is better.***)			
There was 1 suspension (of 10 days or less) for every ___ students	62.0	25.1	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	275.8	155.1
Parents Attending Parent/Teacher Conference	59%	80%	74%
Patrons' Volunteer Hours per Student	2.8	2.7	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (***Higher number is better.***)		149.4	108.6
Of those charged, each averaged ___ offense(s).		2.5	2.1
Of those charged, ___ were alleged gang members.		2	0.4

**These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.*

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	310	3,586	387
Students as English Language Learners (ELL)	8.4%	5.8%	8.6%
Students in Special Education*	12.6%	12.6%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.5	215.2	21.3
Average Salary (w/ Fringe)	$45,659	$45,142	$44,307
Teachers with Advanced Degree(s)	32.2%	21.3%	22.2%
Average Years of Experience	15.8	14.8	11.9
Special Education Teachers (FTE)*	2.5	23.5	2.4
Counselors (FTE)	0.5	10.5	0.8
Other Certified Professional Staff (FTE)	0.3	16.3	1.8
Administrators (FTE)	1.0	16.2	1.3

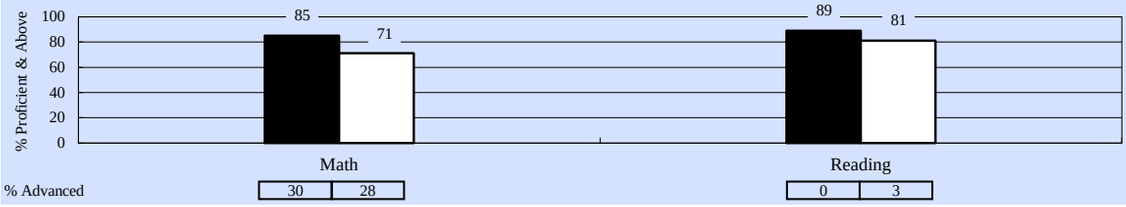
**Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.*

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)
FTE = Full Time Equivalent
** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance *(Regular Education Students, Full Academic Year)*

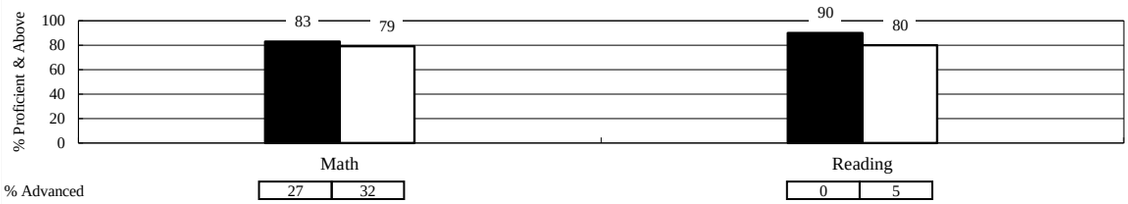
Grade 3



% Advanced	Math	Reading
	30 / 28	0 / 3

Benchmark Met*: ✓

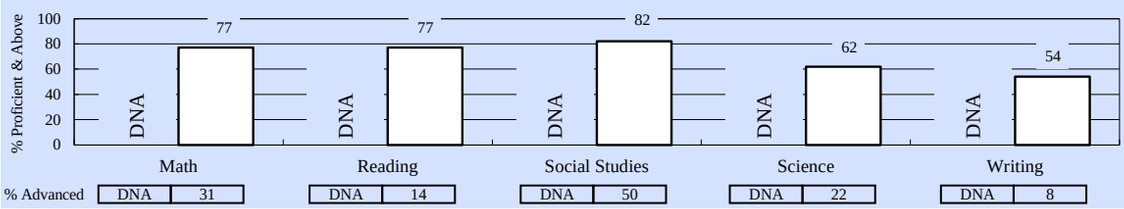
Grade 4



% Advanced	Math	Reading
	27 / 32	0 / 5

Benchmark Met*: ✓

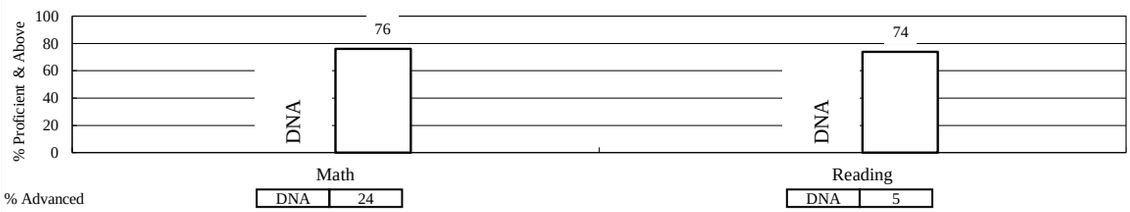
Grade 5



% Advanced	Math	Reading	Social Studies	Science	Writing
	DNA / 31	DNA / 14	DNA / 50	DNA / 22	DNA / 8

Benchmark Met*:

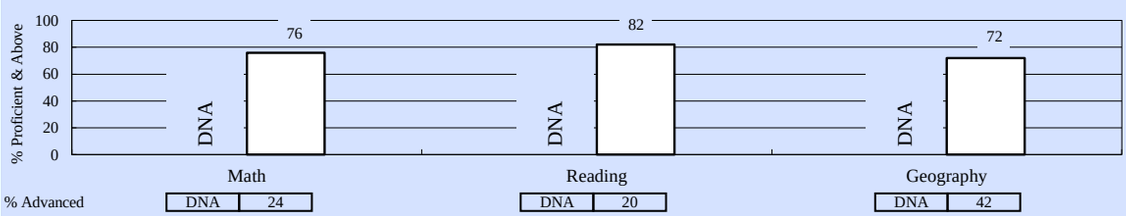
Grade 6



% Advanced	Math	Reading
	DNA / 24	DNA / 5

Benchmark Met*:

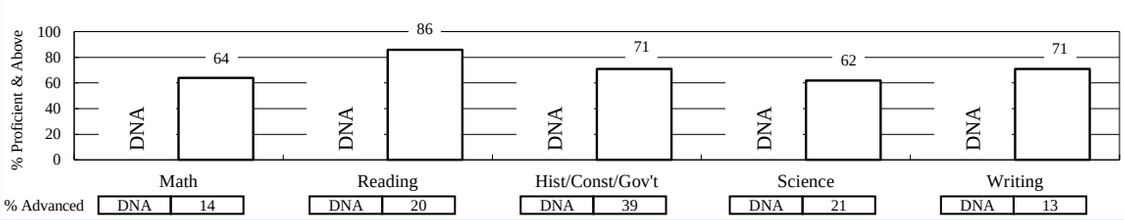
Grade 7



% Advanced	Math	Reading	Geography
	DNA / 24	DNA / 20	DNA / 42

Benchmark Met*:

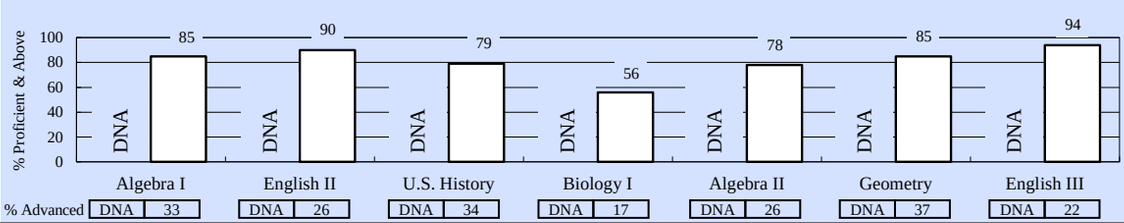
Grade 8[1]



% Advanced	Math	Reading	Hist/Const/Gov't	Science	Writing
	DNA / 14	DNA / 20	DNA / 39	DNA / 21	DNA / 13

Benchmark Met*:

EOI[2] (End-of-Instruction)



% Advanced	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III
	DNA / 33	DNA / 26	DNA / 34	DNA / 17	DNA / 26	DNA / 37	DNA / 22

Benchmark Met*: ***Most students will be tested in HS. See HS Profiles for HS students' test results.***

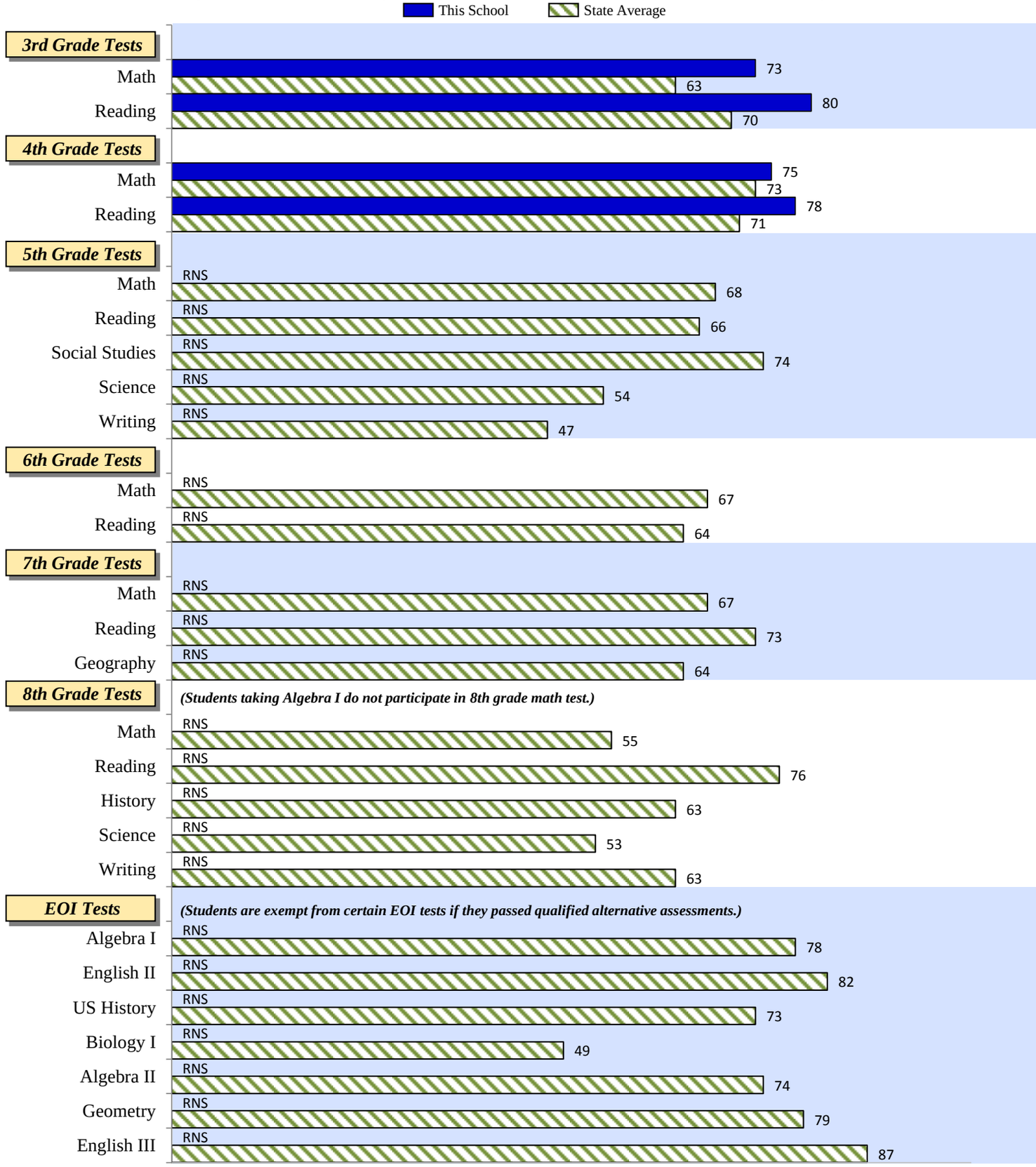
[1]: Students taking Algebra I do not participate in 8th grade math test.
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols ***(Test results must be available for every subject.)***

✓ (The ***'Basic-70'*** Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The ***'Advanced-25'*** Benchmark) = meet the ***Basic-70*** benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance *(All Students, Full Academic Year)*

% of Students Scoring Proficient and Above by Grade and Subject



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.