Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

NAVAJO JR HIGH SCHOOL (7-9)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521 Telephone: (580) 482-7742

33-1001-610

Community Characteristics

ioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			<u></u> ,
Caucasian	84%	85%	59
Black	2%	1%	9
Asian	2%	2%	2
Hispanic	9%	10%	16
Native American	3%	3%	15
Average Property Valuation per Student (12/2015)		\$23,095	\$47,3
Students Eligible for Free/Reduced Lunch	43%	39%	61
. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless	Otherwise Noted)		
District Population		2,321	7,3
Poverty Rate		10%	17
Unemployment Rate		3%	7
Average Household Income		\$78,275	\$62,8
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		37%	24
H.S. Diploma w/o College Degree		54%	63
Less than 12th Grade Education		9%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	39
	6.6	37% 7.2	
KG-3rd graders receiving reading remediation	6.6 9%		39 9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		7.2	9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		7.2	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher number is better.)	9%	7.2 7%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	9% 54.0	7.2 7% 67.7	10 11 15
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9% 54.0 None	7.2 7% 67.7 None	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	9% 54.0 None 44%	7.2 7% 67.7 None 65%	10 11 15: 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	9% 54.0 None 44%	7.2 7% 67.7 None 65% 1.5	10 13 155 74
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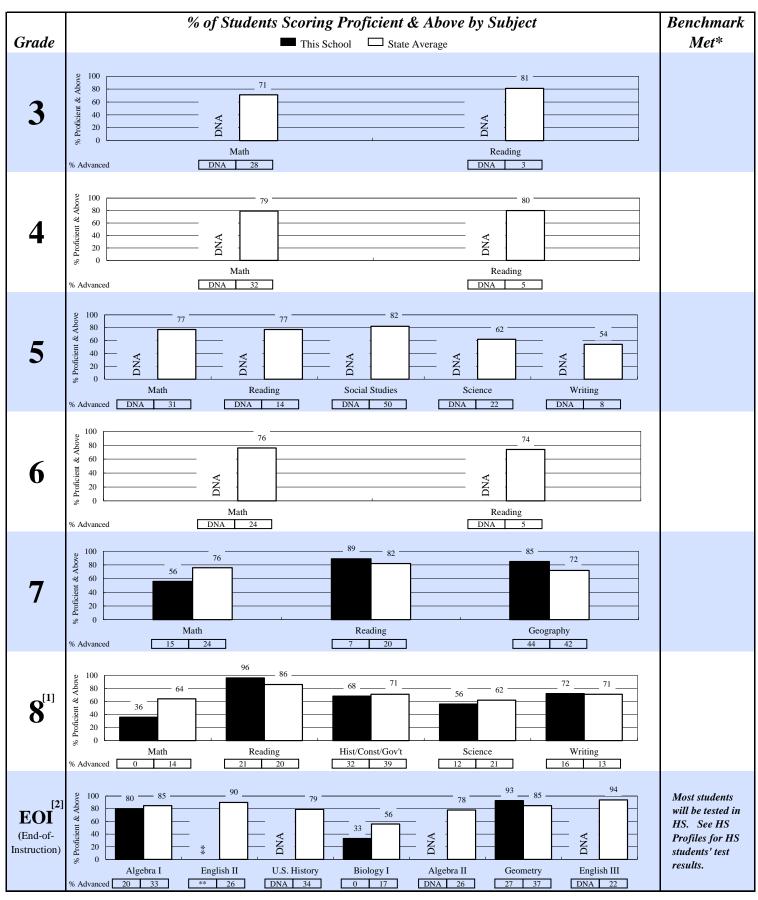
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	Cahaal	District Total	ES/MS/JHS
Fall Enrollment	School 108	(All Schools) 474	State Average 387
Students as English Language Learners (ELL)	0.9%	1.1%	8.6%
Students in Special Education*	17.6%	12.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.9	32.4	21.3
Average Salary (w/ Fringe)	\$45,230	\$43,473	\$44,307
Teachers with Advanced Degree(s)	31.6%	20.6%	22.2%
Average Years of Experience	15.6	14.3	11.9
Special Education Teachers (FTE)*	0.5	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	2.3	1.8
Administrators (FTE)	0.7	3.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

