# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### STUART ELEMENTARY (EC-8)

#### STUART PUBLIC SCHOOLS

8837 Fourth Street, Stuart, OK 74570 Telephone: (918) 546-2727

32-1054-105

#### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	62%	59%
Black	0%	0%	9%
Asian	0%	0%	29
Hispanic	5%	5%	169
Native American	35%	33%	159
Average Property Valuation per Student (12/2015)		\$88,827	\$47,32
Students Eligible for Free/Reduced Lunch	72%	73%	619
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless O	therwise Noted)		
District Population		1,117	7,38
Poverty Rate		17%	179
Unemployment Rate		3%	79
Average Household Income		\$59,351	\$62,87
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		77%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	14%	14%	399
Average Number of Days Absent per Student	7.1	7.7	9.
Mobility Rate (Incoming Students)	14%	13%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	None	70.5	13.
There was 1 suspension (of more than 10 days) for every students	None	None	155.
Parents Attending Parent/Teacher Conference	93%	92%	749
Patrons' Volunteer Hours per Student	3.4	3.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		94.0	108.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

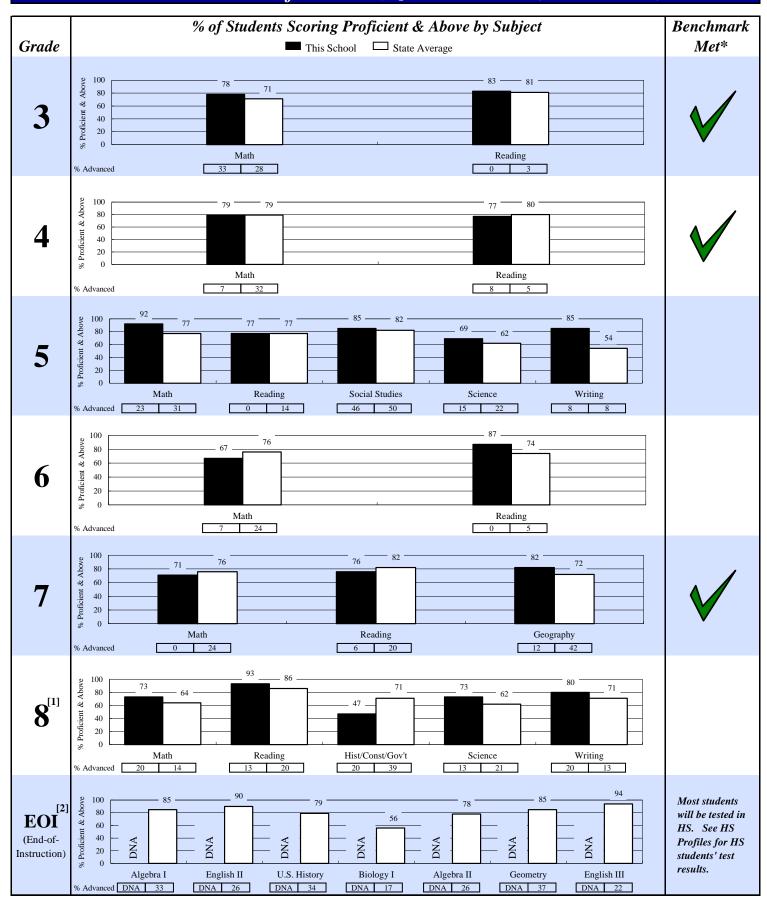
#### 2014-2015 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	185	282	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	17.8%	18.4%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	11.4	17.1	21.3
	Average Salary (w/ Fringe)	\$44,622	\$44,308	\$44,307
	Teachers with Advanced Degree(s)	52.3%	47.3%	22.2%
	Average Years of Experience	14.7	14.0	11.9
	Special Education Teachers (FTE)*	0.5	1.0	2.4
	Counselors (FTE)	0.1	0.6	0.8
	Other Certified Professional Staff (FTE)	0.3	0.6	1.8
	Administrators (FTE)	0.9	3.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2014-15 Student Performance (All Students, Full Academic Year)

