Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

THOMAS INTERMEDIATE ELEMENTARY SCHOOL (4-8)

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848 Telephone: (405) 379-6661

32-1035-130

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	55%	56%	59
Black	3%	5%	9
Asian	0%	0%	2
Hispanic	7%	6%	16
Native American	35%	33%	15
Average Property Valuation per Student (12/2015)		\$38,526	\$47,3
Students Eligible for Free/Reduced Lunch	65%	81%	61
Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	therwise Noted)		
District Population		7,452	7,3
Poverty Rate		24%	17
Unemployment Rate		9%	7
Average Household Income		\$48,705	\$62,8
Single-Parent Families		34%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		25%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		33%	39
Average Number of Days Absent per Student	9.6	11.3	Ģ
Mobility Rate (Incoming Students)	12%	10%	10
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	20.4	25.7	13
	122.7	351.0	155
There was 1 suspension (of more than 10 days) for every students	7.50/	83%	74
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	75%		
	0.4	0.3	1
Parents Attending Parent/Teacher Conference		0.3	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*		0.3 55.4	
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			108

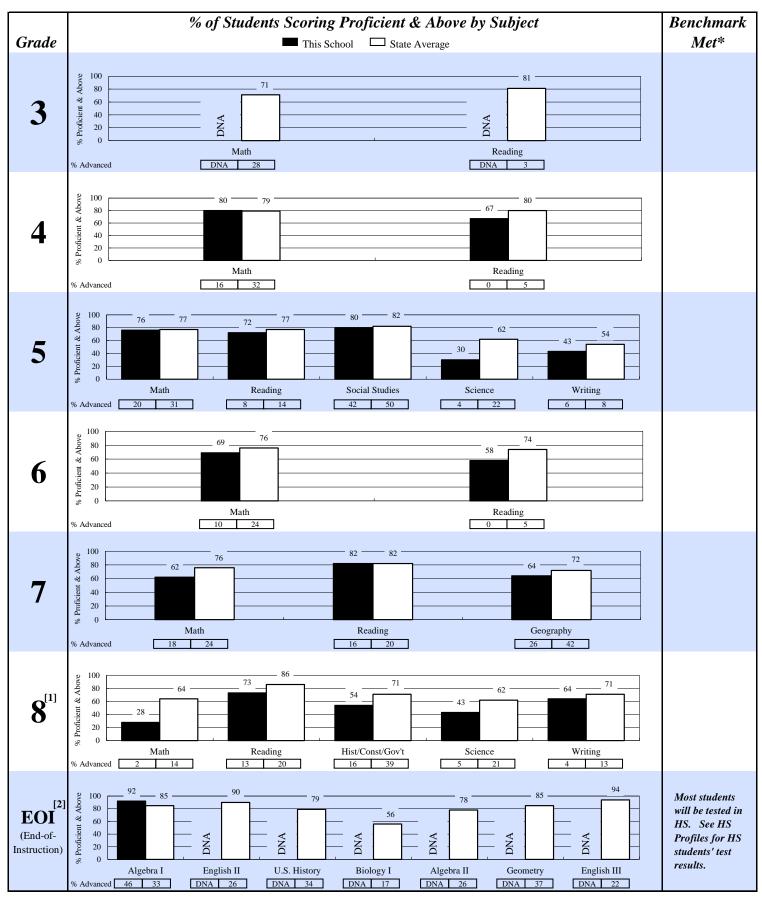
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	368	1,053	387
Students as English Language Learners (ELL)	1.6%	1.9%	8.6%
Students in Special Education*	18.8%	23.0%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.8	63.6	21.3
Average Salary (w/ Fringe)	\$43,164	\$44,356	\$44,307
Teachers with Advanced Degree(s)	27.6%	29.5%	22.2%
Average Years of Experience	10.4	11.5	11.9
Special Education Teachers (FTE)*	2.4	7.6	2.4
Counselors (FTE)	0.3	1.1	0.8
Other Certified Professional Staff (FTE)	0.8	4.8	1.8
Administrators (FTE)	0.9	3.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



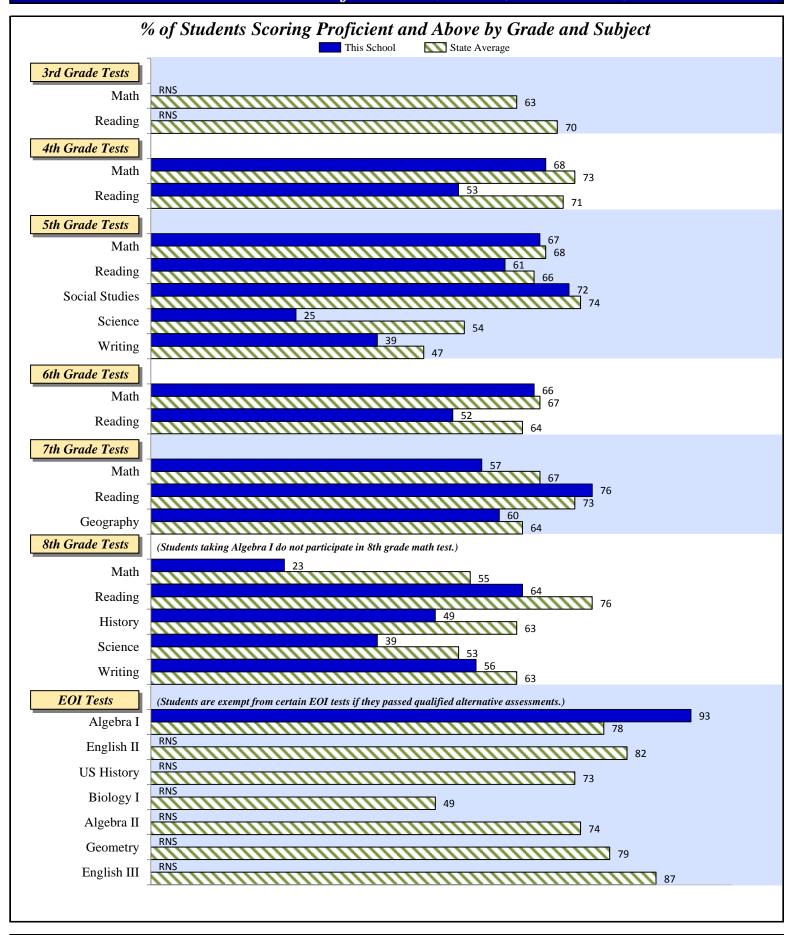
- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.