Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

STIGLER MIDDLE SCHOOL (5-8)

STIGLER PUBLIC SCHOOLS

309 Northwest 'E' Street, Stigler, OK 74462 Telephone: (918) 967-2521

31-1020-505

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	90%	74%	59%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	3%	6%	16%
Native American	6%	19%	15%
Average Property Valuation per Student (12/2015)		\$21,077	\$47,329
Students Eligible for Free/Reduced Lunch	66%	64%	61%
S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Of	herwise Noted)		
District Population		6,236	7,387
Poverty Rate		19%	17%
Unemployment Rate		8%	7%
Average Household Income		\$46,064	\$62,87
Single-Parent Families		38%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		22%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	399
Average Number of Days Absent per Student	9.9	10.3	9.
Mobility Rate (Incoming Students)	5%	8%	109
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	6.9	19.7	13.
There was 1 suspension (of more than 10 days) for every students	None	155.1	155.
Parents Attending Parent/Teacher Conference	30%	58%	749
Patrons' Volunteer Hours per Student	0.1	1.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		139.6	108.
Of those charged, each averaged offense(s).		3.0	2.
Of those charged, were alleged gang members.		0	0.

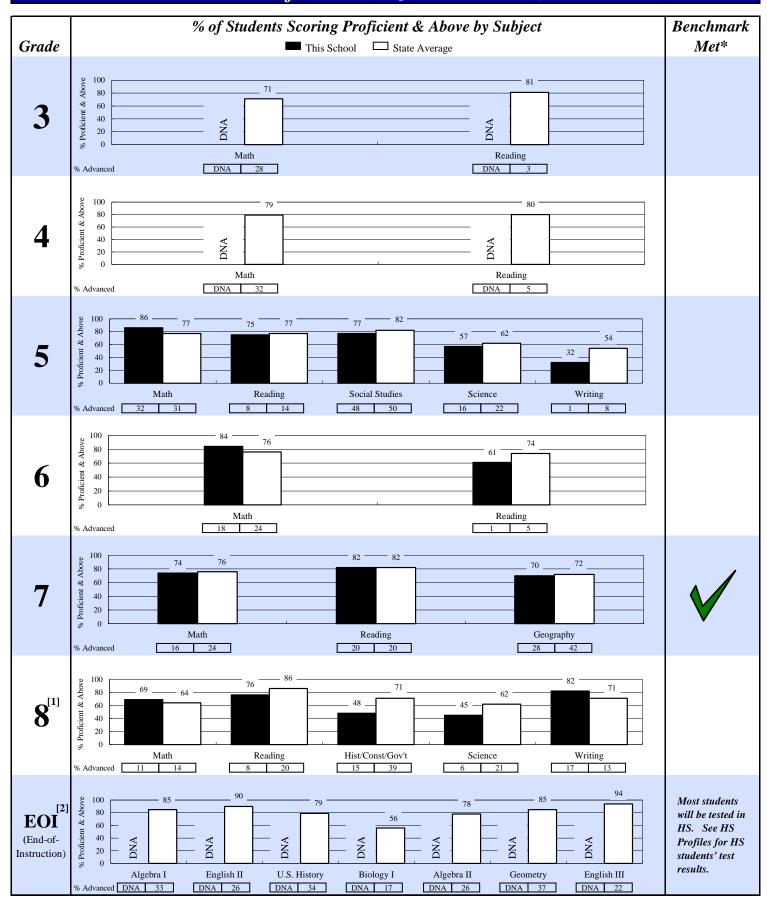
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

lassroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	400	1,396	387
Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
Students in Special Education*	25.0%	21.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	73.6	21.3
Average Salary (w/ Fringe)	\$46,211	\$46,730	\$44,307
Teachers with Advanced Degree(s)	22.1%	17.1%	22.2%
Average Years of Experience	13.2	13.4	11.9
Special Education Teachers (FTE)*	1.9	9.0	2.4
Counselors (FTE)	1.0	3.0	0.8
Other Certified Professional Staff (FTE)	0.8	9.0	1.8
Administrators (FTE)	1.0	5.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

