Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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KINTA ELEMENTARY (EC-8)

KINTA PUBLIC SCHOOLS

Post Office Box 219, Kinta, OK 74552 Telephone: (918) 768-3338

31-1013-105

Community Characteristics

Socioeconomic Data	0.11	D:	C A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	48%	52%	59%
Black	7%	8%	9%
Asian	1%	1%	2%
Hispanic	6%	4%	16%
Native American	38%	36%	15%
	30%		
Average Property Valuation per Student (12/2015)	1000/	\$43,352	\$47,329
Students Eligible for Free/Reduced Lunch	100%	100%	61%
U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,479	7,387
Poverty Rate		20%	17%
Unemployment Rate		10%	7%
Average Household Income		\$45,446	\$62,871
Single-Parent Families		34%	34%
Highest Educational Level for Adults Age 25+			
College Degree		11%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		20%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	25%	25%	39%
Average Number of Days Absent per Student	2.9	6.1	9.8
Mobility Rate (Incoming Students)	FTR	FTR	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	FTR	13.1
There was 1 suspension (of more than 10 days) for every students	FTR	FTR	155.1
Parents Attending Parent/Teacher Conference	FTR	FTR	74%
Patrons' Volunteer Hours per Student	FTR	FTR	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		97.5	108.6
Of those charged, each averaged offense(s).		1.0	2.1
Of those charged, were alleged gang members.		0	0.4
were unefen gang memoers.		Ü	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

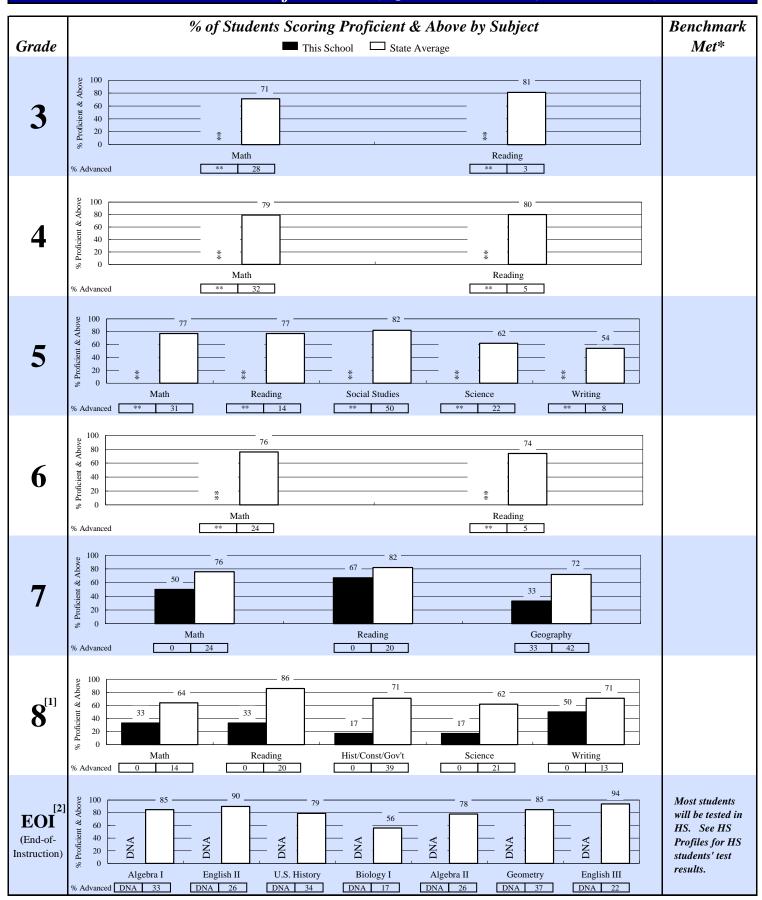
2014-2015 School Educational Process

reerooi	n & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	118	195	387
	Students as English Language Learners (ELL)	0.0%	0.0%	8.6%
	Students in Special Education*	19.5%	19.0%	15.3%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	9.0	14.7	21.3
	Average Salary (w/ Fringe)	\$43,766	\$42,634	\$44,307
	Teachers with Advanced Degree(s)	13.9%	10.2%	22.2%
	Average Years of Experience	14.7	11.7	11.9
	Special Education Teachers (FTE)*	0.3	0.5	2.4
	Counselors (FTE)	0.0	0.0	0.8
	Other Certified Professional Staff (FTE)	0.1	1.3	1.8
	Administrators (FTE)	0.6	1.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2014-15 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I do not participate in 8th grade math test.
- $\cite{Continuous} \cite{Continuous} Is the passed qualified alternative assessments.$
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2014-15 Student Performance (All Students, Full Academic Year)

